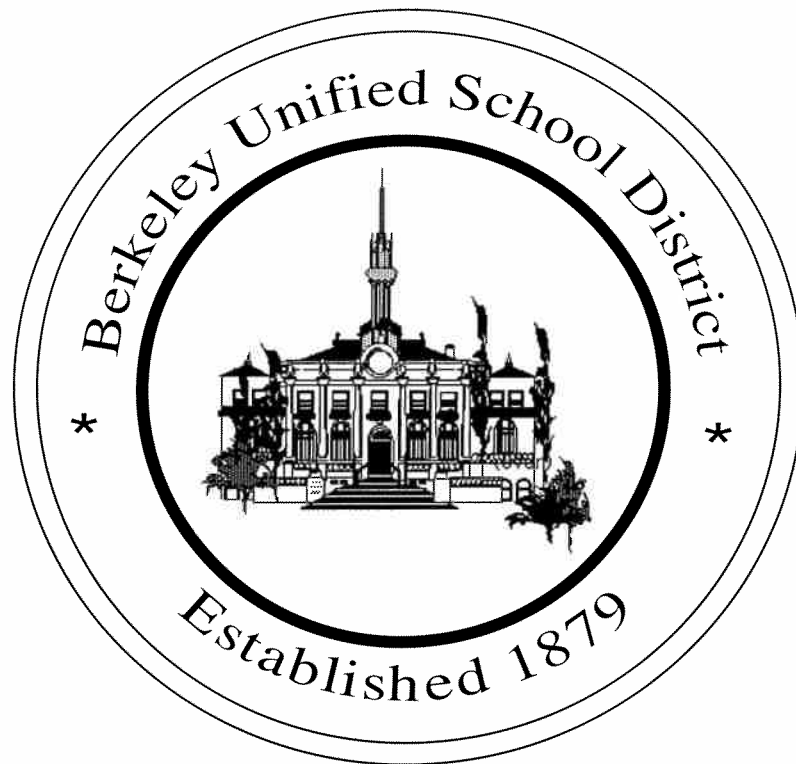


**BERKELEY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
AND
SUPERINTENDENT OF SCHOOLS**



BOARD OF EDUCATION MEETING

SEPTEMBER 19, 2001

Queen Graham
Executive Assistant
to the Superintendent
& Board of Education

**BERKELEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION – AGENDA
Wednesday, September 19, 2001, at 6:00 p.m.**

District Administrative Offices, Board Meeting Room
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180

CALL TO ORDER: The Meeting will be Called to Order by the Presiding Officer at 6:00 p.m. The Board will recess to Closed Session at 6:30 p.m. and reconvene in Public Session at 7:30 p.m.

1. **BOARD ROLL CALL:** President Terry S. Doran
Vice President Shirley Issel
Director Joaquin J. Rivera
Director Ted Schultz
Director John T. Selawsky
Student Director Sarena M. Chandler*

Administration: Superintendent Michele Lawrence, Secretary

2. Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957

6:00 p.m.

3. **Oral Interview of Personnel Commission Candidate, Teresa Beglinger (Pages 1-4)**

6:30 p.m.

4. **Recess to Closed Session** – Board Conference Room
- a. Conference with Legal Counsel—Existing Litigation (Government Code Section 54956.9(a):
[] Service of Process [x] Existing Settlement Negotiations
 - b. Collective Bargaining Session (Government Code Section 3549.1(d)
 - c. Public Employee Discipline/Dismissal/Release (Government Code Section 54957)
 - d. Public Employment and Appointments (Government Code Section 54957)

RECONVENE IN PUBLIC SESSION - 7:30 p.m.

*The Student Director does not attend Closed Session

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5. **BOARD ROLL CALL:** President Terry S. Doran
Vice President Shirley Issel
Director Joaquin J. Rivera
Director Ted Schultz
Director John T. Selawsky
Student Director Sarena M. Chandler

REPORT OF ACTION TAKEN IN CLOSED SESSION

COLLECT “REQUESTS TO ADDRESS THE BOARD OF EDUCATION” CARDS

PUBLIC TESTIMONY: 30 Minutes—3 Minutes Per Speaker

UNION REPRESENTATIVES 5 Minutes Each

ADVISORY COUNCILS

SUPERINTENDENT'S REPORT

BOARD MEMBERS' COMMENTS

SPECIAL ORDER OF BUSINESS: ACTION	Placed on Agenda by	Disposition	Page(s)
6. Approval of Resolution of Proclamation of Appreciation for Ted Rosenkrantz, Founder of In Dulci Jubilo	J.Selawsky T.Doran		5-6

Regular Meeting of the Board of Education – Agenda
Wednesday, September 19, 2001, at 6:00 p.m.
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APPROVAL OF CONSENT CALENDAR	Placed on Agenda by	Disposition	Page(s)
7. Approval of Minutes: August 27, 2001 and September 5, 2001	Q.Graham		7-17
8. Approval of Personnel Reports	D.Gomez		18-27
9. Approval of Purchases in Excess of \$15,000	J.Malone		28-30
10. Approval of Non-Public School Placements of Special Education Students at: a. LaCheim for the period of September 5, 2001-June 30, 2002, at a cost of \$41,000; b. Spectrum for the period of August 29, 2001 to June 30, 2002, at a cost of \$39,000; c. Children's Learning Center for the period September 5, 2001 to June 30, 2002, at a cost of \$34,000; d. Seneca for the period of July 20, 2001 to June 30, 2001, at a cost of \$30,429 Reimbursed 100% by the State of California; e. LaCheim for the period of August 29, 2001, to June 30, 2002, at a cost of \$36,000; f. Spectrum for the period of August 29, 2001 to June 30, 2002 at a cost of \$39,000.	C.Lim		31-33
11. Approval of the Berkeley Adult School Course Offerings for 2001-2002	C.Lim		34-37

Regular Meeting of the Board of Education – Agenda
Wednesday, September 19, 2001, at 6:00 p.m.
Page 4 of 6

APPROVAL OF ACTION ITEMS	Placed on Agenda by	Disposition	Page(s)
12. Approval of Expenditure Plan for the Academic Performance Index (API) School Site Employee Bonus Award for Oxford Elementary School	C.Lim		38-40
13. Approval of Expenditure Plan for the Academic Performance Index (API) Governor's Performance Award for Oxford Elementary School	C.Lim		41-45
14. Approval of Modifications to Board Policy 6146.1: Graduation Requirements/ Standards of Proficiency—Second Reading	C.Lim		46-49
15. Nomination of Personnel Commissioner Reappointment	D.Gomez		50
16. Acceptance of Proposal from Modular Information Systems (MIS) Data General for replacing the existing Micro Data Computer with a Data General Computer as previously planned	J.Malone		51-52
17. Authorization to Enter into an Agreement with Arthur J. Gallagher and Company to provide Owner Controlled Insurance on the Martin Luther King Jr. Middle School Project	J.Malone		53
18. Approval of the Nomination of Assemblywoman Dion Louise Aroner for California School Boards Association's (CSBA) Outstanding Legislator of the Year	T.Doran		54-57
19. Approval to join efforts by some Alameda County School District Superintendents and Board of Directors of the County Boards Association regarding Governor Gray Davis' Response to the Williams vs. California ("basic educational necessities") Lawsuit	T.Doran		58-62
20. Approval of a Resolution: National Walk to School Day	J.Selawsky		63-64
21. Approval of Visiting Educator Contract for 2000-2001	D.Gomez		65

Regular Meeting of the Board of Education—Agenda
Wednesday, September 19, 2001
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DISCUSSION/INFORMATION/REPORTS	Placed on Agenda by	Dispositions	Page(s)
22. Report on Implementation of Berkeley High School's Critical Pathways Program	C.Lim		66-67

ADDITIONAL PUBLIC TESTIMONY - 10 Minutes Maximum

BOARD MATTERS
23. Board Committee Appointments/Reports: <ul style="list-style-type: none"> • Berkeley Arts Education Steering Committee • Berkeley School Financing Corporation • Citizens Advisory Committee on Diversity • Citizens Budget and Finance Advisory Committee • Citizens Construction Program Advisory Committee • Facilities Maintenance and Security Advisory Committee • Music Program Committee • Peace and Justice Commission • Student Assignment Advisory Committee • Surplus Facilities Advisory Committee • Two-by-Two Committee • Youth Commission

BOARD REQUESTS

ADJOURNMENT

**Board of Education Meetings are Broadcast live on KPFB/FM 89.3
and
Cable Television Channel 25
Guidelines for Speakers at Board of Education Meetings**

You are invited to participate in the Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** (located on the side of the Speaker's stand) and give it to the Board Recorder. Your card must be submitted before the Presiding Officer calls for the item—**PUBLIC TESTIMONY**.

You will be called on to speak by the Presiding Officer.

A speaker has three minutes in which to make his/her remarks. (The Presiding Officer will extend the time allocation for those with special speech needs).

