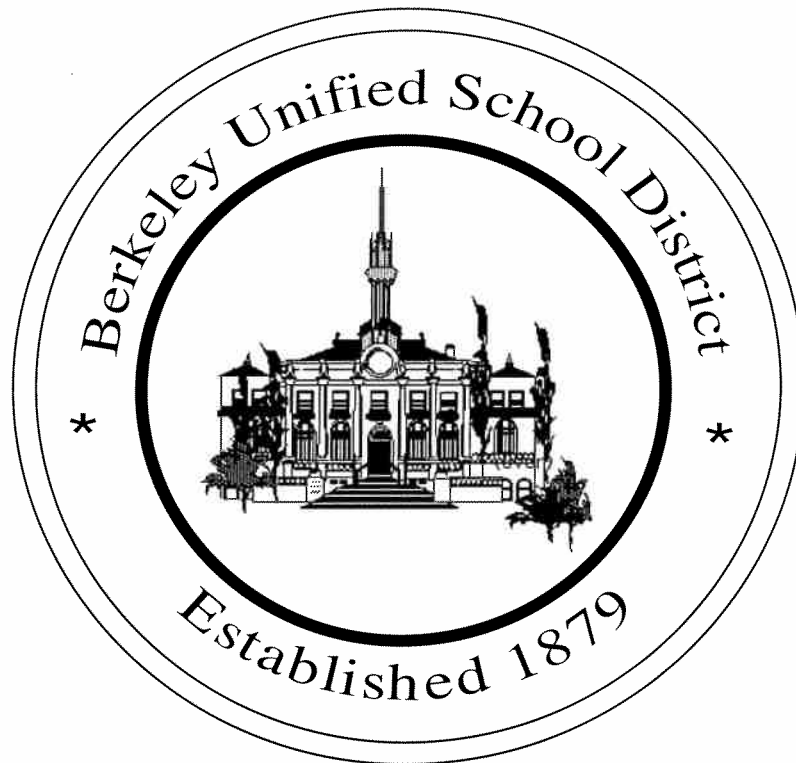


**BERKELEY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
AND
SUPERINTENDENT OF SCHOOLS**



BOARD OF EDUCATION MEETING

FEBRUARY 7, 2001

Queen Graham
Executive Assistant
to the Superintendent
& Board of Education

**BERKELEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION –AGENDA**

Wednesday, February 7, 2001, at 6:00 p.m.
Administrative Offices, Board Meeting Room
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180

CALL TO ORDER: Meeting will be Called to Order by the Presiding Officer at 6:00 p.m.

1. **BOARD ROLL CALL:** President Terry S. Doran
Vice President Shirley Issel
Director Joaquin J. Rivera
Director Ted Schultz
Director John T. Selawsky
Student Director Niles Xi'an Lichtenstein*
2. **Recess to Closed Session** (Board Conference Room)
 - a. Discussion with Legal Counsel – Existing Litigation (Pursuant to Government Code Section 54956.9(a))
 - b. Conference with Legal Counsel – Anticipated Litigation --Significant Exposure to Litigation (Pursuant to Government Code Section 54956.9(b): Specify number of cases: One
 - c. Liability Claims (Pursuant to Government Code Section 54956.9) (**Page 1**)
 1. Claim filed on behalf of a student for emotional distress allegedly sustained while enrolled in the Berkeley Unified School District.
 2. Claim filed by a former employee for emotional distress allegedly sustained while working for the Berkeley Unified District
 - d. Collective Bargaining Session (Pursuant to Government Code Section 3549.1(d))
 - e. Public Employees Discipline/Release/Transfer/Assignment (Pursuant to Government Code Section 54557)
 - f. Public Employment (Pursuant to Government Code Section 54957) (**Pages 2-3**)

Classified Transactions:

1. Substitutes, if as needed: Clerical; Clerical Assistant I; Custodian; Food Service; Garden Coordinator; Instructional Specialist; Instructional Technician; Interpreter for the Deaf; Intramural Sports; School Service Assistant
2. Noon Director
3. Student Worker
4. Tutor
5. Provisional
6. Probationary

*The Student Director does not attend Closed Session.

Regular Meeting of the Board of Education – Agenda

Wednesday, February 7, 2001, at 6:00 p.m.

Page 2 of 7

RECONVENE IN PUBLIC SESSION

-

7:30 p.m.

3. **BOARD ROLL CALL:** President Terry S. Doran
Vice President Shirley Issel
Director Joaquin J. Rivera
Director Ted Schultz
Director John T. Selawsky
Student Director Nils Xi'an Lichtenstein

REPORT OF ACTION TAKEN IN CLOSED SESSION

COLLECT “REQUESTS TO ADDRESS THE BOARD OF EDUCATION CARDS”

PUBLIC TESTIMONY: 30 Minutes maximum – 3 Minutes Per Speaker

UNION REPRESENTATIVES 5 Minutes Each

ADVISORY COUNCILS 5 Minutes Each

SUPERINTENDENT’S REPORT

BOARD MEMBERS’ COMMENTS 5 Minutes Each

PUBLIC HEARING AND ADOPTION: 8:30 p.m.	Placed on Agenda by	Disposition	Page(s)
4. Public Hearing and Adoption of Resolution for Grades K-12 Textbook and Instructional Materials Compliance Fiscal Year 2000-2001	D.Pico 644-7764		4-6

Regular Meeting of the Board of Education – Agenda

Wednesday, February 7, 2001, at 6:00 p.m.

Page 3 of 7

SPECIAL ORDER OF BUSINESS: ACTION	Placed on Agenda by	Disposition	Pages)
<p>5. Acceptance of Gifts:</p> <ul style="list-style-type: none">a. Jim and Laura Clara: A donation of “Super Stickers” to Thousand Oaks elementary School, estimated to be worth \$369.89b. Kimeron K. Duff: A donation of \$1,300.00 For the Special Education Full Inclusion Program at Berkeley Arts Magnet Elementary Schoolc. John K. Bryant: A donation of computer Equipment in support of the Special Education Full Inclusion Program at Berkeley arts magnet Elementary Schoold. Eunice Kim Brewer: A donation of \$15.00e. Eric and Marnii Welch: A donation of \$500.00 to John Muir Elementary Schoolf. James G. Veitch and Christine E. Byrne to be used at LeConte elementary School in their daughters’ classroomsg. Paul Hunt: A donation of a computer and softwareh. Jonah Stich: A donation of a computer and Manualsi. Judy Wood: A donation of approximately 300 tickets to the <i>Nutcracker Ballet</i>j. Richard Chambers: A donation of Macintosh computer and computer equipmentk. Jennifer Nakayama: A donation of five dozen bagelsl. Sakarin and Pismai Suwannukul: A donation to be used John Muir Elementary Schoolm. Kurt Huth: A donation of eight tennis racquets	T.Doran 644-6550		Verbal

Regular Meeting of the Board of Education - Agenda

Wednesday, February 7, 2001, at 6:00 p.m.

Page 4 of 7

SPECIAL ORDER OF BUSINESS: ACTION	Placed on Agenda	Disposition	Page(s)
6. Introduction of Darryl Moore and Susan Duncan, Trustees of the Peralta Community College District	T.Doran 644-6550		Verbal

APPROVAL OF CONSENT CALENDAR ITEMS	Placed on Agenda by	Disposition	Page(s)
7. Approval of 2000-2001 Compensation for confidential employees and unrepresented managers	D.Gomez 644-6150		From Closed Session.
8. Approval of Personnel Recommendations	D.Gomez 644-6150		2-3
9. Approval of purchases in excess of \$15,000.00	G.Sirogiannis 644-8911		7-9
10. Approval to Deny claims against the District: a. Claim filed on behalf of a student for emotional distress allegedly sustained while enrolled in the Berkeley Unified School District b. Claim filed by a former employee for emotional distress allegedly sustained while working for the Berkeley Unified School District	C.E. James 644-6674		10
11. Approval of 2000-2001 one-time site grants, as Approved by the School Site Councils at Oxford, Cragmont and Washington elementary schools and Berkeley High School	C.Lim 644-6257		11-15
12. Proclamation Declaring February, 2001, as African American History Month	T.Doran 644-6550 S.Goldstone 644-6147		16
13. Approval of Resolution No. 7257: Authorized Signatures	S.Goldstone 644-6147		17
14. Approval of Resolution No. A323: Authorization to Accept Completion of the Technology Improvements for Building "C" at Berkeley High School	C.E.James 644-6674		18-19
15. Approval of Resolution No. A324: Authorization to Accept Completion of the John Muir Elementary School Painting Project	C.E. James 644-6674		20-21
16. Approval of Resolution No. A325: Authorization to Accept Completion of the Playground Project at Cragmont Elementary School	C.E. James 644-6674		22-23

Regular Meeting of the Board of Education – Agenda
Wednesday, February 7, 2001, at 6:00 p.m.
Page 5 of 7

APPROVAL OF CONSENT CALENDAR ITEMS	Placed on Agenda by	Disposition	Page(s)
17. Approval of Resolution No. A326: Authorization to Accept Completion of the Willard Middle School Modernization Project	C.E. James 644-6674		24-25
18. Approval of Resolution No. A327: Authorization to Resolution No. A272—Change Order On LeConte School Modernization Project	C.E.James 644-6674		26-27
19. Approval of Resolution No. 7253: Authorized Signatories for State School Building Lease-Purchase Program	C.E.James 644-6674		28-29
20. Approval of Resolution No. 7254: Authorization to Advertise for Bids for Renovation Of Softball Field at Berkeley High School	C.E. James 644-6674		30-32
21. Approval of Resolution No. 7255: Authorization to Advertise for Bids for Boiler Replacement at Jefferson Elementary School	C.E. James 644-6674		33-35
22. Approval of Resolution No. 7256: Authorization to Advertise for Bids for Technology Improvements at the City of Franklin Microsociety Magnet School	C.E. James 644-6674		36-38
23. Approval of the composition of the Facilities Maintenance and Security Advisory Committee: Revised Board Policy 3510 .3	S.Issel 644-6550 J.Selawsky 644-6550		39-43
24. Approval of the Composition of the Budget And Finance Advisory Committee: Revised Board Policy 3004	S.Issel 644-6550 J.Selawsky 644-6550		44-46
25 Project Approval: a. Teaching Teachers Math Grant Application, John Muir Elementary School b. School Library Enhancement Grant Proposal, John Muir Elementary School	C.Lim 644-6257		47-55
26 Approval of Agreement between the Regents of the University of California and Berkeley Unified School District, School/University Partnership Program	C.Lim 644-6257		56-61
27 Approval of Memorandum of Understanding between Children’s Hospital and the Berkeley Unified School District, FACES for the Future Health Professions Internship Partnership	C.Lim 644-6257		62-69
28 Approval of John Muir Elementary School Proposal for Permanent Art Work	C.Lim 644-6257		70-74

**Regular Meeting of the Board of Education – Agenda
Wednesday, February 7, 2001, at 6:00 p.m.**

Page 6 of 7

DISCUSSION/REPORTS	Placed on Agenda by	Disposition	Page(s)
29. Consideration of possible changes at Berkeley High School, FY02 and FY03 and, Berkeley Alternative High School for FY02	C.Lim 644-6257		75-78
30. Presentation of First Estimate FY02 Budget Including budget reductions to meet salary Commitments	G.Sirogiannis 644-8911		Delivered Prior to Meeting.
31. First Reading and Discussion of Materials Related To the Instructional Materials Augmentation Funding Grades 9-12: <i>Introductory Chemistry: A Foundation</i> , Fourth Edition, by Steven S. Zumdahl; published by Houghton Mifflin Company	D.Pico 644-7764		79-84

ADDITIONAL PUBLIC TESTIMONY

10 Minutes Maximum

BOARD MATTERS
<p>32. Board Committee Appointments/Reports</p> <ul style="list-style-type: none"> • Berkeley School Financing Corporation • Citizens Advisory Committee on Diversity • Citizens Budget and Finance Advisory Committee • Citizens Construction Program Advisory Committee • Facilities Maintenance and Security Advisory Committee • Music Program Committee • Peace and Justice Commissions • Student Assignment Advisory Committee • Surplus Facilities Advisory Committee • Two-by-Two committee • Youth Commission

Regular Meeting of the Board of Education – Agenda
Wednesday, February 7, 2001, at 6:00 p.m.
 Page 7 of 7

BOARD REQUESTS

ADJOURNMENT

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
And
Cable Television Channel 25**

Guidelines for Speakers at Board of Education Meetings

You are invited to participate in the Meetings of the Board of Education and make your views known at these meetings

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** (located on the side of the Speaker's Stand) and give it to the Board Recorder. **Your card must be submitted before the Presiding Officer calls for the item – PUBLIC TESTIMONY.**

You will be called on to speak by the Presiding Officer.

A speaker has three minutes in which to make his/her remarks. (The Presiding Officer will extend the time allocation for those with special speech needs.)

Any subject related to the District or its educational programs may be discussed at Board of Education Meetings **except matters pertaining to individual employees of the Berkeley Unified School District. There is an established procedure for making such complaints. You may obtain information about this procedure from a school or from the Superintendent's Office.**

BERKELEY UNIFIED SCHOOL DISTRICT

Date: January 19, 2001

To: Board of Education Members

From: Stephen A. Goldstone, Interim Superintendent

Re: Resolution for Grades K-12 Textbook and Instructional Materials
Compliance Fiscal Year 2000-2001

RECOMMENDATION:

It is recommended that the Board of Education hold a public hearing and adopt the attached resolution for Grades K-12 Textbook and Instructional Materials Compliance Fiscal Year 2000-2001.

DISCUSSION:

Education Code Section 60119 guidelines require the governing board to provide 10 days' notice of a public hearing at which the board will determine, through a resolution, as to whether each pupil in each school in the district has or will have "sufficient textbooks or instructional materials, or both, in each subject area that are consistent with the content and cycles of the curriculum framework adopted by the state board." The public hearing notice given on January 17, 2001 is attached.

FINANCIAL IMPLICATION:

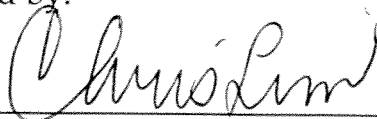
The resolution is needed in order for the District to receive funding as part of the Pupil Textbook and Instructional Materials Incentive Program (Education Code Section 60252) and/or funding for instructional materials from any state source.