Any subject related to the District or its educational programs may be discussed at Board of Education Meetings **except matters pertaining to individual employees of the Berkeley Unified School District**. There is an established procedure for making such complaints. You may obtain information about this procedure from a school or from the Superintendent's Office.

qeg

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence, Superintendent
FROM: David A. Gomez, Ph.D., Associate Superintendent,
Administrative Services
DATE: September 19, 2001
SUBJ: Nomination of Personnel Commissioner for Vacancy

BACKGROUND INFORMATION:

There is currently a vacancy on our Personnel Commission. The District is required to have three commissioners. Each commissioner is appointed for a three-year term.

In January 2001, the vacancy was publicly announced as required by the Education Code through Board and Personnel Commission agendas, press releases and notices to employee and community organizations. The closing date for applications was February 23, 2001. One application was received. That applicant subsequently withdrew his name from consideration. Thereafter, Ms. Teresa Beglinger submitted the attached letter, application and resume for consideration.

Before a commissioner is nominated for appointment, the procedure includes an open interview, nomination by the Board of Education, and submittal of that nomination to the Superintendent of Public Instruction for appointment. The Education Code requires that candidates meet the following criteria: They must be registered voters, Berkeley residents, and known adherents to the principle of merit for the selection and retention of classified employees. A candidate cannot be a member of the nominating governing board or an employee of the District. Ms. Beglinger's background meets the criteria for Commission appointment specified in the Education Code and as a result her name must be forwarded to the Board. Public Employees Union, Local One has no objection to the nomination of Ms. Beglinger. There is no requirement on the part of the Board to accept or nominate this particular candidate. The Board may direct the Director of Classified Personnel to announce the position again in order to solicit additional applicants.

POLICY/CODE:

Education Code Section 45244.

FISCAL IMPACT:

There is no financial impact relating to this action.

STAFF RECOMMENDATION:

Conduct an open interview of the Personnel Commission candidate, Teresa Beglinger in conjunction with this evening's Board meeting.

June 8 2001

Interim Superintendent
Berkeley Unified School District
2134 Martin Luther King, Jr. Way
Berkeley, CA 94709

Dear Superintendent:

I am interested in being considered for appointment as a commissioner of the Personnel Commission for the District Merit System.

I feel well qualified to serve, having been a senior executive in many diverse communities, a background in human resource and a local business owner. I deal with all types of people in our community including people in need, college community and the general public. I have always looked at being in considering others and feel I would bring a fresh perspective.

I actively participate in many community events. I am active mother of two, my son is 9 years old, and my daughter is 4.

I thank you for your consideration and look forward in hearing from you.

Teresa Beglinger

end

**Personnel Commission of the Merit System
Berkeley Unified School District
Application for Appointment As Personnel Commissioner**

Candidates: Please complete this application, attach a resume and submit both to the Personnel Office no later than 4:00 pm, Monday, August 6, 2001. On August 15, 2001, the Board of Education of the Berkeley Unified School District will conduct personal interviews of the candidates for the Personnel Commissioner.

Name: Teresa Beglinger Social Security Number: _____

Home address: _____ Berkeley, Ca

Mailing address: _____

Former address: _____

Telephone home: _____ work: _____ message: _____

The State of California Education Code (Section 45244) sites the qualification for membership on personnel commission to be:

- The candidate must be a registered voter and resident within the territorial jurisdiction of the school district.
- The candidate shall not be a member of the nominating governing board or of any other district governing board or country board of education, nor shall he or she be an employee of the district.
- The candidate shall be a known adherent of the principle of the merit system. "Known adherent" means a person who by the nature of their prior private or public service, has given evidence that they support the concept of employment, continuance in employment, inservice promotional opportunities, and other related matters on the basis of merit and fitness.
- The candidate must be willing to attend and participate in commission meetings. (The commission usually meets on the basis of merit and fitness)
- The candidates must be willing to attend and participate in commission meetings. (The commission usually meets the first Tuesday of each month at 4:30 p.m.)

Do you meet these requirements? ☒ Yes ☐ No

Please list and briefly describe your prior public or private service that you believe has provided evidence that supports the principles of the merit system. Answer here or on a separate sheet.

Service Dates	Service/ Company Name	Description of Service
<u>2001 ~ 1999</u>	<u>Emeryville Business & Professional Women</u>	<u>Local President</u>
<u>2001 ~ 2002</u>	<u>California Tow Truck Association</u>	<u>Board of Director</u>
<u>2001 ~ 2002</u>	<u>California Truckers Association</u>	<u>King Pin for Alameda County</u>
<u>2000 ~ 2001</u> 2000 ~ 2001	<u>PTA</u>	<u>Vice President</u>
Candidate's signature	<u>Teresa Beglinger</u>	Date <u>09/09/01</u>

Thank you for your interest in serving as a personnel commissioner

Teresa Beglinger

My goal is to provide a positive and effective position to assist the community in which I live, and work.

Present - 1994 Owner / Operator for Towing and Recovery in the East Bay. I run the operation, finance, and human resource of the company. Our company specializes in recoveries of vehicles and trucks.

1995 - 1981 Assistant Store Manager for Emporium Capwell. I lead a team that was in charge of sales and operations for \$33 million dollars and the store had 216 employees. I was in charge of procuring merchandise with sales manager to increase sales volume. Supervise executive staff and human resource. Concord, Ca

Assistant Store Manager - I lead a team that was in charge of sales and operation for 23 million dollars and the store had 180 employees. I was in charge of total store to procure merchandise and motivate the stores to increase sales. Supervise executive staff and human resource. El Cerrito, CA

Assistant Store Manager - I lead a team for the Ready to Wear for Women, Fashion Accessories Areas, and 6 million dollars in sales. I was brought into this store to cultivate relations with buyers and sales team, procure merchandise to increase sales. Supervise executive sales staff. Richmond, CA

Area Sales Manager - I was selected to re-open the store after the Loma Prieta Earthquake and develop relations to increase sales, 2.5 million in sales. I was the leader in community events. I was selected to run total operations for an offsite cosmetic/fragrance store in the City Center Business Area. Oakland, CA

2001 - 2002 Executive Board Member for the California Tow Truck Association

2001 - 2002 King Pin for the California Truckers Association

2001 - 1999 President of the Business & Professional Women for Emeryville

Reference upon request

01 SEP 12 PM 2:53

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Members, Board of Education
FROM: John Selawsky and Terry Doran, School Board Members
DATE: September 19, 2001
SUBJECT: Proclamation to Honor Ted Rosenkrantz

BACKGROUND INFORMATION:

Recently it came to the attention of the Board that Ted Rosenkrantz, a dedicated and generous Berkeley citizen, is terminally ill.

Ted Rosenkrantz, in 1978, founded "In Dulci Jubilo," a non-profit foundation that has contributed hundred of thousands of dollars to public education in Berkeley. His tireless contributions to enhancing the quality of public education in Berkeley has played a unique and beneficial role toward improving the lives of the student for over twenty years.

Ted was born in Berkeley eighty years ago and graduated from Berkeley High School in 1939. The proposed resolution is a small tribute to his history and enormous contribution to our educational community.

FISCAL IMPACT:

None.

STAFF RECOMMENDATION:

Approve the Proclamation of Appreciation to Ted Rosenkrantz.

BERKELEY UNIFIED SCHOOL DISTRICT
SEPTEMBER 19, 2001

PROCLAMATION OF APPRECIATION TO TED ROSENKRANTZ

WHEREAS, Ted Rosenkrantz founded in 1978 and has been the visionary inspiration for In Dulci Jubilo, the non-profit foundation that over the years since then has contributed, in the form of grants, hundreds of thousands of dollars to Berkeley's schools, classrooms, teachers, and students; and

WHEREAS, Ted Rosenkrantz has exemplified qualities of generosity, community involvement and an uncommon and unselfish commitment to our community's most prized and vulnerable resource, our children, without personal gain or remuneration, and has ensured long-term support for all of our schoolchildren by personally placing in trust a Berkeley property to be used for continued administrative expenses for In Dulci Jubilo; and

WHEREAS, the Berkeley School Board and the Berkeley Unified School District recognizes the efforts by Ted Rosenkrantz to enrich and nurture our schools and our schoolchildren, and offers this proclamation of appreciation to one of our own locally educated and graduated native sons (Berkeley High, class of 1939), who has, for nearly twenty-five years, encouraged teachers to create and students to stretch and grow; and

WHEREAS, over the years, In Dulci Jubilo has funded such classroom programs and projects as reading and spelling, gardening, planting trees, doll-making, as well as music, science, and art instruction, and will continue to do so for many years to come.

THEREFORE, BE IT RESOLVED, that the Berkeley School Board issues this proclamation of appreciation to Ted Rosenkrantz and:

FURTHER, BE IT RESOLVED, that September 19, 2001, be proclaimed Ted Rosenkrantz day in the Berkeley Unified School District.