Prepared by:



Diane Pico, Program Manager, Curriculum and Assessment

Reviewed by:



Chris Lim, Associate Superintendent, Instruction

Berkeley Unified School District

**RESOLUTION FOR GRADES K-12 TEXTBOOK AND
INSTRUCTIONAL MATERIALS COMPLIANCE
FISCAL YEAR 2000-2001**

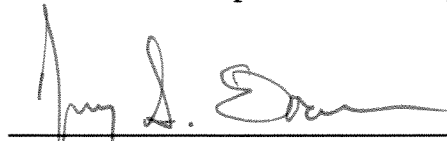
WHEREAS, the governing board is required to hold a public hearing at which the governing board shall encourage participation of parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders, and;

WHEREAS, the governing board is required to make a determination, through a resolution, as to whether each pupil in the district has, or will have prior to the end of the fiscal year, sufficient textbooks or instructional materials, or both, and;


WHEREAS, these materials, in each subject, are consistent with the content and cycles of the curriculum framework adopted by the state board;

WHEREAS, be it resolved that the Berkeley Unified School District held a public meeting on this date and fulfilled all requirements listed above and Education Code 60117 et seq.

Passed and adopted this 7th day of February, 2001.



Terry S. Doran, President
Board of Education



Stephen A. Goldstone, Ed.D.
Interim Superintendent

Berkeley Unified School District

**RESOLUTION FOR GRADES K-12 TEXTBOOK AND
INSTRUCTIONAL MATERIALS COMPLIANCE
FISCAL YEAR 2000-2001**

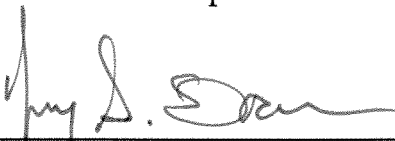
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Terry S. Doran, President
Board of Education



Stephen A. Goldstone, Ed.D.
Interim Superintendent

Berkeley Unified School District

**RESOLUTION FOR GRADES K-12 TEXTBOOK AND
INSTRUCTIONAL MATERIALS COMPLIANCE
FISCAL YEAR 2000-2001**

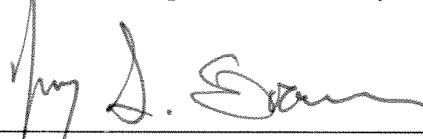
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Terry S. Doran, President
Board of Education



Stephen A. Goldstone, Ed.D.
Interim Superintendent

Berkeley Unified School District

**RESOLUTION FOR GRADES K-12 TEXTBOOK AND
INSTRUCTIONAL MATERIALS COMPLIANCE
FISCAL YEAR 2000-2001**

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WHEREAS, be it resolved that the Berkeley Unified School District held a public meeting on this date and fulfilled all requirements listed above and Education Code 60117 et seq.

Passed and adopted this 7th day of February, 2001.

Terry S. Doran, President
Board of Education

Stephen A. Goldstone
Interim Superintendent

ANNOUNCING

Berkeley School Board Public Hearing

Date: February 7, 2001

Time: 8:30 p.m.

Location: Council Chambers

The Berkeley School Board will hold a Public Hearing, which will be an opportunity for parents, staff, and community members to hold a discussion about the issues surrounding pupil access to textbooks and instructional materials. The purpose of the hearing is to put forth a resolution concerning the state of textbooks and instructional materials made available through the Pupil Textbook and Instructional Materials Incentive Program and other state sources (Education Code 60119 (c)).

The Public Hearing is scheduled for 8:30 p.m. on Wednesday, February 7, 2001, in the Council Chambers of the Berkeley Unified School District, 2134 Martin Luther King, Jr. Way, Berkeley. The hearing will be part of the regularly scheduled Board of Education Meeting on that date.

Should questions arise regarding the hearing, please call the Office of Instructional Services at 644-6257.

Supplement to Board Agenda February 7, 2001

APPROVAL OF CONTRACTS/PURCHASE ORDERS

ROLL: Motion Recommend: That the Board Authorized the Associate Superintendent, Business or Purchasing Manager to execute the following contracts and purchase orders.

EXPENSE:

SERVICES CONTRACTS IN EXCESS OF FIFTEEN THOUSAND DOLLARS (\$15,000)

Request by	Vendor	Funding	Amount	MBE*
<hr/>				
1.L. Jones Manager Facilities	Pinnacle Environmental 830 Valle Vista Avenue Vallejo CA	Bond	\$46,819	
Hazardous materials consultant services school renovation project at Willard Middle School.				
2.L. Jones Manager Facilities	Sam Clar Office Furniture Inc. 1221 Diamond Way Concord CA	Fire	\$58,904	
Rental of furniture for BHS due to fire on April 12, 2000.				
3.F. Lynch Principal BHS	Kinko's 2295 Shattuck Avenue Berkeley CA	General Fund	\$25,000	
Copy services as need for the 2000/01 school year.				
4.C. Lim Assoc. Supt., Instruction	U C Regents U C Berkeley Extension 1995 University Ave. Berkeley CA	CAL PIP	\$80,025	
CAL PIP Program services for the 2000/01 school year.				
5.C. James Assoc. Supt., Business Services	Registrar of Voters 1225 Fallon Street Oakland CA	General Fund	\$32,535	
Consolidated charges for the November 7, 2000 general election for BUSD Measure AA and BB.				
6.D. Gomez Director Personnel Services	Accountemps 1999 Harrison Street Oakland CA	General Fund (increase of \$3,000)	\$23,000	
Temp services for Personnel Department for the 2000/01 school year.				

APPROVAL OF CONTRACTS/PURCHASE ORDERS

7.G. Sirogiannis Director of Budget	Accountemps 1999 Harrison Street Oakland CA	General Fund \$30,000 (increase of \$10,000)
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Temp services for Budget Department as needed for 2000/01.

8.D. Gomez Director Personnel Services	Jeffrey Lovell 7723 N Perishing Avenue Stockton CA	General Fund \$29,000 (increase of \$4,000)
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Consultant services as interim Classified Personnel Director.

9.E.L.Szeto Manager Food Services	SYSCO Food Services of San Francisco 5900 Stewart Avenue Fremont CA	Food Services \$120,000 (increase of \$25,000)
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Purchase of food items as need for the period July 1, 2000 through June 30, 2001.

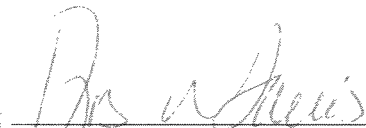
10.C. James Assoc. Supt., Business	Susie Goodwin 617 Alvarado Road Berkeley CA	Fire \$30,500
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Library consulting services for the period April 19, 2000 through August 2002 @ a rate of \$50/hour for a total of 400 hours.

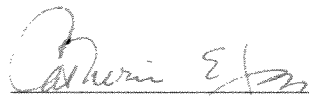
11.J. Biondi Director Special Education	California State University, Hayward 25800 Carlos Bee Boulevard Hayward CA
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Agreement between California State University, Hayward and Berkeley Unified School District as approved Clinical Child/School Psychology Program for University and such program requires clinical experience and the use of clinical facilities for the period January 1, 01 through December 31, 2003.

Prepared By:


Doris R. Davis, Purchasing Manager

Funds Available:


Catherine E. James, Associate
Superintendent, Business

Recommend Approval:


Steve Goldstone, Acting Superintendent

APPROVAL OF CONTRACTS/PURCHASE ORDERS

EXPENSE:

A Minority Business Enterprise (MBE) is an independent and continuing business for profit, which performs a commercially useful function and which is owned and controlled by one or more minority persons residing in the United States or its territories. A Women Owned Business (WBE) is an independent and continuing business for profit, which performs commercially useful function and which is owned and controlled by one or more woman (women) residing in the United States or its territories.

The MBE/WBE as they appear on the February 7, 2001 Board Agenda is as follows:

MBE/WBE PERCENTAGE Analysis of Purchasing CONTRACT/PURCHASE ORDERS*

	Contracts/ Purchase Orders^	Construc- tion^	BIDS^	TOTAL	Total Dollars MBE/WBE*
This Meeting	100%	. 0%	0%	0%	\$30,500
FY2001 To Date	14%	. 003%	0%	03%	\$1113,390
Total for FY 2000	09%	0%	0%	05%	\$738,046
Total for FY 1999	11%	26%	0%	22%	\$3,537,098

***Percentages are computed based on total purchases less those purchase of which there was no option for MBE/WBE purchases. For example we must purchase electricity from PG&E.**

^Contracts/Purchase Orders are listed on this document.

^Construction is a Resolution, not part of this document.

^Bids is a separate document, not a part of this document.

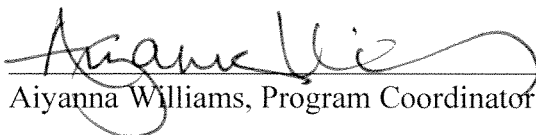
CLAIMS

Supplement to Board Meeting of February 7, 2001:

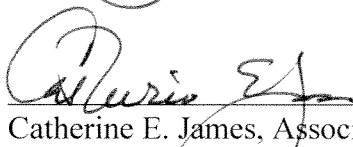
That the following claims be denied:

1. Claim filed on behalf of a student for emotional distress allegedly sustained while enrolled in Berkeley Unified School District.
2. Claim filed by a former employee for emotional distress allegedly sustained while working for the Berkeley Unified School District.

Prepared by:


Aiyanna Williams, Program Coordinator

Reviewed by:


Catherine E. James, Associate Superintendent


Approved by:


Stephen A. Goldstone, Ed.D., Interim Superintendent

BERKELEY UNIFIED SCHOOL DISTRICT
Office of Instructional Services

January 29, 2001

TO: Members of the Board of Education
Stephen Goldstone, Interim Superintendent

FROM: Chris Lim, Associate Superintendent, Instruction 

RE: 2000-2001 One-Time Money Expenditure Approvals

RECOMMENDATION:

It is recommended that the requested expenditures approved by the School Site Councils at Oxford, Cragmon, Washington, and Berkeley High Schools be approved.

DISCUSSION:

The 2000-2001 Governor's Budget allocated funds for one-time site grants to be determined by the School Site Council and approved by the Board of Education. The bill provides for between \$27.00 and \$30.00 per ADA based on the P-2 ADA (1999-2000), or \$10,000, which ever is greater. The CDE has yet to determine the exact dollar amount per ADA. Sites were asked to plan on the range given to the district by the CDE.

If the Board and Site Council cannot agree on the use of the funds by May 1, 2001, funds must be returned to the State.

Oxford

The attached form indicates the expenditures approved by the Oxford School Site Council for a total of \$10,000.

Cragmont

The attached form indicates the expenditures approved by the Cragmont School Site Council for a total of \$10,000-10,500.

Washington

The attached form indicates the expenditures approved by the Washington School Site Council for a total of \$11,500.

Berkeley High School

The attached form indicates the expenditures approved by the Berkeley High School Site Council for a total of \$81,000.

FINANCIAL IMPLICATIONS:

There are no financial implications to the general fund.

**Berkeley Unified School District
2000-2001 One-time School Site Block Grant Plan**

School: Cragmont

Allocation: \$10,000-10,573

[illegible]

Berkeley Unified School District
2000-2001 One-time School Site Block Grant Plan

School: Washington		Allocation: \$11,540 – 12,823	
Description of Expenditure	Amount	Object Code	
Part time work with individual 4 th and 5 th grade students in reading and math. Teacher hourly pay.	\$4,500.00	1100.00-16	
Individual math and reading tutors - part time. Instructional Assistant hourly pay	\$3,000.00	2100.00-16	
SAT-9 support / practice materials.	\$4,000.00	4310.00	

**Berkeley Unified School District
2000-2001 One-time School Site Block Grant Plan**

School:

Allocation:

Description of Expenditure		Amount	Object Code
Replacement For Teacher - <u>WASC</u> Coordinator For 2nd Smester of 2000-2001 School Year	Salary	\$25,000	1100.00 02
Replacement For Teacher - <u>WASC</u> Coordinator For 1st Semester Of 2000-2001 School Year	Saslary	\$25,000	1100.00 02
Benefits For Teacher For 2nd Semester Of 2000-2001 School Year		\$10,000	3900.00
Contractor Counseling Services For <u>PCAD</u>		\$21,000	5800.00
TOTAL		\$81,000	

RESOLUTION NO.7251

**AUTHORIZATION TO ADVERTISE for BIDS for KING MIDDLE SCHOOL
MODERNIZATION AND SEISMIC UPGRADE**

WHEREAS, in the judgement of the Board of Education of the Berkeley Unified School District of Alameda County, it is necessary to secure all labor, materials, equipment, mechanical workmanship, transportation and services required for furnishing and installation of **MODERNIZATION AND SEISMIC UPGRADE at KING MIDDLE SCHOOL**, all in accordance with the plans and specifications for the same, prepared by Berkeley Unified School District, Facilities Planning Office, Berkeley, California, which are on file in the office of said Board and which said plans and specification are hereby approved and adopted;

NOW, THEREFORE, BE IT RESOLVED that the general prevailing rates of wages as heretofore ascertained and determined by the Director of the State Department of Industrial Relations in accordance with Labor Code Section 1770 and by said Board shall be the general prevailing rates of per diem wages for each craft or type of worker or mechanic needed to execute this contract; and

BE IT FURTHER RESOLVED, that the Secretary of the Board be and he is hereby authorized to advertise for proposals for the completion of said work in accordance with law by publishing the same in newspapers of general circulation published and circulated in said district; and

BE IT FURTHER RESOLVED, that the Notice to Contractors shall be in form as follows:

Resolution No. 7251
continue

Purchase Order No. 01.00032- Send invoice to Purchasing Department
1720 Oregon Street, Berkeley CA 94703

Charge to: Bond

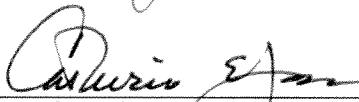
Prepared by:


Doris R. Davis, Purchasing Manager


Reviewed by:


Lewis Jones, Facilities Manager

Reviewed by:


Catherine James,
Associate Superintendent, Business

Recommend Approval:


Jack McLaughlin, Superintendent

PASSED AND ADOPTED by the Board of Education of the Berkeley
Unified School District this 17th day of January, 2001 by the
following called vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Jack McLaughlin, Superintendent
Secretary of the Board of Education
of the City of Berkeley and of
Berkeley Unified School District of
Alameda County, State of California

**BERKELEY UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 7223**

IT IS HEREBY RESOLVED that the Board of Education for the Berkeley Unified School District approves the appointment of David A. Gomez, Associate Superintendent, Administrative Services; Christine Lim, Associate Superintendent, Instruction; Catherine E. James, Associate Superintendent, Support Services; George Sirogiannis, Chief Financial Officer; Queen Graham, Executive Assistant to the Superintendent and Board of Education; Lewis W. Jones, Manager, Facilities Planning; Katrina Nelson, Controller; and Doris R. Davis, Purchasing Agent, as authorized agents of the Berkeley Unified School District for signing legal contracts for services and materials.

BE IT RESOLVED, that the District Superintendent; Associate Superintendents, (with the approval of the Superintendent), are authorized to establish one or more deposit accounts with the bank upon such terms as may be agreed upon with the bank; and,

BE IT RESOLVED, that David A. Gomez, Associate Superintendent, Administrative Services; Christine Lim, Associate Superintendent, Instruction; Catherine E. James, Associate Superintendent, Support Services; George Sirogiannis, Chief Financial Officer ; Katrina Nelson, Controller and Queen Graham, Executive Assistant to the Superintendent and Board of Education are authorized to sign checks issued from the General Fund, Adult Education Fund, Cafeteria Fund, Child Development Fund, and Revolving Cash Fund; that each check requires the signatures of two of the above named persons; and that for each check of \$2,500.00 or more one of the two required signatures must be that of David A. Gomez, Associate Superintendent, Administrative Services; Christine Lim, Associate Superintendent, Instruction; Catherine E. James, Associate Superintendent, Support Services; George Sirogiannis, Chief Financial Officer; Queen Graham, Executive Assistant to the Superintendent and Board of Education and Katrina Nelson, Controller.

BE IT FURTHER RESOLVED, that under the provisions of Fiscal Accountability, effective December 10, 1997, pursuant to Education Code Section 42650, as approved by the Alameda County Superintendent of Schools and Alameda County Auditor-Controller on March 1, 1993, all warrants except debt service, are authorized to be signed by the facsimile signatures of both Terry S. Doran, Board President, and George Sirogiannis, Chief Financial Officer.

NOW, THEREFORE, BE IT RESOLVED, that the above changes become effective February 1, 2001, and that the Secretary of the Board be instructed to certify and forward copies of this Resolution to any and all agencies needing to be informed of this Resolution.

Prepared by:

Queen Graham, Executive Assistant

Recommend Approval:

Jack McLaughlin, Superintendent

PASSED AND ADOPTED by the Board of Education of the Berkeley Unified School District this 17th day of January, 2001, by the following called vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

Jack McLaughlin, Secretary of the Board of Education
Of the City of Berkeley and of Berkeley Unified School
District of Alameda County, State of California

**BERKELEY UNIFIED SCHOOL DISTRICT
PROCLAMATION DECLARING
FEBRUARY 2001
AS AFRICAN AMERICAN HISTORY MONTH**

WHEREAS, Americans of African descent helped develop our nation in countless ways, those recognized, unrecognized, and unrecorded; and

WHEREAS, African American history reflects a determined spirit of perseverance and cultural pride in its struggle to share equally in the opportunities of a nation founded upon the principles of freedom and liberty for all people; and

WHEREAS, the history and contributions of African American citizens have been consistently overlooked and undervalued in the curriculum of public education institutions; and

WHEREAS, in 1808 the United States Congress passed a law that prohibited the United States involvement in the slave trade; in 1868 the 14th Amendment made African Americans citizens of the United States; in 1870 the 15th Amendment gave African American men the right to vote; in 1870 Joseph Hayne Rainey was the first African American elected to the United States Congress; in 1936 track-and-field athlete, Jesse Owens, was the first person in history to win four gold medals at a single Olympics; in 1941 the War Department formed the Tuskegee Airmen, the first African American unit of combat pilots; in 1950 Diplomat Ralph Bunche was the first African American to win the Nobel Peace Prize; in 1954 the Supreme Court declared that segregation in public schools is unconstitutional; in 1964 President Johnson signed the Civil Rights Act, prohibiting racial discrimination in employment, voting and the use of public facilities; in 1968 Shirley Chisholm was the first black woman elected to the United States Congress; in 1999 all 50 states legally recognized the Martin Luther King Jr. Holiday for the first time (BUSD was one of the first school districts to recognize this holiday); and

WHEREAS, the Berkeley Unified School District is the first school district to establish and maintain an African American Studies Department; and

WHEREAS, it is important that the history curriculum in our schools, at every grade level, reflect the experiences of men and women of different racial, religious and ethnic groups so that each student has an opportunity to understand the common humanity underlying all groups; develop pride in his or her own identity and heritage of others.

THEREFORE, BE IT RESOLVED, that the Berkeley Unified School District Board of Education and Superintendent of Schools support this Proclamation and encourage the staff of the District to engage in instructional activities to recognize the countless contributions that African Americans have made in helping our nation achieve greatness.

PASSED AND ADOPTED this 7th day of February, 2001.

Terry S. Doran, President
Board of Education

Stephen A. Goldstone, Interim
Superintendent

BERKELEY UNIFIED SCHOOL DISTRICT

Office of the Superintendent

RESOLUTION NO. 7257

IT IS HEREBY RESOLVED that the Board of Education for the Berkeley Unified School District approves the appointment of Stephen A. Goldstone, Interim Superintendent; David A. Gomez, Associate Superintendent, Administrative Services; Christine Lim, Associate Superintendent, Instruction; Catherine E. James, Associate Superintendent, Support Services; George Sirogiannis, Chief Financial Officer; Queen Graham, Executive Assistant to the Superintendent and Board of Education; Lewis W. Jones, Manager, Facilities Planning; Katrina Nelson, Controller; and Doris R. Davis, Purchasing Agent, as authorized agents of the Berkeley Unified School District.

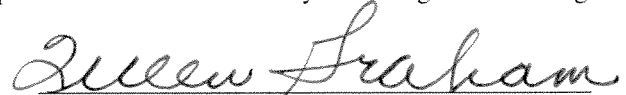
BE IT RESOLVED, that the District Superintendent, Chief Financial Officer and Associate Superintendents, (with the approval of the Interim Superintendent), are authorized to establish one or more deposit accounts with the bank upon such terms as may be agreed upon with the bank; and

BE IT RESOLVED, that Stephen A. Goldstone, Interim Superintendent; David A. Gomez, Associate Superintendent, Administrative Services; Christine Lim, Associate Superintendent, Instruction; George Sirogiannis, Chief Financial Officer; Catherine E. James, Associate Superintendent, Support Services; Katrina Nelson, Controller; and Queen Graham, Executive Assistant to the Superintendent and Board of Education are authorized to sign checks issued from the General Fund, Adult Education Fund, Cafeteria Fund, Child Development Fund, and Revolving Cash Fund; that each check requires the signatures of two of the above named persons; and that for each check of \$2,500.00 or more one of the two required signatures must be that of Stephen A. Goldstone, Interim Superintendent; David A. Gomez, Associate Superintendent, Administrative Services; Christine Lim, Associate Superintendent, Instruction; George Sirogiannis, Chief Financial Officer; Catherine E. James, Associate Superintendent, Support Services; Queen Graham, Executive Assistant to the Superintendent and Board of Education; and, Katrina Nelson, Controller.

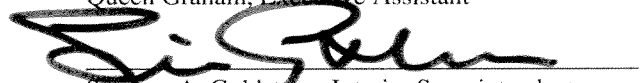
BE IT FURTHER RESOLVED, that under the provisions of Fiscal Accountability, effective December 10, 1997, pursuant to Education Code Section 42650, as approved by the Alameda County Superintendent of Schools and Alameda County Auditor-Controller on March 1, 1993, all warrants except debt service, are authorized to be signed by the facsimile signatures of both Terry S. Doran, Board President, and Stephen A. Goldstone, Interim Superintendent.

NOW, THEREFORE, BE IT RESOLVED, that the above changes become effective February 1, 2001, and that the Secretary of the Board be instructed to certify and forward copies of this Resolution to any and all agencies needing to be informed of this Resolution.

Prepared by:

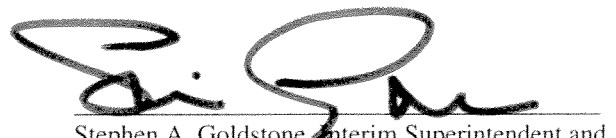

Queen Graham, Executive Assistant

Recommend Approval:


Stephen A. Goldstone, Interim Superintendent

PASSED AND ADOPTED by the Board of Education of the Berkeley Unified School District on this 7th day of February 2001 by the following called vote:

AYES: Directors Doran, Issel, Rivera, Schultz, Selawsky
NOES: None
ABSTAIN: (Student Director Lichtenstein)
ABSENT: None


Stephen A. Goldstone, Interim Superintendent and
Secretary of the Board of Education of the City
of Berkeley and of Berkeley Unified School
District of Alameda County, State of California

RESOLUTION NO. A323

**AUTHORIZATION TO ACCEPT COMPLETION of the TECHNOLOGY IMPROVEMENTS
for BUILDING "C" at BERKELEY HIGH SCHOOL**

WHEREAS, **ALTEN CONSTRUCTION INC.**, a contractor licensed and existing under and by virtue of the laws of the State of California, and having offices at 44 Woodland, San Rafael, CA entered into a contract dated **26th day of May, 2000**, with Berkeley Unified School District of Alameda County, State of California, to secure all labor, materials, mechanical workmanship, transportation, equipment and services necessary for the **Technology Improvements for Building "C" at Berkeley High School** and

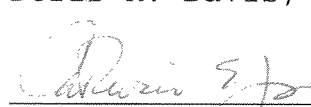
WHEREAS, Project Construction Manager employed by this Board to prepare plans and specifications and to supervise the work has certified in writing to the Board that said contractor has completed the work of said contract in workerlike and satisfactory manner as of **February 7, 2001** and that warrant period begin on this date for this work.

NOW, THEREFORE, BE IT RESOLVED, that said written certification of said Supervisor's recommending the acceptance of the work listed above of said contract be and the same is hereby approved and adopted, and said work of said contract be same is hereby accepted.

Prepared by:


Doris R. Davis, Purchasing Agent

Reviewed by:


Catherine James,
Associate Superintendent, Business

Recommend Approval:


Steve Goldstone, Acting Superintendent

Resolution No. **A323**
continued

PASSED AND ADOPTED by Board of Education of the Berkeley Unified School District this 7th day of February, 2001.

AYES:

NOES:

ABSENT:

ABSTAIN:

Stephen A. Goldstone, Interim Superintendent
and Secretary of the Board of Education of the
City of Berkeley and of Berkeley Unified School
District of Alameda County, State of California

RESOLUTION NO. A324

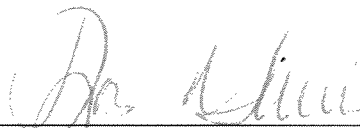
AUTHORIZATION TO ACCEPT COMPLETION of the JOHN MUIR SCHOOL PAINTING PROJECT

WHEREAS, NOR CAL PAINTING & WATERPROOFING INC., a contractor licensed and existing under and by virtue of the laws of the State of California, and having offices at 2320 Courage Drive Fairfield, CA entered into a contract dated **21th day of July, 2000**, with Berkeley Unified School District of Alameda County, State of California, to secure all labor, materials, mechanical workshipp, transportation, equipment and services necessary for the **John Muir School Painting Project** and

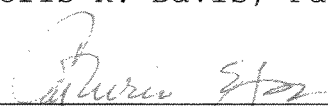
WHEREAS, Project Construction Manager employed by this Board to prepare plans and specifications and to supervise the work has certified in writing to the Board that said contractor has completed the work of said contract in workerlike and satisfactory manner as of **February 7, 2001** and that warrant period begin on this date for this work.

NOW, THEREFORE, BE IT RESOLVED, that said written certification of said Supervisor's recommending the acceptance of the work listed above of said contract be and the same is hereby approved and adopted, and said work of said contract be same is hereby accepted.

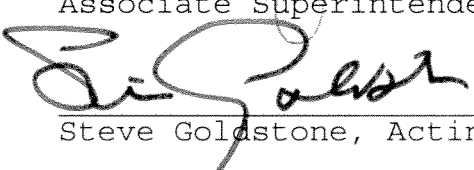
Prepared by:


Doris R. Davis, Purchasing Agent

Reviewed by:


Catherine James,
Associate Superintendent, Business

Recommend Approval:


Steve Goldstone, Acting Superintendent

Resolution No. **A324**
continued

PASSED AND ADOPTED by Board of Education of the Berkeley Unified School District this 7th day of February, 2001.

AYES:

NOES:

ABSENT:

ABSTAIN:

Steve Goldstone, Acting
Secretary of the Board of Education
of the City of Berkeley and of
Berkeley Unified School District of
Alameda County, State of California

RESOLUTION NO. A325

AUTHORIZATION TO ACCEPT COMPLETION of the PLAYGROUND PROJECT at CRAGMONT SCHOOL

WHEREAS, **COMMUNITY PLAYGROUND INC.**, a contractor licensed and existing under and by virtue of the laws of the State of California, and having offices at 1620 Grant Avenue, #5 Novato, CA, entered into a contract dated **1st day of December 2000**, with Berkeley Unified School District of Alameda County, State of California, to secure all labor, materials, mechanical workmanship, transportation, equipment and services necessary for the **Playground Project at Cragmont School** and

WHEREAS, Project Construction Manager employed by this Board to prepare plans and specifications and to supervise the work has certified in writing to the Board that said contractor has completed the work of said contract in workerlike and satisfactory manner as of **February 7, 2001** and that warrant period begin on this date for this work.

NOW, THEREFORE, BE IT RESOLVED, that said written certification of said Supervisor's recommending the acceptance of the work listed above of said contract be and the same is hereby approved and adopted, and said work of said contract be same is hereby accepted.

Prepared by:


Doris R. Davis, Purchasing Agent

Reviewed by:


Catherine James
Associate Superintendent, Business

Recommend Approval:


Steve Goldstone, Acting Superintendent

Resolution No. **A325**
continued

PASSED AND ADOPTED by Board of Education of the Berkeley
Unified School District this 7th day of February, 2001

AYES:

NOES:

ABSENT:

ABSTAIN:

Steve Goldstone, Acting
Secretary of the Board of Education
of the City of Berkeley and of
Berkeley Unified School District of
Alameda County, State of California

RESOLUTION NO. A326


AUTHORIZATION TO ACCEPT COMPLETION of the WILLARD MIDDLE SCHOOL
MODERNIZATION PROJECT

WHEREAS, WEST COAST CONTRACTORS, INC., a contractor
licensed and existing under and by virtue of the laws of the
State of California, and having offices at 2320 Courage Drive
Fairfield, CA entered into a contract dated **28th day of
October, 1999**, with Berkeley Unified School District of
Alameda County, State of California, to secure all labor,
materials, mechanical workmanship, transportation, equipment
and services necessary for the **Willard Middle School
Modernization Project**
and


WHEREAS, Project Construction Manager employed by this Board to
prepare plans and specifications and to supervise the work has
certified in writing to the Board that said contractor has
completed the work of said contract in workerlike and
satisfactory manner as of **February 7, 2001** and that warrant
period begin on this date for this work.

NOW, THEREFORE, BE IT RESOLVED, that said written certification of
said Supervisor's recommending the acceptance of the work
listed above of said contract be and the same is hereby
approved and adopted, and said work of said contract be same
is hereby accepted.

Prepared by:


Doris R. Davis, Purchasing Agent

Reviewed by:


Catherine James,
Associate Superintendent, Business

Recommend Approval:


Steve Goldstone, Acting Superintendent

Resolution No. **A326**
continued

PASSED AND ADOPTED by Board of Education of the Berkeley Unified School District this 7th day of February, 2001.