PASSED AND ADOPTED THIS 19th day of September, 2001

Terry S. Doran
President, Board of Education

Michele Lawrence
Superintendent

BERKELEY UNIFIED SCHOOL DISTRICT

OFFICIAL BUT UNADOPTED MINUTES

Page 1

MINUTES, SPECIAL MEETING: BUDGET STUDY SESSION

Monday, August 27, 2001

District Administrative Offices

Board Meeting Room

2134 Martin Luther King Jr. Way

Berkeley, CA 94704-1180

CALL TO ORDER

President Doran Called the Special Meeting to Order at 6:01 p.m.

1. **BOARD ROLL CALL**

MEMBERS PRESENT: President Terry S. Doran
Vice President Shirley Issel
Director Joaquin J. Rivera
Director Ted Schultz
Director John T. Selawsky
Student Director Sarena M. Chandler

Administration: Superintendent Michele Lawrence, Secretary

PUBLIC TESTIMONY

Four speakers addressed the Board.

2. Study Session: Status and Conditions of Budget and Administrative Services

Superintendent Lawrence made opening comments and then introduced representatives from the Alameda County Office of Education.

The County representatives discussed, in detail, their concerns regarding the District's budget. They reviewed the County's next steps. District staff responded to the County's concerns by outlining a plan of action for the following:

- The District's automated systems;
- BUSD's short term plan;
- Organizational structure and reporting system;
- Establishing an employee control system;
- Manage non-instructional data processing; and
- Analyze Self-Insurance Fund.

Superintendent Lawrence highlighted some of the items impacting school districts' budgets. She promised the Board that staff will continue to provide updates to the Board regarding the budget and that there will be additional budget study sessions. She reassured the Board and community that staff is aware of the seriousness of this issue and that it is her goal to present a positive certification to the County and to have a balanced budget.

ADJOURNMENT

President Doran declared the Special Meeting of August 27, 2001, adjourned at 7:50 p.m.

APPROVED:

ATTEST:

President, Board of Education
Berkeley Unified School District

Secretary, Board of Education
Berkeley Unified School District

qeg

BERKELEY UNIFIED SCHOOL DISTRICT

OFFICIAL BUT UNADOPTED MINUTES

MINUTES, REGULAR MEETING

Page 1

Wednesday, September 5, 2001
District Administrative Offices
Board Meeting Room
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180

CALL TO ORDER

President Doran Called the Meeting to Order at 5:00 p.m.

1. **BOARD ROLL CALL**

MEMBERS PRESENT: President Terry S. Doran
Vice President Shirley Issel
Director Joaquin J. Rivera
Director Ted Schultz
Director John T. Selawsky
Student Director Sarena M. Chandler*

Administration: Superintendent Michele Lawrence, Secretary

2. Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code 54957

No one addressed the Board at this time. The Board recessed to Closed Session at 5:02 p.m.

3. Recess to Closed Session (Board Conference Room)

a. Conference with Legal Counsel—Existing Litigation (Government Code Section 54956.9(a):

Case name unspecified—Disclosure would jeopardize:

[] Service of Process [X] Existing Settlement Negotiations

b. Liability Claims (Government Code Section 54956.9)

(1) Claim filed on behalf of a student for payment for alleged injuries while attending Emerson Elementary School

(2) Claim filed on behalf of a student for alleged emotional distress caused by a teacher while attending Willard Middle School

(3) Claim filed on behalf of a student for reimbursement of medical expenses and pain and suffering for alleged altercation in which she was involved while attending Berkeley High School

c. Collective Bargaining Session (Government Code Section 3549.1(d)

*The Student Director does not attend Closed Session.

3. Recess to Closed Session (Board Conference Room) (continued)
 - d. Public Employee Discipline/Dismissal/Release (Government Code Section 54957)
 - (1) Consideration for Termination of Classified Employee #2001-01
 - (2) Consideration for Termination of Classified Employee #2001-02
 - e. Public Employment and Appointments (Government Code Section 54957)

Certificated Transactions:

 - (1) Resignations

Classified Transactions

 - (1) Substitutes
 - (2) Summer Employment
 - (3) Return from Lay-Off
 - (4) Probationary
 - (5) Provisional
 - (6) Tutor
 - (7) Student Worker
 - (8) Noon Director
 - (9) Resignations.

RECONVENE IN PUBLIC SESSION

The Board returned to Public Session at 7:33 p.m.

4. **BOARD ROLL CALL:**
 - President Terry S. Doran
 - Vice President Shirley Issel
 - Director Joaquin J. Rivera
 - Director Ted Schultz
 - Director John T. Selawsky
 - Student Director Sarena M. Chandler

REPORT OF ACTION TAKEN IN CLOSED SESSION

President Doran stated that there was nothing to report from Closed Session.

COLLECT "REQUESTS TO ADDRESS THE BOARD OF EDUCATION" CARDS

President Doran collected the "Requests to Address the Board of Education" cards.

PUBLIC TESTIMONY

Four speakers addressed the Board.

UNION REPRESENTATIVES

Mr. Barry Fike, President, Berkeley Federation of Teachers, addressed the Board.

SUPERINTENDENT'S REPORT

Superintendent Lawrence reviewed the budget process. She said we are making progress toward closing the financial books and that the District has a solid ending balance. Staff is aggressively seeking a solution to the position control process and we are also moving forward to resolve the excessive vacation balances accumulated by some staff members. She reported that she met with Assemblywoman Dion Aroner regarding the status of the Staff Development Waiver.

BOARD MEMBERS' COMMENTS

Board Members welcomed students and staff back to a new school year. They congratulated staff on a successful school opening.

APPROVAL OF CONSENT CALENDAR

The Board agreed, by consensus, to move item #23 to the Consent Calendar.

The Board pulled, for separate consideration, Items 8, 14, 15 and 17.

Motion: Directors Rivera/Selawsky and approved unanimously on voice vote:

That the remainder of the Consent Calendar be approved.

5. Approval of Personnel Recommendations
6. Approval to deny claims against the District
7. Approval of Minutes: August 15, 2001
8. Approval of Purchases in Excess of \$15,000

Please see page 5 of these minutes for action on this item.

APPROVAL OF CONSENT CALENDAR (continued)

9. Approval of Commercial Payments, Payroll Manual Payments and Cancellations for June 2001 General Fund; Adult Fund; Cafeteria Fund; Child Development Fund; State School Building Fund; School Excellence Funds and Capital Projects Fund
10. Approval of Declaration of Need for Fully Qualified Educators
11. Approval of St. Mary's College Student Teacher Placement Agreement
12. Acceptance of the California Commission on Teacher Credentialing Teaching Internship Grant (CAL PIP)
13. Approval to Receive the Academic Volunteer and Mentor Service Program Grant from the Office of the Secretary of Education for a Second Three-Year Grant Period
14. Approval to Receive the Academic Volunteer and Mentor Service Program for Berkeley High School and Enter into Contract with Berkeley YMCA for Mentor Program Services

Please see page 5 of these minutes for action on this item.

15. Authorization to Record a Notice of Cessation for the Thousand Oaks New Construction Project

Please see page 5 of these minutes for action on this item.

16. Approval of the Completion of the Thousand Oaks Elementary School Landscape
17. Approval of Resolution No. 7286; Acceptance of a bid for the Longfellow Site (Healthy Start Project)

Please see page 5 of these minutes for action on this item.

18. Request to the United States Department of Education for a Supplemental Grant Award to the Teacher Led Technology Challenge Grant

AGENDA REORDER

23. Approval of Contract Between Berkeley Unified School District and the East Bay Center for Performing Arts

APPROVAL OF CONSENT CALENDAR (continued)

8. Approval of Purchases in Excess of \$15,000

Motion: Directors Selawsky/Schultz and approved unanimously on voice vote:

To approve the purchases in excess of \$15,000 as amended.

The amendment is to delete item #4 on page 15.

14. Approval to Receive the Academic Volunteer and Mentor Service Program for Berkeley High School and Enter into Contract with Berkeley YMCA for Mentor Program Services

Motion: Directors Rivera/Selawsky and approved unanimously on voice vote:

That this item be approved.

15. Authorization to Record a Notice of Cessation for the Thousand Oaks New Construction Project

Motion: Directors Selawsky/Issel and approved unanimously on voice vote:

That this item be approved.

17. Approval of Resolution No. 7286: Acceptance of a bid for the Longfellow Site (Healthy Start Project)

The Board wanted to know why the estimate is over budget and what happens when the funds in the Measure AA budget runs out?

Motion: Directors Selawsky/Rivera and approved unanimously on voice vote:

Approval of Resolution No. 7286.

APPROVAL OF ACTION ITEMS

19. Consideration for Termination of Classified Employee #2001-01

Motion: Directors Rivera/Schultz and approved 5-0-(1)-0 on voice vote:

To terminate classified employee #2001-01.

AYES: Directors Doran, Issel, Rivera, Schultz, Selawsky

NOES: None

ABSTAIN: (Student Director Chandler. The Student Director
does not vote on personnel issues)

ABSENT: None

20. Consideration for Termination of Classified Employee #2001-02

Motion: Directors Selawsky/Issel and approved 5-0-(1)-0 on voice vote:

To terminate classified employee #2001-02.

AYES: Directors Doran, Issel, Rivera, Schultz, Selawsky

NOES: None

ABSTAIN: (Student Director Chandler. The Student Director
does not vote on personnel issues)

ABSENT: None

21. Acceptance of the Early Childhood Education Literacy Plan

Motion: Directors Schultz/Selawsky and approved unanimously on voice
vote:

Acceptance of the Early Childhood Education Literacy Plan.

APPROVAL OF ACTION ITEMS (continued)

22. Approval of Expenditure Plan for the Academic Performance Index (API) Governor's Performance Award for LeConte Elementary School and Malcolm X Arts and Academic Magnet School

Board members expressed their concern about hiring additional staff with one-time funds and requesting Board approval after the fact. They urged the central administrative staff to caution site administrators regarding this issue. In addition, the Board requested that staff report back regarding earthquake and safety issues at the sites.

Motion: Directors Rivera/Selawsky and approved unanimously on voice vote:

That this item be approved.

23. Approval of Contract Between Berkeley Unified School District and the East Bay Center for Performing Arts

Please see page 4 of these minutes for action on this item.

24. Approval of Expenditure Plan for the Academic Performance Index (API) School Site Employee Bonus Award for LeConte Elementary School and Malcolm X Arts and Academic Magnet School

Motion: Directors Selawsky/Rivera and approved unanimously on voice vote:

That this item be approved.

25. Adoption of the High School Expected Schoolwide Learning Results (ESLRs)

Board Members said staff should develop tangible and measurable goals for the ESLRs.

Motion: Directors Rivera/Issel and approved unanimously on voice vote:

Adoption of the High School Expected Schoolwide Learning Results (ESLRs) as amended. The amendment is to incorporate the Board's suggestions into the ESLRs.

APPROVAL OF ACTION ITEMS (continued)

26. Approval of Nominations for California School Boards Association (CSBA) Director-at-Large, American Indian and Director-at-Large, Black

Director Rivera explained this item. The Board did not make a recommendation at this time.

DISCUSSION/INFORMATION/REPORTS

27. First Reading—Modifications to Board Policy 6.46.1, Graduation Requirements/Standards of Proficiency

The Board and staff engaged in a lengthy discussion regarding the proposed Graduation Requirements/Standards of Proficiency. The Board said there should be a more comprehensive recommendation from staff.

The Board requested that staff conduct a survey of surrounding districts to determine their graduation requirements and also research the State and University of California systems to determine their graduation requirements. The Berkeley High School staff should also be involved in this entire process.

ADDITIONAL PUBLIC TESTIMONY

Three speakers addressed the Board at this time.

BOARD MATTERS

28. Board Committee Appointments/Reports
- Berkeley Arts Education Steering Committee
 - Berkeley School Financing Corporation
 - Citizens Advisory committee on Diversity
 - Citizens Budget and Finance Advisory Committee
 - Citizens Construction Program Advisory Committee
 - Facilities Maintenance and Security Advisory Committee
 - Music Program Committee
 - Peace and Justice Commission
 - Student Assignment Advisory Committee
 - Surplus Facilities Advisory Committee
 - Two-by-Two Committee
 - Youth Commission

BOARD MATTERS (continued)

There were no reports/appointments regarding the Board Committees/Commissions at this meeting.

BOARD REQUESTS

There were no Board Requests at this time.

ADJOURNMENT

President Doran declared the Regular Meeting of September 5, 2001, adjourned at 9:59 p.m.

APPROVED:

ATTEST:

President, Board of Education
Berkeley Unified School District

Secretary, Board of Education
Berkeley Unified School District

TO: Michele Lawrence, Superintendent
 FROM: David A. Gomez, Ph.D.
 Associate Superintendent, Administrative Services
 DATE: September 19, 2001
 SUBJECT: PERSONNEL REPORT 01-04

Following is Personnel Report 01-04 which reports details of personnel assignments, employment and terminations.

					EFFECTIVE	
Name	Position	Location	Budget	From	To	
<u>Resignation</u>						
Deborah Coles	Special Education	District			8/16/01	
<u>Employment</u>						
Tiffany Carrico	Music	Willard	.20	Hills Project	8/29/01	6/30/02
Suzanne McCulloch	Visual Arts Coordinator	District	1.0	.50 FTE BSEP	9/21/01	6/30/02
Sara Waggoner	Magnet Coordinator	Malcolm X	1.0		9/1/01	6/30/02
<u>Substitutes</u>						
Alwan, Yasmine		District	\$115.48		8/29/01	6/13/02
Anderson, Anthony		District	\$115.48		8/29/01	6/13/02
Anderson, Susan		District	\$115.48		8/29/01	6/13/02
Anestos, Tasha		District	\$115.48		8/29/01	6/13/02
Armes, Jeremy		District	\$115.48		8/29/01	6/13/02
Ashkenes, Sada		District	\$115.48		8/29/01	6/13/02
Asper, Leif		District	\$115.48		8/29/01	6/13/02
Baker, Sharon		District	\$115.48		8/29/01	6/13/02
Beren, David		District	\$115.48		8/29/01	6/13/02
Bess, Piet		District	\$115.48		8/29/01	6/13/02
Blivin, Linda		District	\$115.48		8/29/01	6/13/02
Boykin, Ayana		District	\$115.48		8/29/01	6/13/02
Bradley, Aubyn		District	\$115.48		8/29/01	6/13/02
Brimhall, Mary Jane		District	\$115.48		8/29/01	6/13/02
Britton, Barbara		District	\$115.48		8/29/01	6/13/02
Brooks, Patricia		District	\$115.48		8/29/01	6/13/02
Buchanan, Melinda		District	\$115.48		8/29/01	6/13/02
Burandt, William		District	\$115.48		8/29/01	6/13/02
Butler, Elizabeth		District	\$115.48		8/29/01	6/13/02
Cameron, Roy		District	\$115.48		8/29/01	6/13/02
Carleson, Gretchin		District	\$115.48		8/29/01	6/13/02
Caronna, Karen		District	\$115.48		8/29/01	6/13/02
Carpener, Laura		District	\$115.48		8/29/01	6/13/02

PERSONNEL REPORT 04-01
September 19, 2001
CERTIFICATED PERSONNEL

Name	Position	Location	FTE & Salary	Budget	EFFECTIVE	
					From	To
Castelli, Andrea		District	\$115.48		8/29/01	6/13/02
Chi, Yoon		District	\$115.48		8/29/01	6/13/02
Coglizer, Jack		District	\$115.48		8/29/01	6/13/02
Colitz, Seth		District	\$115.48		8/29/01	6/13/02
Collins, Jutta		District	\$115.48		8/29/01	6/13/02
Collins, Patrick		District	\$115.48		8/29/01	6/13/02
Corbett, Sultanah		District	\$115.48		8/29/01	6/13/02
Crockett, Kenya		District	\$115.48		8/29/01	6/13/02
Davidman, Rachel		District	\$115.48		8/29/01	6/13/02
Dimkoff, Lauri		District	\$115.48		8/29/01	6/13/02
Dimkoff, Lorelee		District	\$115.48		8/29/01	6/13/02
Dozier, Tomas		District	\$115.48		8/29/01	6/13/02
Drucker, Julie		District	\$115.48		8/29/01	6/13/02
Emmington, William		District	\$115.48		8/29/01	6/13/02
English, Casandra		District	\$115.48		8/29/01	6/13/02
Ewell, Ginger		District	\$115.48		8/29/01	6/13/02
Farmer, Sandra		District	\$115.48		8/29/01	6/13/02
Fitz, Sandra		District	\$115.48		8/29/01	6/13/02
Fracchia, Julie		District	\$115.48		8/29/01	6/13/02
Freeman, Phyllistine		District	\$115.48		8/29/01	6/13/02
Fuller, Michael		District	\$115.48		8/29/01	6/13/02
Funk, Nancy		District	\$115.48		8/29/01	6/13/02
Furuichi, Mary Ann		District	\$115.48		8/29/01	6/13/02
Ganiatsos, Fanchon		District	\$115.48		8/29/01	6/13/02
Garst, Elisabeth		District	\$115.48		8/29/01	6/13/02
Godbresen, Gordon		District	\$115.48		8/29/01	6/13/02
Gordon, Richard		District	\$115.48		8/29/01	6/13/02
Gorton, Robin		District	\$115.48		8/29/01	6/13/02
Grant, Jessica		District	\$115.48		8/29/01	6/13/02
Greinke, Samuel		District	\$115.48		8/29/01	6/13/02
Grieb, Brian		District	\$115.48		8/29/01	6/13/02
Grossman, Michael		District	\$115.48		8/29/01	6/13/02
Gunnison, Emelie		District	\$115.48		8/29/01	6/13/02
Hagains, Birdie		District	\$115.48		8/29/01	6/13/02
Hallberg, Edith		District	\$115.48		8/29/01	6/13/02
Hamilton, Jessie		District	\$115.48		8/29/01	6/13/02
Hammer, Hali		District	\$115.48		8/29/01	6/13/02
Harris, Scott		District	\$115.48		8/29/01	6/13/02
Herch, Ruth		District	\$115.48		8/29/01	6/13/02
Hoffman, Hillary		District	\$115.48		8/29/01	6/13/02
Hoppe, Martha		District	\$115.48		8/29/01	6/13/02