AYES:

NOES:

ABSENT:

ABSTAIN:

Steve Goldstone, Acting
Secretary of the Board of Education
of the City of Berkeley and of
Berkeley Unified School District of
Alameda County, State of California

RESOLUTION NO. A327

AUTHORIZATION TO RESOLUTION NO. A272

CHANGE ORDER ON LeConte School Moderation Project

WHEREAS, this Board has heretofore on June 6, 1999, adopted Resolution No. A272 for **LeConte School Moderation Project** and

WHEREAS, this Board finds certain changes desirable; and

WHEREAS, said contractor **Amana Engineering and Construction** has proposed and agreed to certain changes to said contract as Change Order No.1-4 as follows:

ORIGINAL CONTRACT

\$ 1,398,938.00

Change Order No. 1-4

169,883.95

Board Approved 1.6.01

Add

Change Order No. 5

21,130.25

Infill two door openings, repair the 3"&4" main water pipe at Russell Street, replace sewer/water tie in at main/back flow preventers, furnish & install support legs, library tops, repair fire conduits for new cafeteria slab.

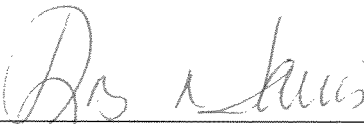
REVISED CONTRACT

\$ 1,589,952.20

NOW, THEREFORE, BE IT RESOLVED, that this Board consents and agrees to said Change Order No.1-4.
and

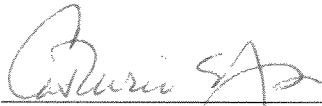
BE IT FURTHER RESOLVED that the Associate Superintendent, Business and/or Purchasing Manager approve and sign Change Order No. 5 on the behalf of the District.

Prepared by:



Doris R. Davis, Purchasing Agent

Reviewed by:



Catherine James, Associate
Superintendent, Business

Recommend Approval:



Steve Goldstone, Acting Superintendent

Resolution No. A327
continued

PASSED AND ADOPTED by the Board of Education of the Berkeley
Unified School District this 7th day of February, 2001.

AYES:

NOES:

ABSENT:

ABSTAIN:

Steve Goldstone, Acting
Secretary of the Board of Education
of the City of Berkeley and of
Berkeley Unified School District of
Alameda County, State of California

RESOLUTION NO.7254

AUTHORIZATION TO ADVERTISE for BIDS for RENOVATION of SOFTBALL FIELD at BERKELEY HIGH SCHOOL

WHEREAS, in the judgement of the Board of Education of the Berkeley Unified School District of Alameda County, it is necessary to secure all labor, materials, equipment, mechanical workmanship, transportation and services required for furnishing and installation of **RENOVATION of SOFTBALL FIELD at BERKELEY HIGH SCHOOL**, all in accordance with the plans and specifications for the same, prepared by Berkeley Unified School District, Facilities Planning Office, Berkeley, California, which are on file in the office of said Board and which said plans and specification are hereby approved and adopted;

NOW, THEREFORE, BE IT RESOLVED that the general prevailing rates of wages as heretofore ascertained and determined by the Director of the State Department of Industrial Relations in accordance with Labor Code Section 1770 and by said Board shall be the general prevailing rates of per diem wages for each craft or type of worker or mechanic needed to execute this contract; and

BE IT FURTHER RESOLVED, that the Secretary of the Board be and he is hereby authorized to advertise for proposals for the completion of said work in accordance with law by publishing the same in newspapers of general circulation published and circulated in said district; and

BE IT FURTHER RESOLVED, that the Notice to Contractors shall be in form as follows:

Resolution No. 7254
continued

NOTICE TO CONTRACTORS

NOTICE IS HEREBY GIVEN, that the Board of Education of the Berkeley Unified School of Alameda County hereby calls for sealed proposals to be delivered to the Purchasing Agent of said Board at the Purchasing Office of said Board 1720 Oregon Street, Berkeley, California until **3:00 PM MARCH 19, 2001** at which time and place said bids will be opened for the furnishing of all labor, materials, equipment, mechanical workmanship, transportation and services to be used and employed in the installation of **Renovation of Softball Field at Berkeley High School located at 2223 Martin Luther King Jr Way, Berkeley, California**, for the Board of Education of the Berkeley Unified School District of Alameda County.

These bids shall be presented in accordance with plans and specifications for said work prepared by Berkeley Unified School District, Facilities Planning Office, 1720 Oregon Street, Berkeley, California 94703, which are on file at the said office of said Board located at above mentioned address.

Bids must be made on bid forms obtained at the said office of the Purchasing Agent, 1720 Oregon Street, and must be signed by the bidder.

The contractor and all subcontractors under him/her must pay all laborers, workers and mechanics on said work, or any part thereof, not less than the general prevailing rate of per diem wages and not less than the general prevailing rate of per diem wages for legal holiday and overtime work, for work of a similar character in the locality in which the work is performed, to wit; said school district, which per diem wages shall not be less than the stipulated rates contained in a schedule thereof which has been ascertained and determined by the Director of the State Department of Industrial Relations in accordance with Labor Code Section 1770 and by said Board and which is now on file in the office of said Board and by reference incorporated and specified herein and made a part hereof, copies of which are available at said office of said Board, to any interested party upon requested.

Any contractor and his subcontractors shall be bound by said wage scale and shall agree to pay all wages in accordance with said wage schedule.

There will be no fax bids.

Mandatory Job Walk to be held on March 2, 2001 at 9:00 am to meet at 2223 Martin Luther King Jr. Way, Berkeley.

The Board reserves the right to reject any and all bids, or any or all items or alternates or propositions of such bids.
By order of Said Board of Education.

First Issue: February 14, 2001
Second Issue: February 18, 2001

Resolution No. 7254
continued

NOTICE TO CONTRACTORS

NOTICE IS HEREBY GIVEN, that the Board of Education of the Berkeley Unified School of Alameda County hereby calls for sealed proposals to be delivered to the Purchasing Agent of said Board at the Purchasing Office of said Board 1720 Oregon Street, Berkeley, California until **3:00 PM MARCH 19, 2001** at which time and place said bids will be opened for the furnishing of all labor, materials, equipment, mechanical workmanship, transportation and services to be used and employed in the installation of **Renovation of Softball Field at Berkeley High School located at 2223 Martin Luther King Jr Way, Berkeley, California**, for the Board of Education of the Berkeley Unified School District of Alameda County.

These bids shall be presented in accordance with plans and specifications for said work prepared by Berkeley Unified School District, Facilities Planning Office, 1720 Oregon Street, Berkeley, California 94703, which are on file at the said office of said Board located at above mentioned address.

Bids must be made on bid forms obtained at the said office of the Purchasing Agent, 1720 Oregon Street, and must be signed by the bidder.

The contractor and all subcontractors under him/her must pay all laborers, workers and mechanics on said work, or any part thereof, not less than the general prevailing rate of per diem wages and not less than the general prevailing rate of per diem wages for legal holiday and overtime work, for work of a similar character in the locality in which the work is performed, to wit; said school district, which per diem wages shall not be less than the stipulated rates contained in a schedule thereof which has been ascertained and determined by the Director of the State Department of Industrial Relations in accordance with Labor Code Section 1770 and by said Board and which is now on file in the office of said Board and by reference incorporated and specified herein and made a part hereof, copies of which are available at said office of said Board, to any interested party upon requested.

Any contractor and his subcontractors shall be bound by said wage scale and shall agree to pay all wages in accordance with said wage schedule.

There will be no fax bids.

Mandatory Job Walk to be held on March 2, 2001 at 9:00 am to meet at 2223 Martin Luther King Jr. Way, Berkeley.

The Board reserves the right to reject any and all bids, or any or all items or alternates or propositions of such bids.

By order of Said Board of Education.

First Issue: February 14, 2001

Second Issue: February 18, 2001

Resolution No. 7254
continue


Purchase Order No. 11.00077- Send invoice to Purchasing Department
1720 Oregon Street, Berkeley CA 94703

Charge to: Fire

Prepared by:


Doris R. Davis, Purchasing Manager

Reviewed by:


Catherine James,
Associate Superintendent, Business

Recommend Approval:


Steve Goldstone, Acting Superintendent

PASSED AND ADOPTED by the Board of Education of the Berkeley
Unified School District this 7th day of February, 2001 by the
following called vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steve Goldstone, Acting Superintendent
Secretary of the Board of Education
of the City of Berkeley and of Berkeley
Unified School District of Alameda County,
State of California

RESOLUTION NO.7255

**AUTHORIZATION TO ADVERTISE for BIDS for BOILER REPLACEMENT at
JEFFERSON SCHOOL**

WHEREAS, in the judgement of the Board of Education of the Berkeley Unified School District of Alameda County, it is necessary to secure all labor, materials, equipment, mechanical workership, transportation and services required for furnishing and installation of **BOILER REPLACEMENT AT JEFFERSON SCHOOL**, all in accordance with the plans and specifications for the same, prepared by Berkeley Unified School District, Facilities Planning Office, Berkeley, California, which are on file in the office of said Board and which said plans and specification are hereby approved and adopted;

NOW, THEREFORE, BE IT RESOLVED that the general prevailing rates of wages as heretofore ascertained and determined by the Director of the State Department of Industrial Relations in accordance with Labor Code Section 1770 and by said Board shall be the general prevailing rates of per diem wages for each craft or type of worker or mechanic needed to execute this contract; and

BE IT FURTHER RESOLVED, that the Secretary of the Board be and he is hereby authorized to advertise for proposals for the completion of said work in accordance with law by publishing the same in newspapers of general circulation published and circulated in said district; and

BE IT FURTHER RESOLVED, that the Notice to Contractors shall be in form as follows:

Resolution No. 7255
continued

NOTICE TO CONTRACTORS

NOTICE IS HEREBY GIVEN, that the Board of Education of the Berkeley Unified School of Alameda County hereby calls for sealed proposals to be delivered to the Purchasing Agent of said Board at the Purchasing Office of said Board 1720 Oregon Street, Berkeley, California until **3:00 PM APRIL 19, 2001** at which time and place said bids will be opened for the furnishing of all labor, materials, equipment, mechanical workmanship, transportation and services to be used and employed in the installation of **Boiler Replacement at Jefferson School located at 1400 Ada Street, Berkeley**, California, for the Board of Education of the Berkeley Unified School District of Alameda County.

These bids shall be presented in accordance with plans and specifications for said work prepared by Berkeley Unified School District, Facilities Planning Office, 1720 Oregon Street, Berkeley, California 94703, which are on file at the said office of said Board located at above mentioned address.

Bids must be made on bid forms obtained at the said office of the Purchasing Agent, 1720 Oregon Street, and must be signed by the bidder.

The contractor and all subcontractors under him/her must pay all laborers, workers and mechanics on said work, or any part thereof, not less than the general prevailing rate of per diem wages and not less than the general prevailing rate of per diem wages for legal holiday and overtime work, for work of a similar character in the locality in which the work is performed, to wit; said school district, which per diem wages shall not be less than the stipulated rates contained in a schedule thereof which has been ascertained and determined by the Director of the State Department of Industrial Relations in accordance with Labor Code Section 1770 and by said Board and which is now on file in the office of said Board and by reference incorporated and specified herein and made a part hereof, copies of which are available at said office of said Board, to any interested party upon requested.

Any contractor and his subcontractors shall be bound by said wage scale and shall agree to pay all wages in accordance with said wage schedule.

There will be no fax bids.

Mandatory Job Walk to be held on March 22, 2001 at 9:00 am to meet at 1400 Ada Street, Berkeley.

The Board reserves the right to reject any and all bids, or any or all items or alternates or propositions of such bids.
By order of Said Board of Education.

First Issue: March 14, 2001
Second Issue: March 18, 2001

Resolution No. 7255
continued

NOTICE TO CONTRACTORS

NOTICE IS HEREBY GIVEN, that the Board of Education of the Berkeley Unified School of Alameda County hereby calls for sealed proposals to be delivered to the Purchasing Agent of said Board at the Purchasing Office of said Board 1720 Oregon Street, Berkeley, California until **3:00 PM APRIL 19, 2001** at which time and place said bids will be opened for the furnishing of all labor, materials, equipment, mechanical workmanship, transportation and services to be used and employed in the installation of **Boiler Replacement at Jefferson School located at 1400 Ada Street, Berkeley**, California, for the Board of Education of the Berkeley Unified School District of Alameda County.

These bids shall be presented in accordance with plans and specifications for said work prepared by Berkeley Unified School District, Facilities Planning Office, 1720 Oregon Street, Berkeley, California 94703, which are on file at the said office of said Board located at above mentioned address.

Bids must be made on bid forms obtained at the said office of the Purchasing Agent, 1720 Oregon Street, and must be signed by the bidder.

The contractor and all subcontractors under him/her must pay all laborers, workers and mechanics on said work, or any part thereof, not less than the general prevailing rate of per diem wages and not less than the general prevailing rate of per diem wages for legal holiday and overtime work, for work of a similar character in the locality in which the work is performed, to wit; said school district, which per diem wages shall not be less than the stipulated rates contained in a schedule thereof which has been ascertained and determined by the Director of the State Department of Industrial Relations in accordance with Labor Code Section 1770 and by said Board and which is now on file in the office of said Board and by reference incorporated and specified herein and made a part hereof, copies of which are available at said office of said Board, to any interested party upon requested.

Any contractor and his subcontractors shall be bound by said wage scale and shall agree to pay all wages in accordance with said wage schedule.

There will be no fax bids.

Mandatory Job Walk to be held on March 22, 2001 at 9:00 am to meet at 1400 Ada Street, Berkeley.

The Board reserves the right to reject any and all bids, or any or all items or alternates or propositions of such bids.

By order of Said Board of Education.