PERSONNEL REPORT 04-01
September 19, 2001
CERTIFICATED PERSONNEL

Name	Position	Location	FTE & Salary	Budget	EFFECTIVE	
					From	To
Hubbard, Jan		District	\$115.48		8/29/01	6/13/02
Hughes, Megan		District	\$115.48		8/29/01	6/13/02
Hunter, Ressie		District	\$115.48		8/29/01	6/13/02
Jacobson, Peter		District	\$115.48		8/29/01	6/13/02
Kaneko, Robert		District	\$115.48		8/29/01	6/13/02
Kaplan, Simon		District	\$115.48		8/29/01	6/13/02
Kaufman, Kenneth		District	\$115.48		8/29/01	6/13/02
Kehoe, Hildur		District	\$115.48		8/29/01	6/13/02
Kenin, Leon		District	\$115.48		8/29/01	6/13/02
Kersey, Adrian		District	\$115.48		8/29/01	6/13/02
Kulunk, Huseyin		District	\$115.48		8/29/01	6/13/02
Labos-Simpao, Lucena		District	\$115.48		8/29/01	6/13/02
Lavender, Greg		District	\$115.48		8/29/01	6/13/02
Lawlor, Jacob		District	\$115.48		8/29/01	6/13/02
Lee, Esther		District	\$115.48		8/29/01	6/13/02
Leeds, Eric		District	\$115.48		8/29/01	6/13/02
Levin, Ira		District	\$115.48		8/29/01	6/13/02
Luong, Lang		District	\$115.48		8/29/01	6/13/02
Macklin, Catherine		District	\$115.48		8/29/01	6/13/02
Maks, Melinda		District	\$115.48		8/29/01	6/13/02
Martinez, Anne Marie		District	\$115.48		8/29/01	6/13/02
Martynn, Melvin		District	\$115.48		8/29/01	6/13/02
Mattson, Irene		District	\$115.48		8/29/01	6/13/02
Mcdonald, Nancy		District	\$115.48		8/29/01	6/13/02
Mcgilvrey, Shay		District	\$115.48		8/29/01	6/13/02
Mcgrath, Kathleen		District	\$115.48		8/29/01	6/13/02
Mclean-Reid, Celeste		District	\$115.48		8/29/01	6/13/02
Meggison, Richard		District	\$115.48		8/29/01	6/13/02
Melancon, Marc		District	\$115.48		8/29/01	6/13/02
Mezey, Lauren		District	\$115.48		8/29/01	6/13/02
Mikkelson, Joan		District	\$115.48		8/29/01	6/13/02
Montgomery, Elizabeth		District	\$115.48		8/29/01	6/13/02
Montround, Julia		District	\$115.48		8/29/01	6/13/02
Morritt, David		District	\$115.48		8/29/01	6/13/02
Nicholas, Violet		District	\$115.48		8/29/01	6/13/02
Nolan, Katherine		District	\$115.48		8/29/01	6/13/02
Nurullah, Mansur		District	\$115.48		8/29/01	6/13/02
Nygreen, Kysa		District	\$115.48		8/29/01	6/13/02
O'donnell, Eliz		District	\$115.48		8/29/01	6/13/02
Perry, Vergie		District	\$115.48		8/29/01	6/13/02
Reynolds, Mary Ann		District	\$115.48		8/29/01	6/13/02
Rivas, Guadalupe		District	\$115.48		8/29/01	6/13/02

PERSONNEL REPORT 04-01
September 19, 2001
CERTIFICATED PERSONNEL

Name	Position	Location	FTE & Salary	Budget	EFFECTIVE	
					From	To
Robinson, Kathy		District	\$115.48		8/29/01	6/13/02
Rogers, Camilla		District	\$115.48		8/29/01	6/13/02
Rooney, Megan		District	\$115.48		8/29/01	6/13/02
Rose, Paul Aaron		District	\$115.48		8/29/01	6/13/02
Rousse, Scott		District	\$115.48		8/29/01	6/13/02
Salcedo, Theresa		District	\$115.48		8/29/01	6/13/02
Schooley, Frank		District	\$115.48		8/29/01	6/13/02
Shapiro, Emily		District	\$115.48		8/29/01	6/13/02
Shedd, Elizabeth		District	\$115.48		8/29/01	6/13/02
Sherridan, Loretta		District	\$115.48		8/29/01	6/13/02
Silkworth, Christina		District	\$115.48		8/29/01	6/13/02
Simmons, Betty		District	\$115.48		8/29/01	6/13/02
Smith, Antonia		District	\$115.48		8/29/01	6/13/02
Smith, Phoebe Ruth		District	\$115.48		8/29/01	6/13/02
Soto, Traivon		District	\$115.48		8/29/01	6/13/02
Spatz, Linda		District	\$115.48		8/29/01	6/13/02
Spector, Alan		District	\$115.48		8/29/01	6/13/02
Stillwell, Catherine		District	\$115.48		8/29/01	6/13/02
Sumrall, Geneva		District	\$115.48		8/29/01	6/13/02
Sutton, Dana		District	\$115.48		8/29/01	6/13/02
Swabeck, Eric		District	\$115.48		8/29/01	6/13/02
Thorpe, Carol		District	\$115.48		8/29/01	6/13/02
Tokeson, John		District	\$115.48		8/29/01	6/13/02
Triggas, Morfea		District	\$115.48		8/29/01	6/13/02
Tyson, Sheri		District	\$115.48		8/29/01	6/13/02
Vaughn, Deveia		District	\$115.48		8/29/01	6/13/02
Wara De Baca, Cecilia		District	\$115.48		8/29/01	6/13/02
Wecksler, Margo		District	\$115.48		8/29/01	6/13/02
Weinstein, Elizabeth		District	\$115.48		8/29/01	6/13/02
Wheat, Caitlyn		District	\$115.48		8/29/01	6/13/02
Williams, Vernola		District	\$115.48		8/29/01	6/13/02

PERSONNEL REPORT 04-01
September 19, 2001
CERTIFICATED PERSONNEL

						EFFECTIVE	
<u>EXTRA DUTY</u>	<u>DESCRIPTIONS</u>	Location	FTE & Salary	Budget	From	To	
Leorah Abreu-Zilmerman	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr Total Group NTE \$7,000	Computer Academy	9/29/01	6/13/02	
Susannah Bell	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Chris Dejong	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Larry Donaker	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Jim Dopman	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Annie Johnston	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Meg Matan	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Craig Miller	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Flora Russ	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	

PERSONNEL REPORT 04-01
September 19, 2001
CERTIFICATED PERSONNEL

						EFFECTIVE	
<u>EXTRA DUTY</u>	<u>DESCRIPTIONS</u>	Location	FTE & Salary	Budget	From	To	
Madeleine Scott	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Frank Schooley	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Wyn Skeels	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
Dorothy Wasdon	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
<u>Zora Tammer</u>	Curriculum development, bi-monthly meetings, evening meetings with families, extra duty	Berkeley High School	\$21.48/hr	Computer Academy	9/29/01	6/13/02	
<u>STIPENDS</u>							
Susannah Bell	Recruitment, Web Site, Program Support	Berkeley High School	\$500	Computer Academy	1/1/02	1/1/02	
Annie Johnston	Recruitment, Web Site, Program Support	Berkeley High School	\$1,000	Computer Academy	1/1/02	1/1/02	
Wyn Skeels	Recruitment, Web Site, Program Support	Berkeley High School	\$500	Computer Academy	1/1/02	1/1/02	

PERSONNEL REPORT 04-01
September 19, 2001
CLASSIFIED PERSONNEL

						EFFECTIVE	
NAME	POSITION	LOCATION	CLASS RANGE STEP	FTE & SALARY	BUDGET	FROM	TO
<u>RESIGNATION</u>							
Kyle Ickes	Instructional Assistant	Franklin				6/17/01	
Simone Kwan	Instructional Assistant	Berkeley High School				8/27/01	
Elaine Pecot	Manager of Transportation	Transportation				1/2/02	
<u>SUBSTITUTES</u>							
Salma Anwar	Instructional Technician	Berkeley High School	34/1	As Needed \$12.99		8/28/01	6/29/02
Tsehayu Bantidagne	Instructional Technician	Berkeley High School	34/1	As Needed \$12.99		8/28/01	6/29/02
Kathryn DeJean	Instructional Technician	Berkeley High School	34/1	As Needed \$12.99		8/28/01	6/29/02
Harriette Harris	Food Service Assistant	Berkeley High School	26/1	1.0 \$10.66		8/27/01	6/30/02
Louis Jacobs	Instructional Technician	Berkeley High School	34/1	As Needed \$12.99		8/28/01	6/29/02
Lucy Mardikian	Instructional Technician	Berkeley High School	34/1	As Needed \$12.99		8/28/01	6/29/02
Geoff Martin	Assistant Theatre Manager	Community Theatre	48/1	As Needed \$18.34		8/27/01	9/5/02
Kathryn Mills	School Specialist Assistant	Extended Day Program	31/1	1.0 \$12.06		8/29/01	6/30/02
Ophelia Perez	Clerical Assistant II	Berkeley High School	32/1	1.0 \$12.37		8/22/01	9/30/01
Ariel Tal	Diving Coach	Berkeley High School	N/A	As Needed \$11.45		8/29/01	6/15/02
<u>PROBATIONARY</u>							
Anthony Beroecio	Instructional Technician	Thousand Oaks	34/1	.60 \$12.99		8/28/01	
Joel Chala	Instructional Asst.	John Muir	31/1	1.0 \$12.06		8/28/01	
Charity DaMarto	Instructional Technician	Thousand Oaks	34/3	.67 \$14.33		8/27/01	
Amy Fu	Senior Accountant	Business Department	52/1	1.0 \$20.28		8/7/01	

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PERSONNEL REPORT 04-01
September 19, 2001
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	FTE & SALARY	BUDGET	EFFECTIVE	
						FROM	TO
Julie Jacobson	Instructional Technician	Thousand Oaks	34/1	.60 \$12.99		8/28/01	
Angela Michaels-Tibbals	Grounds Gardener	Plant Operations	36/1	1.0 \$13.64		8/16/01	
Iesha Miller	Instructional Technician	Malcolm X	34/1	.67 \$12.99		8/27/01	
Jewel Murphey	Certificated Occupational Therapy Assistant	District	34/1	1.0 \$12.99		8/28/01	
Patsy Neal	Instructional Technician	Malcolm X	34/1	.67 \$12.99		8/27/01	
<u>PROVISIONAL</u> Shakuntala Bipat	Clerical Specialist	BSEP Office	42/1	1.0 \$15.83		8/27/01	6/15/02
Mike Bush	Instructional Specialist	John Muir	51/1	.40 \$19.79		9/4/01	6/15/02
Ann Butts	Clerical Assistant III	Adult School	36/1	1.0 \$13.64		8/20/01	3/31/02
Arlene Chavez	Instructional Technician	Washington	34/1	1.0 \$12.99		8/29/01	6/11/02
Marcellus Dunlap	School Bus Driver	Transportation	42/1	.80 \$15.83		9/5/01	6/15/02
Eunice Dunham	Assistant Coordinator	Thousand Oaks	43/1	.67 \$16.22		8/14/01	6/15/02
Elizabeth (Lichi) Fuentes	Instructional Specialist	Arts Magnet	58/1	.48 \$23.54		10/1/01	3/29/02
Allan Jones	School Bus Driver	Transportation	42/1	.80 \$15.83		8/27/01	6/30/02
Joyce Knezevich	Instructional Specialist	Washington	51/1	1.0 \$19.79		9/1/01	6/13/02
Joe McClain	Instructional Specialist	Cragmont	58/1	1.0 \$23.54		8/29/01	6/14/02
DuShawne McKinley	School Student/Teacher Liaison	Washington	45/1	.50 \$17.05		8/28/01	6/13/02

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PERSONNEL REPORT 04-01
September 19, 2001
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	CLASS RANGE STEP	FTE & SALARY	BUDGET	EFFECTIVE	
						FROM	TO
Rita Pettit	Instructional Specialist	Longfellow	50/1	4 hrs/week \$23.54		8/29/01	6/7/02
Jo-Anne Rivera	Clerical Assistant II	Adult School	32/1	1.0 \$12.37		9/1/01	6/30/02
<u>TEMPORARY</u>							
Sarah Brooks	Tutor	Berkeley High School	N/A	As Needed \$11.45		8/20/01	10/31/01
Theresa Butler	Noon Supervisor	Washington	N/A	As Needed \$11.45		8/29/01	6/14/02
Tara Creehan	Instructional Technician	Berkeley Adult School	34/1	1.0 \$12.99		8/23/01	6/30/02
Kristin Brooks Davidman	Instructional Specialist	Cragmont	58/1	120 hours \$23.54		9/5/01	6/10/02
Thomas Draper	Clerical Assistant I	Nutrition Service	30/1	.54 \$11.77		9/4/01	9/28/01
Temesha Edwards	Personnel Assistant	Personnel	38/1	1.0 \$14.33		9/11/01	3/11/01
Dennis Hall	Instructional Specialist	Cragmont	58/1	1.0 \$23.54		9/5/01	6/10/02
Braughnwyn Jackson- Hancock	Parent Liaison	Berkeley High School	45/1	As Needed \$17.05		8/28/01	6/29/02
Richard Johnston	Student Worker	Community Theatre	N/A	As Needed \$5.98		7/1/01	8/31/01
Reather Jones	Noon Supervisor	Washington	N/A	As Needed \$11.45		10/1/01	6/14/02
Zoe Kalkanis	Instructional Specialist	Central Media Library	58/1	As Needed \$23.54		8/11/01	6/30/02
Jodelyn Lewis	Noon Supervisor	Malcolm X	N/A	180 hours \$11.45		8/29/01	6/13/02
DuShawne McKinley	Noon Supervisor	Washington	N/A	As Needed \$11.45		8/29/01	6/14/02
Irma Parker	Parent Liaison	Berkeley High School	45/2	.25 \$17.91		8/28/01	6/30/02
Grace Perry	Noon Supervisor	Washington	N/A	As Needed \$11.45		8/29/01	6/14/02

PERSONNEL REPORT 04-01
September 19, 2001
CLASSIFIED PERSONNEL

							EFFECTIVE
NAME	POSITION	LOCATION	CLASS RANGE STEP	FTE & SALARY	BUDGET	FROM	TO
Kathleen Russell	Cooking Instructor	John Muir	51/1	As Needed \$19.79		9/1/01	6/10/02
Kathryn Sullivan	Parent Liaison	Berkeley High School		.80 + As Needed \$17.05		8/28/01	6/29/02
Joyce Williams	Instructional Specialist	Cragmont	58/1	1.0 \$23.54		9/4/01	6/10/02
<u>TRANSFER</u>							
Walter Mitchell	Instructional Assistant Special Education	Berkeley High School	31/1	.73 \$12.06		8/29/01	6/30/02
Bonnie Powers	Instructional Assistant Special Education	Berkeley High School	31/5	.73 \$14.69		8/29/01	6/30/02
<u>LIMITED TERM</u>							
Audrey Cazden	Intramural Director	King Swim Center	N/A	Shared Position* \$11.45		8/29/01	6/14/02
Scott Thiele	Intramural Director	King Swim Center	N/A	Shared Position* \$11.45		8/29/01	6/14/02
<u>PERMANENT</u>							
Grace Lee	Instructional Assistant	King Preschool	29/5	.80 \$13.99		8/27/01	6/30/02
Christina Lewis	Extended Day Coordinator	Longfellow	52/3	1.0 \$22.37		8/14/01	6/28/02
Rivka Mason	Instructional Specialist	Malcolm X	51/1	.80 \$19.79		9/4/01	6/15/02
Chris Nakao	Instructional Specialist	Thousand Oaks	51/1	.60 \$19.79		9/4/01	6/15/02
Rita Pettit	Instructional Assistant	Longfellow	29/5	6 hrs/wk \$13.99		8/30/01	6/11/02
Johnnie Stovall	Instructional Assistant Special Education	Longfellow	31/5	1.0 15.43		9/4/01	6/11/02
Matt Tsang	Instructional Specialist	Willard	51/1	1.0 \$19.79		9/4/01	6/15/02

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Supplement to Board Agenda September 19, 2001

APPROVAL OF CONTRACTS/PURCHASE ORDERS

ROLL: Motion Recommend: That the Board Authorized the Associate Superintendent, Business or Purchasing Manager to execute the following contracts and purchase orders.

EXPENSE:

SERVICES CONTRACTS IN EXCESS OF FIFTEEN THOUSAND DOLLARS (\$15,000)

Request by	Vendor	Funding	Amount
1.L. Jones Manager Facilities	Pinnacle Environmental P O Box 194104 San Francisco CA	Bond Fund (increase of \$45,766)	\$73,659.50

Surveying and monitoring of Lead and PCB levels at Berkeley High School including full abatement for Berkeley High School buildings B. The original amount of this purchase order was \$16,420.00, increase of \$11,894 board approved on November 15, 2000, increase of \$9,000, board approved on June 6, 2001, increase of \$500.00 and increase of \$6,500 board approved on August 15, 2001.