First Issue: March 14, 2001


Second Issue: March 18, 2001

Resolution No. 7255
continue

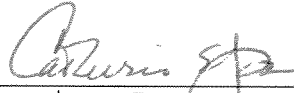
Purchase Order No. 11.00077- Send invoice to Purchasing Department
1720 Oregon Street, Berkeley CA 94703

Charge to: Bond

Prepared by:


Doris R. Davis, Purchasing Manager

Reviewed by:


Catherine James,
Associate Superintendent, Business

Recommend Approval:


Steve Goldstone, Acting Superintendent

PASSED AND ADOPTED by the Board of Education of the Berkeley
Unified School District this 7th day of February, 2001 by the
following called vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steve Goldstone, Acting Superintendent
Secretary of the Board of Education
of the City of Berkeley and of Berkeley
Unified School District of Alameda
County, State of California

RESOLUTION NO.7256

AUTHORIZATION TO ADVERTISE for BIDS for TECHNOLOGY IMPROVEMENTS at FRANKLIN SCHOOL

WHEREAS, in the judgement of the Board of Education of the Berkeley Unified School District of Alameda County, it is necessary to secure all labor, materials, equipment, mechanical workmanship, transportation and services required for furnishing and installation of **TECHNOLOGY IMPROVEMENT at FRANKLIN SCHOOL**, all in accordance with the plans and specifications for the same, prepared by Berkeley Unified School District, Facilities Planning Office, Berkeley, California, which are on file in the office of said Board and which said plans and specification are hereby approved and adopted;

NOW, THEREFORE, BE IT RESOLVED that the general prevailing rates of wages as heretofore ascertained and determined by the Director of the State Department of Industrial Relations in accordance with Labor Code Section 1770 and by said Board shall be the general prevailing rates of per diem wages for each craft or type of worker or mechanic needed to execute this contract; and

BE IT FURTHER RESOLVED, that the Secretary of the Board be and he is hereby authorized to advertise for proposals for the completion of said work in accordance with law by publishing the same in newspapers of general circulation published and circulated in said district; and

BE IT FURTHER RESOLVED, that the Notice to Contractors shall be in form as follows:

Resolution No. 7256
continued

NOTICE TO CONTRACTORS

NOTICE IS HEREBY GIVEN, that the Board of Education of the Berkeley Unified School of Alameda County hereby calls for sealed proposals to be delivered to the Purchasing Agent of said Board at the Purchasing Office of said Board 1720 Oregon Street, Berkeley, California until **3:00 PM APRIL 17, 2001** at which time and place said bids will be opened for the furnishing of all labor, materials, equipment, mechanical workmanship, transportation and services to be used and employed in the installation of **Technology Improvement at Franklin School located at 1150 Virginia Street, Berkeley**, California, for the Board of Education of the Berkeley Unified School District of Alameda County.

These bids shall be presented in accordance with plans and specifications for said work prepared by Berkeley Unified School District, Facilities Planning Office, 1720 Oregon Street, Berkeley, California 94703, which are on file at the said office of said Board located at above mentioned address.

Bids must be made on bid forms obtained at the said office of the Purchasing Agent, 1720 Oregon Street, and must be signed by the bidder.

The contractor and all subcontractors under him/her must pay all laborers, workers and mechanics on said work, or any part thereof, not less than the general prevailing rate of per diem wages and not less than the general prevailing rate of per diem wages for legal holiday and overtime work, for work of a similar character in the locality in which the work is performed, to wit; said school district, which per diem wages shall not be less than the stipulated rates contained in a schedule thereof which has been ascertained and determined by the Director of the State Department of Industrial Relations in accordance with Labor Code Section 1770 and by said Board and which is now on file in the office of said Board and by reference incorporated and specified herein and made a part hereof, copies of which are available at said office of said Board, to any interested party upon requested.

Any contractor and his subcontractors shall be bound by said wage scale and shall agree to pay all wages in accordance with said wage schedule.

There will be no fax bids.

Mandatory Job Walk to be held on March 20, 2001 at 9:00 am to meet at 1150 Virginia Street, Berkeley.

The Board reserves the right to reject any and all bids, or any or all items or alternates or propositions of such bids.
By order of Said Board of Education.

First Issue: March 14, 2001
Second Issue: March 18, 2001

Resolution No. 7256
continue

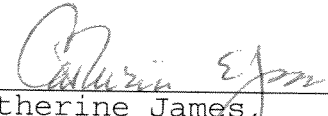
Purchase Order No. 11.00077- Send invoice to Purchasing Department
1720 Oregon Street, Berkeley CA 94703

Charge to: Bond


Prepared by:


Doris R. Davis, Purchasing Manager

Reviewed by:


Catherine James,
Associate Superintendent, Business

Recommend Approval:


Steve Goldstone, Acting Superintendent

PASSED AND ADOPTED by the Board of Education of the Berkeley
Unified School District this 7th day of February, 2001 by the
following called vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Steve Goldstone, Acting Superintendent
Secretary of the Board of Education
of the City of Berkeley and of Berkeley
Unified School District of Alameda County,
State of California

BERKELEY UNIFIED SCHOOL DISTRICT
Office of the Superintendent
January 17, 2001

**3510.3 Facilities Maintenance and Security Advisory
Committee**

The Board shall form the Berkeley Schools Facilities Maintenance and Security Advisory Committee as authorized by the Berkeley Schools Facilities Safety and Maintenance Act of 2000. The committee shall provide Enhanced accountability to the community by ensuring that the monies are spent in accordance with the Measure.

The Facilities Maintenance and Security Advisory Committee shall be answerable to and make recommendations directly to the School Board.

The Charge of the Committee

In order to review the District's administration of and compliance with the terms of this Measure the Committee shall provide input into the development of a long term Strategic Plan for the maintenance and security of the District's Facilities and an Annual Plan regarding expenditures of the tax proceeds from this Measure:

1. A long term, equitable and systematic, multi-year strategic plan (the "Strategic Plan") for maintenance shall be developed by the District staff, for Board approval, with input from the Facilities Maintenance and Security Advisory Committee. Such plan will address such areas as preventative, routine, and deferred maintenance of the District's buildings, equipment Infrastructure and grounds, as well as overall facility security improvements. The plan will include protocols and review and evaluation of priorities. The plan will be consistent with the intent of this Measure.

2. An expenditure plan (the "Annual Plan") shall be developed annually by District staff with input from the Facilities Maintenance and Security Advisory Committee. The Annual Plan will recommend expenditures of the tax proceeds that are consistent with the intent of the Measure. The assumptions associated with the recommended expenditures shall be included in the Annual Plan. The Plan shall be presented for Board action each year in conjunction with the District's annual budget adoption process. To facilitate public discussion, a draft Annual Plan shall be distributed to the Facilities Maintenance and Security Advisory Committee and made available for public review two weeks prior to Board action.
3. The oversight committee shall develop processes to insure that the particular needs of each site are understood and considered in the development of the annual plan.
4. No matters that are the subject of collective bargaining, such as reclassification, length of work day/year, salary increases, etc., shall be part of the deliberations of this committee.

District Responsibilities:

The District shall make available to the Facilities Maintenance and Security Advisory Committee and the public, updated budget and financial expenditure reports of the restricted account of this special tax in conjunction with the regular interim budget reporting required by the State. These reports shall be organized to display clearly how the expenditures relate to the Annual Plan approved by the Board.

I

Independent Audit:

Each year, an independent auditor retained by the School District shall review District records to determine that funds generated by this Measure have been expended in compliance with the Annual Plan and that other conditions of this Measure have been satisfied. The financial and audit reports shall be promptly distributed to the Facilities Maintenance and Security Advisory Committee. Said audit shall be conducted in accordance with generally accepted accounting principles, the Standard and Procedures for Audits of California K-12 Local Educational Agencies and this Measure. The auditor shall transmit a "Finding of Violation" to the District if:

- Funds raised by this Measure have been spent for purposes other than those specified in the Measure.
- Other conditions of this Measure have not been satisfied.

Public Input and Noticing (Brown Act)

Members of the public may comment on the plans, reports and conditions of the Measure during the public comment period of any Facilities Maintenance and Security Advisory Committee meeting and any Board meeting. It is intended that this Committee be open to participation of other interested District administrators, personnel, and community members, and that the District will make efforts to inform the public of meeting times and places of Committee meetings;

Qualifications, Operations and Composition of the Committee:

The Facilities Maintenance and Security Advisory Committee comprised of 19 official, voting members, to be selected as follows:

- Six Board appointed community representatives;
- Two BSEP P&O appointed non-staff representatives;
- Two community representatives appointed by the Superintendent;
- The Director of Maintenance, Grounds and Custodial Services;
- The Berkeley High School administrator in charge of facilities;
- Three current classified employees (at least one trades person from the Maintenance Department and one custodian) appointed by Local One;
- Three current classroom teachers, representing elementary, middle and high school, to be appointed by BFT (Berkeley Federation of Teachers)
- One principal appointed by UBA (Union of Berkeley Administrators)
- The School Board may appoint one or two of its members as Board liaison(s) to the Committee if they so desire;

At least two members of the facilities Maintenance and Security Advisory Committee shall be members of the BSEP Planning and Oversight Committee (See b above), and should include, if possible, members of the Citizens Construction Advisory Committee;

All appointed community representatives should be individuals knowledgeable about Berkeley public school maintenance and security issues;

Citizen members shall outnumber staff;

The Chair of the Committee (chosen by majority vote of the Committee) shall be a citizen of Berkeley, not employed by the Berkeley Unified School District;

The Chief Financial Officer (CFO) shall be the staff liaison to this Committee;

The term of appointed Committee members shall be one year.

Recommendations from the Committee shall be made to the School Board prior to March 1st of each year.

3004 Budget and Finance Advisory Committee

3004.1 *Establishment of a Budget and Finance Advisory Committee.* It is the policy of the Board that a Budget and Finance Advisory Committee be established to advise the Board on budget and financial issues. This committee will also help develop a better understanding of school funding and the budget process among the community, and encourage a broad range of community activities focused on obtaining additional resources for our schools.

3004.2 *Duties.* The duties of the Citizens Budget and Finance Advisory Committee may include any or all of the following:

- A. Review of all financial reports, including but not limited to, interim reports, annual audits, Berkeley Schools Excellence Project annual plans, consolidated application for state and federal projects, major grant reports, and first estimate and final budgets for the District.
- B. Review and make suggestions concerning format of budget and financial documents.
- C. Advise on long-range financial planning.
- D. Make suggestions on revenue enhancement.
- E. Make suggestions regarding cost savings.
- F. Advocate for local, state and federal legislation and/or activities that enhance funding for public schools.
- G. Review actual costs and total funding and make suggestions concerning the effectiveness of existing programs, processes and services.
- H. Help the broader community understand school funding and the district's budget.
- I. At the direction of the School Board, analyze and make recommendations on specific issues and/or district needs.
- J. At the Board's request, conduct meetings or workshops to receive public input on budgetary issues.
- K. Keep minutes of each meeting.

3004.3 Limits of authority.

- A. The Committee shall receive direction from and make recommendations directly to the Board.
- B. The Committee shall serve as an advisory group only and may be dissolved at any time by the Board.
- C. The committee should follow the guidelines set forth in the School Board's policy on advisory committees (Policy 9130.1).

3004.4 Membership:

- A. The Budget and Finance Advisory Committee shall be composed of thirteen (13) official, voting members, to be selected as follows:
 - six Board-appointed community representatives;
 - one community representative appointed by the Superintendent;
 - two non-staff members of the BSEP Planning and Oversight committee appointed by the BSEP Planning and Oversight committee;
 - two current classroom teachers appointed by the Berkeley Federation of Teachers (BFT);
 - one classified employee appointed by Local One; and
 - one administrator to be appointed by the Union of Berkeley Administrators (UBA)
- B. The School Board will appoint two of its members as Board liaisons to the committee.
- C. The Associate Superintendent of Business shall be the staff liaison to this committee.
- D. Citizen members shall outnumber staff.
- E. The Chair of the Committee (chosen by majority vote of the Committee) shall be a resident of Berkeley not employed by the Berkeley Unified School District.

- F. This committee shall follow the Brown Act and be open to the participation of other interested District administrators, personnel, and community members. The District will inform the public of the time and location of the committee meetings.
- G. All appointed community representatives should be individuals knowledgeable about financial and budgetary issues.
- H. The usual term shall be one year, with new appointments to be made at the December Board organizational meeting. However, the initial appointees shall serve until December 2001.
- I. The committee can use subcommittees or task-forces which include members of the committee and other interested citizens.

3004.5 **Quorum.** Seven members present at any regular meeting shall comprise a quorum.

3004.6 **Reports to the Board.** The committee will make two yearly reports to the Board: one before the presentation of the First Estimate Budget and one before the presentation of the Final Budget. Additional reports will be scheduled as needed to assist the Board in the budget development process. In addition, the committee will make timely, written reports to the Board.

3004.1 Adopted: 06/07/89; Revised and adopted 06/21/00

3004.2 Adopted: 06/07/89; Revised and adopted 06/21/00

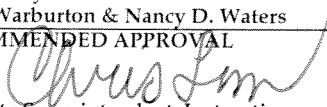
3004.3 Adopted.- Current Practice Codified 19 75, Date of manual Adoption; Revised and adopted 06/21/00

3004.4 Adopted: 09/20/74; Revised and adopted 06/21/00

3004.5 Adopted: 09/20/74; Revised and adopted 06/21/00

3004.6 Adopted: 06/21/00

**BERKELEY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION PROJECT APPROVAL REQUEST**

TITLE OF PROJECT Teaching Teachers Math Grant Application		
DESCRIPTION OF PROJECT <p>The goal of this project is to teach mathematics content and pedagogy to teachers at John Muir to improve the mathematical understanding of teachers and students. It is designed to help teachers feel better prepared to teach math.</p> <p>The workshops and consultations will be provided by our fifth grade teacher, Marlo Warburton.</p>		
PROJECT ACTIVITIES <p>The <i>Teaching Teachers Math</i> program includes 3 main components—</p> <ol style="list-style-type: none"> 1. Teacher workshops in algebra, geometry, and fractions 2. One-on-one consultations with teachers 3. A site binder of teacher-requested math information and materials 		
EVALUATION <p>We will compare the math portions of 2001 and 2002 Academic Performance Index (API) Growth Reports to the 2000 API report.</p>		
FINANCIAL IMPLICATIONS <p>We are applying for a grant in the amount of \$2,350 to cover costs. No matching funds are required.</p>		
Project Deadline Date: 1/15/01 Administered By: Nancy D. Waters	Prepared By: Marlo Warburton & Nancy D. Waters	Date Prepared 1/08/01
Location of Program John Muir Elementary	RECOMMENDED APPROVAL  Associate Superintendent, Instruction	
Graded level:: K-5 Submitted to: _____ New <input checked="" type="checkbox"/> Renewal _____ Year _____ Duration _____ Refunding Available? Yes _____ No _____	RECOMMENDED APPROVAL Associate Superintendent, Business APPROVED Superintendent	

Teaching Teachers Math

2001-2003

John Muir Elementary School
2955 Claremont Ave.
Berkeley, California 94705

Director:

Marla Warburton

Principal:

Nancy D. Waters

Marla Warburton
Nancy D. Waters

TTM Abstract

Project Title: *Teaching Teachers Math (TTM)*

Director: Marlo Warburton (5th grade teacher working toward CA math authorization)

Total Budget: \$2,350

Project Goal: To teach mathematics content and pedagogy to teachers at John Muir Elementary School to improve the mathematical understanding of teachers and students.

Project Description:

The *Teaching Teachers Math* program includes 3 main components--

1. Teacher workshops in algebra, geometry, and fractions
2. One-on-one consultations with teachers
3. A site binder of teacher-requested math information and materials

Project Evaluation:

Comparison of school-wide math scores on the SAT 9 standardized test for the years 2000, 2001, and 2002. We propose that educated and enthusiastic math teachers will significantly improve student performance in the area of mathematics.

TTM Rationale

1. Student Performance

Last spring, our 2nd-5th grade students took the SAT 9 test. Here are their National Percentile Rankings (NPR) for the math portion of the test, based on the 1999-2000 Academic Performance Index (API) Growth Report:

- 10% of scores fell between 1-19 NPR.
- 21% of scores fell between 20-39 NPR.
- 19% of scores fell between 40-59 NPR.
- 24% of scores fell between 60-79 NPR.
- 27% of scores fell between 80-99 NPR.

This means that 31% of our students performed below the 40th percentile nationally. *TTM* will improve these scores by better equipping teachers to effectively teach the math concepts with which our students are struggling.

2. Teacher Needs

Many teachers feel ill-prepared to teach math. Out of the 14 teachers at our school, 9 have said, "Yes, please!" to participating in the *TTM* program. 3 more teachers said they were "interested." This high level of interest and excitement perhaps can be attributed to teachers really wanting to become better math teachers. Also, because *TTM* is site-based, it is not intimidating to the "math-phobic."

TTM Description

1. 3 Teacher Workshops: Algebra, Geometry, Fractions
Each 90-minute workshop (taught by Marlo Warburton) will include a hands-on activity, a brief lecture on the key concepts, tips for teaching the concepts, and a discussion.
2. 6 Follow-Up Consultations
6 teachers may request an extra hour to ask individual questions of Marlo Warburton.
3. Site Binder
Marlo Warburton will put together a binder of information and materials for teaching the concepts requested by teachers in a school survey.

TTM Timeline

March 2001	Fractions workshop
April 2001	Geometry workshop 3 consultations
May 2001	Algebra workshop 3 consultations
October 2001	Survey teacher about content standards Begin site binder in needed areas
March 2002	Complete site binder in requested areas

*Note: The site math binder and teacher dialogue will continue to grow after the grant expires.

TTM Budget

Workshops:	1 presenter x 3 workshops x \$100 each	=\$ 300
	8 teachers x 3 workshops x \$50 each	=\$1,200
Consultations:	1 presenter x 6 consultations x \$50 each	=\$ 300
	6 teachers x 1 consultation x \$50 each	=\$ 300
Site Binder:	1 binder prepared by Marlo Warburton	=\$ <u>250</u>

TOTAL = \$2,350

TTM Potential Impact

The *Teaching Teachers Math* program will impact at least 10 teachers and 250 students. We hope to see improved performance on the 2001 and 2002 SAT 9 tests as a result of more effective teaching in the area of mathematics.

TTM Evaluation

We will compare the math portions of 2001 and 2002 Academic Performance Index (API) Growth Reports to the 2000 API report described in the *TTM* rationale.

TTM Project Staff

Marlo Warburton will teach the 3 workshops, consult with 6 teachers, and prepare the site math binder. Her interest in this project comes from life-long fascination and achievement in the area of math. Ms. Warburton earned a B.A. in Sociology at UC Berkeley before completing a Teaching Credential/ Master's degree in Education program at Mills College. She currently is enrolled in the 3rd class (out of 4 total) in the SAM (Supplemental Authorization in Mathematics) program at Cal State Hayward, and it is her intention to become a math specialist at the elementary and middle school levels.

To: Toyota TIME Grants
National Council of Teachers of Mathematics
1906 Association Drive
Reston, VA 20191-9988

From: Nancy D. Waters, principal
John Muir School
2955 Claremont Ave.
Berkeley, CA 94705

Re: *Teaching Teachers Math* program

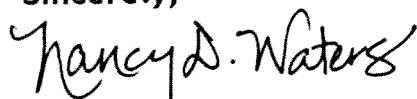
Date: January 6, 2001

Dear committee:

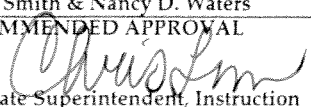
I am writing to show my support of the proposal for the *Teaching Teachers Math* program. Academic achievement is our sharp focus this year, and math support is greatly needed at our site. I believe in teacher education, and my teachers want to learn. We are lucky to have Marlo Warburton, an accomplished math teacher, on our staff and this grant will enable her to spread her expertise throughout our school.

Please help to make the *TTM* program happen at John Muir.

Sincerely,


Nancy D. Waters

**BERKELEY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION PROJECT APPROVAL REQUEST**

TITLE OF PROJECT School Library Enhancement Grant Proposal		
DESCRIPTION OF PROJECT To support the current library at John Muir, we are seeking this grant to obtain additional non-fiction books for beginning and intermediate readers. The areas of greatest need based on teacher surveys include: American Revolution, Ecology, Holidays, Mammals, Nature, Science, Solar System, and Vehicles.		
PROJECT ACTIVITIES <ul style="list-style-type: none"> When these books are acquired, the main activity will be READ! READ! Our library technician will feature our new books in book talks to each class when it visits. The books will also be displayed prominently. Teachers will be able to use these books as resources in their classrooms. Students will be able to choose from a selection of attractive and easy-to-read biographies of historical and modern figures 		
EVALUATION Our hope is that school-wide reading scores on the SAT 9 will show improvement. Teachers will observe students' level of reading for enjoyment.		
FINANCIAL IMPLICATIONS We are requesting funding in the amount of \$5,000. There are no matching funds required nor other financial demands.		
Project Deadline Date: 12/15/00 Administered By: Nancy D. Waters	Prepared By: Karyn Smith & Nancy D. Waters	Date Prepared 12/14/00
Location of Program John Muir Elementary	RECOMMENDED APPROVAL  Associate Superintendent, Instruction	
Graded level: K-5 Submitted to: Governor's Book Fund New <input checked="" type="checkbox"/> Renewal <input type="checkbox"/> Year _____ Duration _____ Refunding Available? Yes <input type="checkbox"/> No <input type="checkbox"/> NA <input checked="" type="checkbox"/>	RECOMMENDED APPROVAL Associate Superintendent, Business APPROVED Superintendent	

**Governor's Book Fund
Fiscal Year 1999/2000**

SCHOOL LIBRARY ENHANCEMENT GRANT PROPOSAL

Submit in **original plus two (2) copies** postmarked by 5:00 pm, **December 15, 2000** to:

Governor's Book Fund School Library Enhancement Awards
California State Library Foundation
1225 8th Street, Ste 345
Sacramento, CA 95814

Name of School John Muir Elementary School
Applicant (district/ fiscal agent): Dee Kraus
Address: 2955 Claremont Avenue Berkeley CA 94705

Applicant contact: Dee Kraus Phone: 644-6410

Number of students receiving services from this school library this year: 250

Number of volumes in your school library: 6405 Ratio of books per student 26

Statement of Need (why your library should receive this award). Please include 2-3 sentences that describe your school: _____

The staff at John Muir regularly uses its dedication, ingenuity, and mutual support to piece together a comprehensive literacy program for our students. Many of our books are out-dated or worn-out, desperately needing to be weeded out. Our library technician has done some weeding in the last two years (approximately 200 books). However, until we can replace them with new and current books, we can't bring ourselves to do it or we'd have large gaps in many subject areas. Another 50-100 books are at a high reading level, leftover from when we had a 6th grade. **Our school urgently needs non-fiction books for beginning and intermediate readers!** The student population at John Muir is quite diverse in terms of ethnicity, economics and educational background. Of our 250 students, 48% are African American, 19% are white, 10% are Hispanic, 6% are Asian, 1% are Filipino and the remaining 14% are of mixed ethnicity. Sixty-one percent of our students qualify for free or reduced lunch and 12% are designated English language learners (primarily Spanish and Korean).

GBF funding requested: \$ 5,000

Project Period: January 2001 – June 2001

Our school agrees to place a GBF book plate in every book purchased with this grant.

Signature Dee Kraus Date: 12-12-2000

Be sure to mail application with Original Signature plus 2 copies

On a separate page, please briefly describe:

Books to be purchased with grant funds (specific titles not necessary but give specific subject areas of need)

- Describe how these new books will be used with your students
- Describe your process for book selection, including who will lead this process, and how you will involve staff members, students, teachers, and parents in the planning and purchasing decisions

(use no more than one additional sheet for this description)

Areas of Greatest Need at John Muir Elementary

Based on a written survey of our teachers and an analysis of our current collection, our greatest need is for easy-to-read non-fiction books in these areas:

- American Revolution
- Ecology
- Historical and modern biographies (including more Mexican-Americans)
- Holidays
- Mammals
- Math books (combined with literature)
- Nature and natural history
- Science (including magnets)
- Solar system
- Vehicles

We'd also love to be able to provide multiple copies of popular books, like those by J. K. Rowling, Roald Dahl and Donald Sobel.

Our Book Selection Process

Our library technician has already surveyed the staff for suggested topics and titles. She is also asking students each time their class visits the library to add to our wish list of books they'd like to read. We have shared our intent to apply for this grant and requested parent and caregiver feedback in our weekly PTA newsletter. In addition, we would like to use the receipt of this grant as the impetus to form a Friends of John Muir Library group, which would include our library technician, principal, and interested teachers, parents and students. Our plan is to: meet, discuss areas of greatest needs, research possible titles and authors (via School Library Journal, Book Links, Book Talk magazine, award lists, internet, and word of mouth), develop a list of recommended books, solicit feedback from teachers, site council, and PTA, fine-tune our list, and order books. We'd love to have an initial draft of recommended titles by February 15, 2001, when we could share it with parents and students at our Reading Extravaganza, which will feature author Robert San Souci.

How We Will Use These Books

We will read these books over and over again!

First we will announce the news of our good fortune to the whole John Muir teacher-parent-student community, sharing specific subject areas, titles and authors. Our library technician will feature our new books in book talks to each class when it visits, encouraging students to check them out to read on their own and to share with their families. She will display them prominently on shelves and highlight them on tables when teachers bring their classes to the library to do research. Teachers will be able to use these books in their classrooms and feel confident that students will be able to have the resources they need to fulfill class projects. For example, students will be able to choose from a selection of attractive and easy-to-read biographies of historical and modern figures (from Thomas Jefferson to John Muir to Martin Luther King, Jr. to Cesar Chavez, etc.). Our Friends of John Muir Library group will be inspired to try to obtain more funding (through fundraising and grant writing) to increase our librarian technician's hours and to replace dilapidated shelves.

CHILDREN'S HOSPITAL OAKLAND

DATE: January 1, 2001

TO: Board of Education

FROM: Tomas Magana, M. D, and Barbara Staggers, M.D.

SUBJECT: Program Description: FACES for the Future- Health Professions Internship Partnership

BACKGROUND

For the past several years there has been a dramatic reduction in the number of underrepresented minorities (African Americans, Hispanics, Native-Americans and Southeast Asians) applying to, and graduating from California medical schools. A recent study by University of California researchers found that the state's physicians and other health care professionals – already much racially and ethnically diverse than California's population- are becoming even less so.

The implications of this finding are serious. Many studies show that communities with high proportions of African Americans and Hispanics have the lowest supply of physicians and their residents have the highest mortality rates. Diversity in medicine and other health professions, thus, is an urgent public health issue directly affecting access to care for the state's most needy communities

Children's Hospital Oakland (CHO) was founded in 1912 and is located in an inner city neighborhood. It is one of the nation's largest and most comprehensive pediatric medical facilities. CHO, an independent, nonprofit corporation plans to establish an internship program that will enable young people of color to be introduced to health professions. The program will motivate them to complete rigorous science and math courses, place them in health career paths, assist them in getting into higher education programs of their choice and equip them with the necessary personal skills to succeed in these and other demanding pursuits.

1.PROGRAM DESIGN AND IMPLEMENTATION

In partnership with four local high school health academies (Fremont, Skyline, Oakland Technical and Berkeley Alternative High Schools, and an educational intermediary), CHO plans to launch, in January 2001, a three-year internship program. The high schools have already in place, health career education curriculum. This curriculum will be expanded and reinforced through professional development and student internships. Since the inception, the four high schools have realized numerous achievements, locally, statewide and nationally. The directors of each program are enthusiastic and industrious. The successes they have enjoyed to date can only insure success in this new endeavor

The high school partners, who average 86% minority student bodies, will refer qualified tenth graders to CHO's program. CHO's internship staff will interview candidates, assess their psychosocial development and select 30 promising students for the program.

Students will receive high school credit; some activities will provide community college credit as well. The CHO internship program will be staffed by two physicians of color who know first hand the many barriers these interns will face as they embark on a future in health care. Dr. Barbara Staggers, specialist in Adolescent Medicine will act as the Program Director. Dr. Tomas Magana, a pediatrician will serve as the Program Coordinator.

Health Care Professionals, Academy directors, and additional health care professionals will support the following activities offered at the hospital:

During all three years:

- ◆ Twice-monthly lectures and discussions of health careers and related topics (such as college and medical school admission)
- ◆ Twice monthly-facilitated support groups to enable interns to reflect on their hospital experiences, provide mutual support, and learn and practice life-skills such as teamwork and conflict resolution.
- ◆ Ongoing interaction with undergraduate and health professional mentors of color who will serve as role models and advisors on career development needs and to provide personal support, as needed.
- ◆ Close coordination with high school partners to ensure that interns are getting into and completing needed academic and college preparatory courses and exams
- ◆ Ongoing tutoring and academic support.
- ◆ Health Care Professionals will provide classroom support and leadership training.
- ◆ Students may participate in the Health Occupations Of America (HOSA) student organization
- ◆ Awards, ceremonies, picnics and other activities involving family members will be held to provide ongoing motivation and support.

During Year One:

- ◆ Hospital orientation, Hospital Department visitations, Job shadowing and learning projects.
- ◆ Rotations every eight weeks in clinical hospital departments where interns will learn about specific professions, the functions, skills, educational background and personal traits needed. Students will learn and practice (under supervision) skills necessary for each rotation.

During Year Two:

- ◆ Continuation of rotations every eight weeks in clinical hospital departments where interns will learn about specific professions, the functions, skills, educational background and personal traits needed. Students will learn and practice (under supervision) skills necessary for each rotation.

Summer following Year two and Year three:

- ◆ Students will have paid work experiences within the hospital or a community health clinic or a physician's office.
- ◆ Five of Year three students will be trained as "Peer Health Advocates" and will work in the hospital's Department of Adolescent Medicine.

2. INTENDED OUTCOMES AND EVALUATION

CHO's internship program is intended to stimulate strong motivation among a high percentage of participants to undertake educational paths that will lead to careers in medicine or other health care professions. It is also intended to teach student interns – through lecture, discussions, and experiential learning opportunities - the personal skills they will need to overcome obstacles in both their educational pursuits and their workplaces. Motivational and personal skill assessments will be done upon students when they enter the program, during the program and at the end of the program. Interns who complete Year 3 will be tracked for one additional year to identify the educational or employment path they took and the progress that was made.