2.L. Jones Manager Facilities	ELS Architects 2040 Addison Street Berkeley CA	Bond Fund (increase of \$188,910.00)	\$1,587,839
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Architectural Services for the Berkeley High School New Buildings and "B" building. The original amount of this purchase order was \$1,010,970, board approved on May 7, 1997, increase of \$387,959, board approval October 21, 1998 this increase is for \$188,910.00.

3.G. LeFerve Director Maintenance	Communications Services Co/Setco 525 Second Street Rodeo CA	BB Funds	\$15,000
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Furnish labor and material in servicing fire alarms throughout the District for the period August 1, 2001 through June 30, 2002.

4.C. Lim Assoc. Supt., Instruction	Phale D. Hale Education 2300 M Street NW Washington DC	Magnet Prog.	\$18,932
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Grant development services for the MSAP grant year 1 2001-02.

5.F. Lynch Principal Berkeley High	UC Work Study Program 212 Sproll Hall Berkeley CA	BSEP	\$15,000
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Hiring of tutors for Math and ELL programs.

APPROVAL OF CONTRACTS/PURCHASE ORDERS

6.L. Jones Manager Facilities	Mechanical Design Studios 3330 Clayton Road Concord CA	Bond	\$25,000
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To provide design work to replace the John Muir boiler.

7.D. Gomez Assoc. Supt., Adm. Services Modesto CA	Ad Club 1304 W. Roseburg Ave	Bond	\$15,000
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Advertising as needed for the 2001-02 school year.

8.J. Biondi Manager Special Education	Denise & Al Humbert 1900 Channing Way Berkeley CA	Special Ed	\$39,600
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Reimbursement to parents of student in settlement agreement of July 20, 2001 upon proof of expenditures.

9.C. Lim Assoc. Supt., Instruction	Sport4Kids 305 Washington Street Oakland CA	School Link	\$101,500
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Contractor will work with Emerson, LeConte, Malcolm X, Oxford, Thousand Oaks and Washington elementary schools, to provide a quality, multi-faceted sports program during the school day and after school that is tailored to each school site for the period August 27, 2001 through June 14, 2002. School Link is through a multi funded grant to the district.

10.L. Jones Manager Facilities	Hardison Komtsu Ivelich & Tucker 538 Ninth Street Oakland CA	Bond	\$30,000
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To perform design work for the removal and replacement of two portables at Jefferson elementary.

11.L. Jones Manager Facilities	O'Brien Kreitzberg 50 Fremont Street San Francisco CA	Bond (increase of \$100,000)	\$325,000
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To continue project management services for Transportation Department and Old Gym at Berkeley High School. The original amount of this purchase order was \$225,000 approved by the board on January 17, 2001. A contract extension was previously made to September 1, 2001. In order to manage several district project service will be needed until January 31, 2002. It is estimated the cost of services for this period will increase the contract by \$100,000.

APPROVAL OF CONTRACTS/PURCHASE ORDERS

12.J. Lustig	Acorn Afterschool	21st Century	\$33,000
Principal	2275 Eunice Street		
Cragmont	Berkeley CA		

To provide after school specialty classes for the period September 10, 2001 through June 13, 2002.

Public Contracts Code: 20111
Education Code: 39657
Board Policy: DJED

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence, Superintendent
FROM: Chris Lim, Associate Superintendent, Instruction
DATE: September 19, 2001
SUBJECT: Placement of Six Special Education Students in Non-Public Schools

BACKGROUND INFORMATION:

A. Student EA, Birthdate 9/20/89:

The student, who attended Cragmont, is emotionally disturbed and developmentally delayed. He is a danger to himself and others. He was referred to Alameda County Mental Health Services last spring who have now returned an AB3632 determination with a recommendation of day treatment. We would like to place him at La Cheim.

For the time period: 09/05/01 to 06/30/02
Daily rate: \$180.00
Services: \$5,000.00 estimate for year
Total estimated cost: \$41,000.00

B. Student RB, Birthdate 4/18/96:

There is no public elementary classroom in or out of the District this year for this severely handicapped student. The student, whose placement last year was in the severely handicapped preschool class at Hopkins, is autistic and is being placed at Spectrum to fulfill his IEP.

For the time period: 08/29/01 to 06/30/02
Daily rate: \$170.00
Services: \$5,000.00 estimated per year
Total estimated cost: \$39,000.00

C. Student AG, Birthdate 12/7/92:

This Emerson fourth grade student's handicapping condition is emotionally disturbed and his disabilities make him a danger to himself and others. He has attended 6 schools (3 of them in Berkeley) up to this time and has been on home instruction while an AB3632 referral was made. Alameda County Mental Health has determined that a day treatment program at Children's Learning Center is most appropriate at this time.

For the time period: 09/05/01 to 06/30/02
Daily rate: \$146.00
Services: \$5,000.00 per year estimate
Total estimated cost: \$34,200.00

D. Student DM, Birthdate 5/6/85:

This student was in San Lorenzo and was moved to a Licensed Foster Family Home in Berkeley, Lumeelah II. He came with an IEP (Individualized Educational Program) requiring a non-public school placement. He is emotionally disturbed and we are paying the educational costs for Seneca because the foster home is located in Berkeley and we are the responsible local educational agency. We are reimbursed 100% by the State of California.

For the time period: 07/20/01 to 06/30/02
Daily rate: \$147.00
Total estimated cost: \$30,429.00 reimbursed 100% by State of Calif.

E. Student JPJ, Birthdate 12/18/83:

This student, who is emotionally disturbed, attended BHS and then BAHS, and is a danger to himself and others. He was referred to Alameda County Mental Health in the spring and they have returned an AB3632 determination with a recommendation for day treatment. We would like to place him at La Cheim.

For the time period: 08/29/01 to 06/30/02
Daily rate: \$180.00
Total estimated cost: \$36,000.00

F. Student LS, Birthdate 11/4/95:

There is no public elementary classroom in or out of the District this year that accommodates the needs of this severely handicapped student. The student was in the severely disabled preschool Special Day Class at Rosa Parks last year. He is blind and multi-handicapped. He needs a more restrictive environment than even a public school Special Day Class can offer and is being placed at Spectrum to fulfill his IEP.

For the time period: 08/29/01 to 06/30/02
Daily rate: \$170.00
Services: \$5,000.00 per year, estimated
Total estimated cost: \$39,000.00

POLICY/CODE:

Education Code: 56365 (a)

Education Code: 56361 (e)

Education Code: 56366

TOTAL FISCAL IMPACT:

AB602 Funding:	\$219,629
LCI/CDE Reimbursement	\$30,429
Unreimbursed Total Cost	\$189,200

STAFF RECOMMENDATION:

Approve the placement of the students in nonpublic schools noted above.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence, Superintendent
FROM: Christine Lim
Associate Superintendent, Instruction
DATE: September 19, 2001
SUBJECT: Approval of the Berkeley Adult School Course Offerings for 2001-2002

BACKGROUND INFORMATION:

Each year the Adult School must submit course titles to the Adult Education Office of the California Department of Education (CDE) for review and approval. Prior to submission the CDE requires that the local Board of Education approve the course titles. Once approved, the District may collect average daily attendance (ADA) for students attending the classes during the approval year. Attached is a list of classes for Berkeley Adult School for School Year 2001-2002.

This list contains all classes offered by the Adult School for ADA. For your information, also included is a list of Community Service (fee based) classes. These classes do not require State approval.

POLICY/CODE:

Education Code sections 35145; 52506.

FISCAL IMPACT:

None. Restricted funds.