Intended outcomes for the 30 students who enter as tenth graders each year and continue in the program include:

- ◆ 80% of interns will complete Year One of the CHO program
- ◆ 80% of these interns will complete Year Two of the program and will then complete a paid summer internship before beginning Year Three

- ◆ 95% of the interns will complete during Year Three, one academic year of health care employment, outside of or within the hospital
- ◆ 100% of Year Three interns will graduate high school, 85% of who will maintain a GPA of 3.0 or above.
- ◆ 80% of Year 3 interns will enter a course of study leading to a health or bioscience profession; and
- ◆ 20% will directly enter health care related or other employment after graduation.

An independent evaluator will be hired to determine and develop benchmarks, outcomes and measurement tools. At the end of Year Four, the evaluator will complete an evaluation of the program's first three years. Changes to program design will be made as a result of this evaluation. Information and lessons learned from the project will be shared with other Bay Area Health Academies.

3.CURRICULUM AND INSTRUCTION

Health Career Education Curriculum is currently in place at the 4 high schools, based on the California Department of Education Health Careers Education 2000 document. Curriculum design will include an increased number of academic courses through integrated curriculum created by teaching teams. Teams will be composed of academic and health care industry personnel. Workplace learning connections will be made and include developed senior projects. Planning is ongoing and will include flexible scheduling

The participating schools have in place teaching strategies that include thematic instruction, action-based projects, problem-solving, role-play, debates, panel discussions, and journalizing. Presentations will be prepared based on workplace learning experiences and student research.

All curriculum will be based on local, state, and national academic and health career education performance standards.

The Oakland and Berkeley high schools participating in the HPIP program will now offer, in addition to the established health career curriculum, the following conceptual model:

10 th grade	Introduction to Health Careers
11 th grade	Preparing to Work in Health Care I
12 th grade	Preparing to Work in Health Care II/Health Care Specialization

10th Grade

The students program of instruction will include an Introductory Core course of instruction that includes across the industry standards necessary for every type of health care worker from entry level to professional level. The standards include: Grooming, patient rights, confidentiality, ethical and legal considerations, Safety in the work place, Communication and decision making, that includes building a foundation for an education and career plan.

Workplace explorations and Health Care facility visitations in connection with career specific integrated curriculum will provide students with information to reinforce their career path selection. Student support will be made possible through industry and educational partners.

11th Grade

The 11th grade program will include a preparatory health career path. Students will concurrently continue their integrated academic coursework and also expand their workplace connection experiences. HPIP students will continue their clinic rotations and all students will participate in Community service and Service learning projects.

12th Grade

During the 12th grade, students will complete the academic program and may continue at Children's Hospital at Oakland in an advanced internship/or paid work experience that takes place at industry sites.

Student support at this time will include: test preparation, college entry application assistance as well as ongoing tutoring and mentoring

HPIP and the teachers of each health academy will participate in curriculum meetings. These meetings will be scheduled throughout the school year and summer to determine, review and revise the essential content of the Health Career Path Courses and to insure that the curriculum remains current and relevant to industry, state and national standards.

OUSD and BUSD will make every effort to staff the Health Academies with accredited teachers.

OUSD and BUSD will provide funding for faculty to participate in industry tours, visit students at their industry sites, or summer internships and participate in relevant training and/or health career education staff development activities. This will provide faculty members to develop a connection between the school experience and the work experience.

4.PROGRAM BUDGET AND SUSTAINABLE FUNDING

CHO has developed a three-year budget for the Internship Program that demonstrates a gradual phase-in of the program. It assumes that 30 tenth graders will enroll each year and that 80% of the interns from Year 1 and 95% of interns from Year 2 will continue the following year. Eleventh graders who participate in the Year 2 summer internship will receive a \$1,200 stipend and ten of the 18 twelfth graders will receive a \$4,320 at the conclusion of their Year 3 work experience. (8 additional students will placed in internships paid directly by employers)

Potential sources of sustainable funding include national foundations, the youth employment program of the Workforce Investment Act and several health professional associations which will provide support to Minority high school and college students pursuing education in health care professions.

Affiliation Agreement

FACES for the Future:
Health Professions Internship Partnership

This agreement is entered into this ____ day of January, 2001, by and between the Berkeley Unified School District, hereinafter referred to as "District", and Children's Hospital Medical Center of Northern California, 747 52nd Street, Oakland, CA, 94609, hereinafter referred to as "CHMC".

WITNESSETH:

WHEREAS, CHMC owns and operates a health care facility in the County of Alameda, State of California, located at 747 52nd Street, Oakland, California; and

WHEREAS, CHMC has a grant-funded program, as described in the attached "Program Description", to provide minority public high school students with the opportunity for health career exploration, via hospital internships; and

WHEREAS, District, as part of its educational programs, maintains a Health Careers Pathway at Berkeley Alternative High School (BAHS), preparing public high school students for careers in health professions, and desires to supplement the Health Careers Pathway curriculum through clinical internship experiences, more particularly by gaining access to the use of clinical facilities of CHMC; and

WHEREAS, CHMC desires to collaborate with the District to provide hospital-based internships for minority high school students enrolled in the Health Careers Pathway at BAHS; and

WHEREAS, both parties feel a strong public obligation to institute, promote, and continue efforts on developing and improving community health education for the benefit of students in an educational program for the community at large.

NOW, THEREFORE, IT IS HERBY AGREED as follows:

1. CHMC shall:
 - a) Provide training stations which will provide for said students furnished by the District who are eligible to participate in the training program and who are qualified and acceptable to CHMC as determined by its Health Professions Internship Partnership (HPIP) Program Director and Coordinator the opportunity to expand the competencies developed in the classroom instruction portion of their training. CHMC may reject students who are not qualified or are otherwise not acceptable and may reject the training of any student when it determines that no suitable training station is available.

- b) Terminate the training of any student hereunder if the student does not perform satisfactorily or if CHMC determines at any time that no suitable training station is available. CHMC will advise District prior to taking such actions.
- c) Provide District with a written performance rating on each student performing training activities hereunder. Said performance rating shall be accomplished on forms furnished by HPIP staff.
- d) Consult the District instructor-supervisor assigned to each student regarding problems which may arise pertaining to student's training performance and behavior.
- e) Permit the District instructor-supervisor of each student to observe the student while performing training activities hereunder.
- g) Maintain accurate records of the student's attendance at the training station.
- h) Shall not utilize the services of any student pursuant to this agreement to displace or replace any CHMC employee, to impair existing contracts for services, or to fill any vacant position.

2. The District shall:

- a) Provide coverage under the policies of the Schools Insurance Authority for Liability and Worker's Compensation Liability for medical benefits for students during the training activities.
- b) Recognize the risk to CHMC when it permits its facilities to be used to give students training and experience; and in consideration of the training opportunity, agrees to keep in force during the life of this agreement, at the expense of District, comprehensive general liability and professional liability insurance to protect students, District, and CHMC against the risk of liability from injury, death and damage to persons or property as a result of negligence or willful act and/or omissions of District or students. Coverage of the student insurance shall not be less than One Million (\$1,000,000) dollars for any one (1) accident, and the sum of Three Million (\$3,000,000) Dollars aggregate. Certificates of such insurance shall be placed with CHMC upon request. District agrees to notify CHMC in writing ten (10) days in advance in the event of any cancellation thereof.
- c) That to the extent permitted by the law, it shall indemnify, hold harmless, and defend CHMC, its employees, and its agents against any and all claims, demands or actions, including loss adjustment expense and legal fees to which CHMC may be subject by reason of damages or injury to person or property, occasioned by the wrongful or negligent acts of the students and/or instructors in the performance of the duties and responsibilities set forth in this Agreement.

- d) Assign students performing training activities hereunder to training stations providing experiences consistent with the purposes of the training program.
 - e) Instruct students as to CHMC rules and regulations to be adhered to while performing training activities hereunder.
 - f) In cooperation with CHMC provide a written plan of training activities for each individual student placed in training at CHMC which insures that said student may realize maximum training benefits.
 - g) Verify that the training activities set forth in each individual student's plan of training are in occupations for which there is a local job market.
 - h) Make suggestions on training site safety to see that the requirements are met and health, safety, and welfare of students are not endangered.
 - i) Ensure that students will wear appropriate apparel to designate them as members of the intern class.
 - j) Have all necessary instruction, tests, and examinations completed before the hospital internships begin.
 - k) Ensure that the District teachers will be responsible for all progress reports and the evaluation of the students' performance, in cooperation with the CHMC's supervisors.
 - l) Ensure that students meet applicable health screening and immunizations as required by CHMC.
3. All laws or rules applicable to minors in employment relationships are applicable to students participating in the training program pursuant to this Agreement.

Either party may terminate this Agreement upon delivering to the other party ninety (90) days written notice of intent to terminate. Notwithstanding such termination, this Agreement may remain in full force and effect as long as assigned students are performing training activities.

IN WITNESS THEREOF, the parties hereto have executed this Agreement as of the day and year first above written.

Superintendent
Berkeley Unified School District

Children's Hospital Medical Center
of Northern California
747 – 52nd Street

Oakland, CA. 94609

By: _____

“DISTRICT”

By: _____

“CHMC”

BERKELEY UNIFIED SCHOOL DISTRICT
Office of Instructional Services

January 31, 2001

TO: Members of the Board of Education
Stephen Goldstone, Interim Superintendent

FROM: Chris Lim, Associate Superintendent, Instruction

RE: John Muir Proposal for Permanent Art Work



BACKGROUND

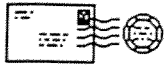
The staff and PTA of John Muir School have submitted the attached proposal for permanent art work in the form of ceramic tiles created by the students on the 5 main pillars in the Cafeteria. John Muir staff and PTA have adhered to the District Public Art Policy in the development of this proposal as described by the attached report.

RECOMMENDATION

It is recommended that the Board approve John Muir School proposal for permanent art work.


FINANCIAL IMPLICATIONS

There are no financial implications to the General Fund.





Wednesday, January 31, 2001 11:59:31 AM

Message

From:  NancyD Waters

Subject: John Muir Tile Project

To:  Chris Lim

Cc:  Jennifer Vital

Chris,

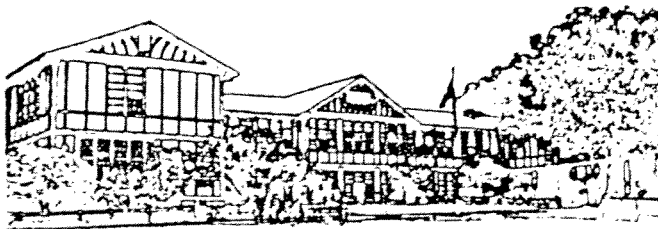
Our John Muir committee met yesterday to discuss the project to install permanent ceramic tiles in the cafeteria designed and made by the students. Parents and teachers present were excited about the project and would appreciate you bringing this to the school board on our behalf. I also spoke on the phone with Rebecca Hayden, a local architect, about our proposal and she felt it would be appropriate for the building.

As you know, our focus for the art will relate to our environmental program. Students will make designs that feature our creek or garden activities. Our current ceramics teacher, Rita Pettit will be hired by the PTA to help students with the tiles. A professional tilest will be hired to install the work.

We are waiting for approval before sharing the news with students. Our cafeteria which used to be dark and like a dungeon has received new flooring and paint and this project will serve to brighten it even more. Thanks for helping us get this project going.

Committee Members:

Nancy D. Waters	Principal
Carole Bennett-Simmons	Teacher
Rita Pettit	Ceramics Teacher
Kim Vandenberg	Parent
Catherine Durand	Parent
Rebecca Hayden	Architect



John Muir Elementary School PTA

2955 Claremont Avenue
Berkeley, CA 94705 28 P11 1:42

Federal Tax ID #94-3063893

RECEIVED
OFFICE OF
SUPERINTENDENT

November 15, 2000

To: Berkeley Unified School District Board of Education

From: John Muir PTA

Re: Proposal for permanent art work

We are in receipt of your public art policy and wish to submit the following proposal for consideration.

Background

We at John Muir work hard to promote the historical significance of our building and its namesake. We have implemented a creek restoration project, which is now in its second year. Members of the school community and our neighborhood community have been working hard to clear and restore the creek that runs through our campus and we have for the last two years been holding creek studies with all of the John Muir students. The students are very proud of the creek and the work that has been invested in its rejuvenation. In addition we are very fortunate to have a beautiful campus and we have a John Muir parent who is dedicated to maintaining the gardens and holding gardening workshops with the classes.

Cafeteria Restoration

We are currently in the process of upgrading our cafeteria. We have had a new tile floor installed, new benches and tables and the walls and trim have been freshly painted.

Our cafeteria has 5 main pillars which extend from floor to ceiling, each side measuring 14.5 inches (they are 4 sided) The bottom 30 inches of the pillars are wood and the remaining area to the ceiling is poured concrete. They are a highly visible element in our space

The project

Building on our established theme of garden and creek we would like to have each of the students paint a ceramic tile with a garden and/or creek scene. The tiles will be installed on the pillars with a note of the class and the year.

We have a local artist Rita Petit that leads ceramic classes with all John Muir students. Our students are familiar with the medium and so are our teachers. We have a kiln on site, which we use to fire the students work. It will be an art project with the classrooms and can be considered an extension of the ceramics program. Our entire student body including the hearing impaired and developmentally challenged students can undertake this project.

Historical precedent and relevance

A similar tile mural project was undertaken in 1994 under the direction of Suzanne McCulloch and installed on the front wall outside of the auditorium. Students and staff painted tiles around the theme of the recently installed butterfly garden

That project provided a very human and relevant touch for the school and students. In fact Maryam Toossi who is now a sophomore at Berkeley High comes by the school to meet her mother Jean who works at the school and still looks for "her" tile. This type of project helps instill a sense of ownership and pride.

The team

This project will be lead by two John Muir parents, Catherine Durand and Kim Vandenberg. The PTA, principal and staff has already approved the project and the PTA has agreed to provide funding. Kim has a background in architectural design and installations and she will oversee the project. In addition Kim is an amateur ceramist with several years experience. Rita Petit has agreed to lead the project with the classes. A professional installer will install the tiles.

Material choice and architectural relevance

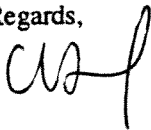
The tiles we will use are pre-fired, white 4"x4". They are designed specifically for this purpose. They will be placed on the pillars 3 per side. Once the tiles are fired they are virtually indestructible. They will not scratch or be marred. Tiles are also an ideal surface to have in an area where there is food because they are very hygienic and do not harbor bacteria. They are easy to maintain and come clean with the wipe of a cloth.

The 4x4 tiles are in keeping with the architecture of the school and will compliment the tiles already installed at the top of the stairs.

You may contact either Catherine Durand at 510 594 9484, e-mail catherinedurand@yahoo.com or Kim Vandenberg at 510 595 7904 , e-mail mkcc@pacbell.net We will be happy to answer any questions you may have.

Thank you for considering our proposal.

Regards,



Catherine Durand and Kim Vandenberg



John Muir Elementary
2955 Claremont Avenue
Berkeley, CA 94705
Nancy D. Waters
Principal

00 NOV 28 PM 1:4
RECEIVED
OFFICE OF
SUPERINTENDENT

11/22/00

To: BUSD School Board Members
From: Nancy D. Waters
Re: John Muir Cafeteria Artwork Proposal

As the principal of John Muir Elementary, I want to recommend to you the proposal being presented by our school PTA. This project will involve students in the creation of art tiles that would be permanently placed on the pillars located in the school cafeteria.

Since my coming a year ago, we have made many positive changes in the cafeteria. It was dark and dreary before, but now has a new floor, new tables and recently has been painted. The students are delighted by the change in appearance as well as parents and staff.

It is our hope that the school focus of environmental science will be emphasized through this project. Students will create artwork based on either our creek or garden theme. I feel strongly that when students take an active part in beautifying their school, they tend to have a sense of pride in the facility.

I hope you will act quickly in support of this project so that the work might begin soon. At the completion of the project, we would invite you all to come and take part in our dedication ceremony. Thank you so very much for your consideration.

Sincerely,

Nancy D. Waters
Principal

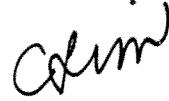
BERKELEY UNIFIED SCHOOL DISTRICT
Office of Instructional Services

January 31, 2001

TO: Members of the Board of Education
Stephen Goldstone, Interim Superintendent

FROM: Chris Lim, Associate Superintendent, Instruction

RE: BHS/BAHS Proposed Changes for Consideration



BACKGROUND

Attached you will find proposals currently under consideration for changes at Berkeley High School FY02 and FY03 and Berkeley Alternative High School for FY02. These proposals involve programmatic, schedule and policy changes. Frank Lynch and Alex Palau will be present to share the details of their proposals.

RECOMMENDATION

It is recommended that the Board of Education discuss the proposed changes for both Berkeley High School and Berkeley Alternative High School.

FINANCIAL IMPLICATIONS

The proposed changes are intended to increase the ADA revenue to the General Fund.

PROPOSALS FOR 2001-2002 AND 2002-2003

FOR CONSIDERATION FOR 2001-2002

1. CLOSE CAMPUS FOR 9TH GRADERS
2. REINSTATE D GRADE FOR 9TH GRADERS
3. IMPLEMENT MODIFIED BLOCK SCHEDULE BASED UPON THE VOTE OF THE STAFF.
4. IMPLEMENT A SEVEN PERIOD DAY WITH AN OPTIONAL 0 PERIOD AT EITHER THE BEGINNING OR END OF THE DAY.
5. OFFER ADVANCED PLACEMENT GOVERNMENT AND ECONOMICS.
6. SENIORS SHOULD BE ENROLLED FOR 5 CLASSES UNLESS EXEMPTED BY COUNSELOR.
7. IMPLEMENT A TRUANCY POLICY.
8. POSSIBLY USE SAFE SCHOOL MONEY FOR A BHS TRUANT OFFICER.

FOR CONSIDERATION FOR 2002-2003

1. CLOSE CAMPUS FOR 9TH AND 10TH GRADERS
2. IMPLEMENT A REQUIRED PHYSICAL EDUCATION COURSE FOR ALL NINTH GRADERS.
3. MOVE ETHNIC STUDIES AND SOCIAL LIVING TO THE STATUS OF UPPER DIVISION ELECTIVES SO ROOM CAN BE CREATED FOR 9TH AND 10TH GRADERS TO TAKE MORE ACADEMIC COURSES.
4. OFFER ADVANCED PLACEMENT UNITED STATES HISTORY.
5. IMPLEMENT SMALLER LEARNING COMMUNITIES PROPOSAL.

**BERKELEY ALTERNATIVE HIGH SCHOOL
PROPOSALS FOR 2001-2002 SCHOOL YEAR**

FOR CONSIDERATION FOR 2001-2002

1. INCREASE COLLEGE PREP CLASSES OFFERED TO INCLUDE:
 - CPM OR IMP MATH AT ALL GRADE LEVELS
 - INTEGRATED SCIENCE 1-4.
 - SPANISH 1 AND 2
 - SENIOR ENGLISH ELECTIVE
2. SECURE FUNDING FOR A COORDINATED "AVID PROGRAM" TO ASSESS INDIVIDUAL STUDENT NEEDS AND PROVIDE STUDENT ACADEMIC SUPPORT SERVICES.
3. APPLY FOR A HEALTHY START PLANNING GRANT (IN PROCESS).
4. SECURE CURRICULUM DEVELOPMENT FUNDING FOR THE DEVELOPMENT OF INTERDISCIPLINARY ENGLISH/HISTORY AND MATH SCIENCE CORES AT THE 9TH , 10TH AND 11TH GRADE LEVELS.
5. IMPLEMENT A MODIFIED BLOCK SCHEDULE THAT WILL ALLOW EXTENDED CLASSROOM TIME FOR INTERDISCIPLINARY INSTRUCTION, AND BANK INSTRUCTIONAL MINUTES TO ALLOW FOR A MINIMUM DAY ON WEDNESDAYS FOR TEACHER COLLABORATION AND SCHOOL IMPROVEMENT EFFORTS.
6. CORE ACADEMIC CLASSES WILL BE TAUGHT BY TEACHERS CREDENTIALLED IN THAT AREA TO MAXIMIZE TEACHER EXPERTISE AND STUDENT SUCCESS. THIS MAY RESULT IN SOME SHARING OR REASSIGNMENT OF TEACHING PERSONNEL BETWEEN BHS/BUSD AND BAHS. TEACHER ASSIGNMENTS WILL BE MADE BASED ON PROGRAMMATIC NEED TO MEET GRADUATION/COLLEGE ADMISSION REQUIREMENTS AND DEVELOP THE SCHOOL TO CAREER PATHWAY PROGRAM.
7. DEVELOP PORTFOLIO COMPETENCY STANDARDS FOR TECHNOLOGY AND SERVICE LEARNING.
8. IMPROVE BREAKFAST AND LUNCHTIME FOOD PROGRAMS TO PROVIDE BETTER STUDENT NUTRITION AND MOTIVATE STUDENT ATTENDANCE.
9. SECURE FUNDING FOR A READING RESOURCE TEACHER TRAINED IN SECONDARY LITERACY TO ASSESS STUDENT LITERACY NEEDS, PROVIDE SPECIALIZED SMALL GROUP INSTRUCTION AND COORDINATE SCHOOLWIDE LITERACY INSTRUCTION ACROSS ALL CURRICULUM AREAS.

10. CONTINUE FOCUS ON DEVELOPING HEALTH PATHWAY PARTNERSHIPS, STUDENT INTERNSHIP OPPORTUNITES AND INTEGRATING HEALTH PATHWAY THEMATIC INSTRUCTION INTO ACADEMIC CURRICULUM ACROSS ALL GRADE LEVELS.
11. ESTABLISH A PARTNERSHIP WITH VISTA COMMUNITY COLLEGE TO CREATE A SUMMER BRIDGE PROGRAM THAT WILL SUPPORT POST SECONDARY EDUCATION OPPORTUNITIES FOR GRADUATING SENIORS.

BERKELEY UNIFIED SCHOOL DISTRICT

Date: February 1, 2001

To: Board of Education Members

From: Stephen A. Goldstone, Interim Superintendent

Re: Adoption of Materials Related to the Instructional Materials
Augmentation Funding Grades 9-12

RECOMMENDATION:

It is recommended that the Board of Education discuss the adoption of the following textbook:

Introductory Chemistry: A Foundation, Fourth Edition, by Steven S. Zumdahl; published by Houghton Mifflin Company. Aligned with the Chemistry standards in the Science Content Standards Grades 9-12.

The textbook will be brought to the next Board meeting for official adoption.

DISCUSSION:

The 1998-99 Budget Act appropriated augmented funding for instructional resources that are aligned with the State Board of Education content standards adopted in 1997 and 1998. The State Board adopted content standards in the areas of mathematics, English-language arts, science, and history-social science during those years. The Berkeley Unified School District has in turn adopted these content standards.

Before materials may be purchased from these augmented funds (also known as Schiff-Bustamante funds) at the grade 9-12 level, the district board must adopt the materials. This adoption implies the district board has decided the materials are core instructional materials aligned with the State Board of Education grade 9-12 content standards adopted in 1997 and 1998.

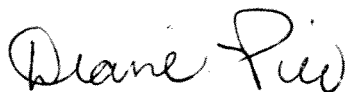
Grade 9-12 instructional materials to be purchased in Berkeley through these funds will be brought to the Berkeley Board of Education for adoption. The grade 9-12 programs purchasing materials through these funds have been asked to indicate what grade 9-12 State Board of Education standards the materials address. They have also been asked to provide a sample for review of any book to be purchased.

The alignment to the State Board of Education standards of the book being recommended is noted in the Recommendation above. Additional information regarding alignment and the selection process is outlined in the attached memo from the Berkeley High School Science Department chemistry staff. A sample book is on display in the Instructional Services Conference Room.

FINANCIAL IMPLICATION:

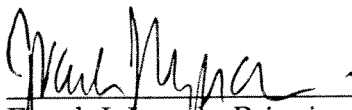
The textbook will be purchased within the allocation provided each site through the instructional materials augmentation funding.

Prepared by:

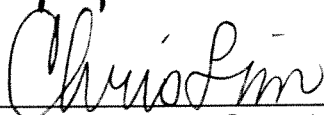


Diane Pico, Program Manager, Curriculum and Assessment

Reviewed by:



Frank J. Lynch, Principal, Berkeley High School



Chris Lim, Associate Superintendent, Instruction

January 10, 2001

To: Members of the BUSD School Board,
Berkeley High School Administration,
BHS Science Department Chair

Subj.: Proposal for a new Textbook Adoption for Chemistry 1-2D
at Berkeley High School.

From: Kate ~~Haber~~, Evy Kavalier, Nelson Russell, Mardi Mertens, Matthew Bissell,
Aaron Glimme, Tracy Gable, and Chris DeJong of the BHS Science Dept. (Chemistry)

Dear School Board Members,

Chemistry D is a double period, year long, college preparatory course that meets the UC laboratory science requirement. This course is currently using a twelve-year-old text for the approximately 410 students enrolled in this course. (Chemistry the Study of Matter; Dorin: 1998)

After much discussion of standards, criteria of selection, and the evaluation of six possible textbooks, the Berkeley High Chemistry Teachers have chosen to recommend the adoption of Introductory Chemistry: A Foundation by Steven S. Zumdahl, Houghton Mifflin Co.: 2000. (ISBN: 0-395-95536-X). This book, we believe, will serve as an excellent tool for our college bound students, encouraging development of problem-solving skills while making chemistry interesting, accessible, and understandable.

The strengths of Introductory Chemistry: A Foundation by Steven S. Zumdahl are:

- This text provides coverage of the material that more than satisfies the State of California Textbook Standards for the teaching of chemistry (9-12).
- It is very readable, presenting concepts in a clear and concise manner with language and analogies that make abstract chemical principles accessible to students.
- The worked example problems and abundant problem sets give a clear systematic and thoughtful approach to the development of problem solving skills.
- The chapter opening discussions and the "Chemistry in focus" sections featured throughout the text emphasize the connection of chemical concepts to real-world experiences.
- The text is visually inviting with graphics and photographs that illustrate chemical reactions, phenomena, and processes.

The weakness of this text is it does not completely cover one section that is traditional/taught at Berkeley High, but instead includes other sections that augment the core curriculum. We, the chemistry teachers, strongly recommend the adoption of this text.

CHEMISTRY STANDARDS VS. TEXTBOOK

CHAPTER #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
<i>Measurements and Calculations</i>		✓	✓	✓						✓	✓	✓							
Atomic & Molecular Structure			✓	✓						✓	✓	✓							
Periodic Table			✓	✓						✓	✓	✓							
Position on Table vs. Prop.			✓	✓						✓	✓	✓							
Identification of metals, etc.			✓	✓						✓	✓	✓							
Trends in Ion. Energy, Sizes, etc.			✓	✓						✓	✓	✓							
Electron and bonding relationships			✓	✓						✓	✓	✓							
Nucleus prop.			✓	✓						✓	✓	✓							
Bonding-Inter. & Intramolecular							✓			✓	✓	✓							
Covalent vs. ionic bonds							✓			✓	✓	✓							
Covalent diatomic molecules							✓			✓	✓	✓							
Ionic Crystal-ionic bonds							✓			✓	✓	✓							
Intermolecular bonding							✓			✓	✓	✓							
Lewis Dot structures							✓			✓	✓	✓							
Conservation of Matter & Stoichiometry																			
Conservation of Matter																			
Balancing equations																			
Mole calculations																			
Avogadro's number																			
Determination of Molar mass																			
g-mole-mole-g problems																			
Gases																			
KMT																			
Pressure																			
Diffusion																			
STP																			
Conversions between K and Celsius																			
Absolute zero concept																			
<i>Oxidation - Reduction</i>																			
<i>Balancing Oxidation-Reduction Rxn</i>																			
<i>Electrochemistry</i>																			

CHEMISTRY STANDARDS VS. TEXTBOOK

CHAPTER #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
Acids and Bases							✓								✓				
Concept of electrolytes							✓								✓				
Properties of Acids, Bases & Salts															✓				
Bronsted/Lowry Acids and Bases															✓				
Strong vs. weak Acids and Bases															✓				
pH scale															✓				
Solutions							✓							✓					
Define							✓							✓					
Solute vs. solvent														✓					
Description of dissolving process														✓					
Factors determining solubility														✓					
Concentration calculations														✓					
Energy relationships in chemical rxns			✓			✓						✓				✓			
Relationship between temp, heat and heat flow			✓			✓						✓				✓			
Endo vs. Exothermic rxns																			
Phase changes and energy relationships																			
Sp. Heat & phase change calculations				✓															
Reaction Rates																			
Factors that effect rates																			
Concentration, temp, etc effects																✓			
Role of catalyst																✓			
Chemical Equilibrium																			
Dynamic process																✓			
Relationship between forward & reverse rxns																✓			
LeChatelier's Principle																✓			
CHAPTER #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19

CHEMISTRY STANDARDS VS. TEXTBOOK

Organic and Biochemistry	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Carbon chemistry																			✓	✓
Polymers (starches, nucleic acids, etc.)																			✓	✓
Amino Acids and proteins																			✓	✓
Nuclear Processes																			✓	✓
Nuclear Change																		✓	✓	✓
Unstable vs. Stable isotopes																		✓	✓	✓
Radioactivity(alpha, beta, etc.)																		✓	✓	✓
Fission & Fusion																		✓	✓	✓
Spontaneous vs. human made decay																		✓	✓	✓
Strong force																		✓	✓	✓
$E = mc^2$																		✓	✓	✓
Dangers of radioactivity																		✓	✓	✓