STAFF RECOMMENDATION:

Approve the Berkeley Adult School Course Offerings for 2001-2002

2001-2002 COURSES FOR BERKELEY ADULT SCHOOL

Adult Basic Education

Basic Math (Beginning, Intermediate, Advanced)	
Basic Reading (Beginning, Intermediate, Advanced)	
Basic Writing (Beginning, Intermediate, Advanced)	
Job Readiness	Keyboarding Skills
Workplace Writing	Basic Communication Skills
Basic Study Skills	Career Exploration
Basic Computer Literacy	

High School Subjects/GED Preparation

English Review	Math Review
English 1, 2, 3, 4	General Math (Basic, Inter, Advanced)
Literature	Algebra
Reading	Geometry
English Composition	Trigonometry
General Science	Math Electives
Life Science	Social Studies
Physical Science	U.S. History
Earth Science	U.S. Government
Biological Sciences	Geography
Fine Arts	World History
Art	Economics
Visual and/or Performing Arts	Elective Civics
American sign Language	California History
GED Test Preparation	Social Studies Electives

English as a Second Language

ESL Beginning (literacy, low, high)	ESL Citizenship
ESL Intermediate (low, high)	ESL Multi-level
ESL Advanced (low, high)	
ESL Advanced Low Listening/Speaking	
ESL Advanced High Listening/Speaking	

Citizenship

Citizenship

Adults with Disabilities

Physical Fitness	Independent Living Skills
Leisure Time Skills	Communication Skills
Functional Academics	

Vocational Education

Job Readiness for CalWORKS	Participants Clerk Typist
Phlebotomist	Work Processor
Medical Assistant	Typist
Tutor	Medical Transcriber

Deaf Interpreter/Sign Language	General Clerk
Graphic Designer	Computer Operator.
Illustrator	Business Applications
Medical Secretary	Introduction
Secretary	Literacy
General Office Clerk	Software Applications
Cook	Intro to Internet
Home Health Aide	Medical Records Clerk
Nurse Aide	Customer Service Clerk
Nurse Assistant	Desktop Publisher
Electronics Mechanic	Industrial Truck
Operator/Forklift	
Electronics Mechanic/Computer Repairer	

Parent Education

Parent Education
Parent Education/Family Literacy

Older Adults

Oral and Written Communications	Literature, for Older Adults
Cultural Studies, for Older Adults	Fine and Applied Arts
Understanding and Using Technology	
Physical Fitness, for Older Adults	

Health and Safety

Accident Prevention and First Aid	First Aid
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Home Economics

Basic Sewing	Quilting, Basic Techniques
Clothing	

Community Service

Arts

Clay and Mosaics
Stained Glass
Piano

Drawing and Mixed Media
Creating Theater

Dance

Middle Eastern Dance
Tap Dance
Cuban Salsa Dance

Ballroom Dance
Line Dance

Financial Planning

How to be an Intelligent Investor on Wall Street
Overcoming Money Stress
Become a Notary Public in One Day

Health

Yoga and Meditation
Yogic Healing, Diet, and Lifestyle

Build a Healthy Back
Self Hypnosis and Trance Healing

Languages

Arabic
German
American Sign Language

Spanish
French

Legal Assistance

Your Property: Who Will Inherit When You Die?
Your Health Care: Who Will Decide When You Can't?
Writing an Ethical Will

Traffic Violator's School

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence, Superintendent
FROM: Christine Lim, Associate Superintendent, Instruction
DATE: September 19, 2001
SUBJECT: Approval of Expenditure Plan for the School Site Employee Bonus Award for Oxford School

BACKGROUND INFORMATION:

All public schools in the state of California that met their Academic Performance Index (API) growth targets for the 1999-2000 school year have received two separate monetary awards from the State Department of Education. Education Code section 52057 requires that the School Site Councils and the Governing Boards of school districts have agreement on an expenditure plan for the Governor's Performance Award prior to any expenditures. The Governor's Performance Award (GPA) was funded at \$63 per pupil and is unrestricted.

During the previous administration and with previous personnel practices the use of one-time funds for personnel was acceptable, but strongly discouraged. With a new administration and the tightening of personnel practices, District staff will assist sites in phasing out the use of one time money for personnel during this year.

To assist sites in understanding the ramifications of the use of one time money for staff, and that the practice will be phased out each principal, school site council chair and funded employee is required to sign the attached One-time Money Use Certification.

Oxford School

The attached form indicates the expenditures approved by Oxford School Site Council for a total of \$17,473.00.

POLICY/CODE:

California Education Code, Chapter 6.1 – Public Schools Accountability Act of 1999(§ 52057)

FISCAL IMPACT:

None.

STAFF RECOMMENDATION:

Approve the Governor's Performance Award expenditure plan for Oxford School.

Berkeley Unified School District
School Site Employee Bonus (Site Portion)
Expenditure Plan
2000-2001

SITE: OXFORD SCHOOL		AWARD AMOUNT: \$17,473.00	
EXPENDITURE	RATIONALE	DISTRICT GOAL	AMOUNT
Instructional Assistant for Technology	TLTC enabled teachers to integrate instructional use of computers (versus entertainment use) into their academic program. In order to support the continued academic use of computers, we need a technician/assistant who can help us keep equipment working and coach teachers	Computer use and instruction supports all Major District Goals, as well as reflecting the expectations of the proposed ESLRS for Berkeley High.	\$17,473.00
	regarding the availability and use of new programs and hardware. Use of API Site money is the only way we can make this happen.	More specifically, use of computer programs allows us to meet the varied and diverse needs of all our students and be particularly helpful in working with our most at risk children, as well as our GATE students.	
	Having API funding this year gives us time to establish a "Technology Partners" group to generate funds for long-term program support.		

Note: Sites are strongly discouraged from using these funds for on-going staffing salaries, as the funds are one-time, not on-going.

Revised 4/19/01

Berkeley Unified School District
Instructional Services

To: Kathleen Lewis Date: 9/10/11

From: **Chris Lim, Associate Superintendent, Instruction**

Re: Instructional Assistant for Technology
(Position)

With the new administration and the tightening of personnel procedures, District staff will be assisting sites in phasing out the use of one time money for personnel this school year. In future years, personnel expenses will not be an allowable use of one time money and any plans forwarded for Board approval that include funding personnel will not be brought before the Board.

One-time Money Use Certification

My School Site Council has authorized the use of one-time funds for salaried personnel costs. I have explained to them that this practice will be phased out this year and no further personnel costs may be funded from one time money. It is clear that this practice can lead to the lay off of staff should future funding not be secured. Additionally, this has been discussed with the staff person funded with these one-time funds and s/he understands that s/he will be subject to a lay off if future funding is not secured.

Kathleen Lewis 9/11/01
Principal's Signature Date

Carol A. Chang 9/12/01
School Site Council Chairperson's Signature Date

I understand that my current position, or a portion of my current position is funded with one-time money. I also understand that this means that I will be subject to a lay off if future funding is not secured.

Ellen C Reynolds 9/11/01
Employee's Signature Date

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence, Superintendent
FROM: Christine Lim, Associate Superintendent, Instruction
DATE: September 19, 2001
SUBJECT: Approval of Expenditure Plan for Governor's Performance Award for Oxford School

BACKGROUND INFORMATION:

All public schools in the state of California that met their Academic Performance Index (API) growth targets for the 1999-2000 school year have received two separate monetary awards from the State Department of Education. Education Code section 52057 requires that the School Site Councils and the Governing Boards of school districts have agreement on an expenditure plan for the Governor's Performance Award prior to any expenditures. The Governor's Performance Award (GPA) was funded at \$63 per pupil and is unrestricted.

During the previous administration and with previous personnel practices the use of one-time funds for personnel, while strongly discouraged, was acceptable. With a new administration and the tightening of personnel practices, District staff will assist sites in phasing out the use of one time money for personnel during this year.

To assist sites in understanding the ramifications of the use of one time money for staff, and that the practice will be phased out each principal, school site council chair and funded employee is required to sign the attached One-time Money Use Certification.

Oxford School

The attached form indicates the expenditures approved by Oxford School Site Council for a total of \$17,729.00.

POLICY/CODE:

California Education Code, Chapter 6.1 – Public Schools Accountability Act of 1999 (§ 52057)

FISCAL IMPACT:

None.

STAFF RECOMMENDATION:

Approve the Governor's Performance Award expenditure plan for Oxford School.

**Berkeley Unified School District
Governor's Performance Award
Expenditure Plan
2000-2001**

SITE: OXFORD SCHOOL		AWARD AMOUNT: \$17,729.00	
EXPENDITURE	RATIONALE	DISTRICT GOAL	AMOUNT
Gardening Coordinator	Our garden program has provided students with options for learning basic math and science other than using a pencil and paper. It gave students the opportunity to collaborate and come to consensus on issues related to what to plant and where, how to care for things, and how to preserve the environment. Respect for the planet and each other and the value of hard work are important learnings for children.	Goal Two... Develop citizens who respect and listen to others and who help improve our multi-cultural society.	\$13,300.00
Instructional Assistant for Technology	(SEE REVERSE SIDE FOR RATIONALE)	Note: Use of API Funds for the garden this year buys us time to establish "Friends of Oxford's Garden" and gain long term financial support for the program.	\$ 4,429.00

Note: Sites are strongly discouraged from using these funds for on-going staffing salaries, as the funds are one-time, not on-going.

Revised 4/19/01

EXPENDITURE	RATIONALE	DISTRICT GOAL
Instructional Assistant for Technology	<p>TLTC enabled teachers to integrate instructional use of computers (versus entertainment use) into their academic program. In order to support the continued academic use of computers, we need a technician/assistant who can help us keep equipment working and coach teachers regarding the availability and use of new programs and hardware. Use of API Site money is the only way we can make this happen.</p> <p>Having API funding this year gives us time to establish a "Technology Partners" group to generate funds for long-term program support.</p>	<p>Computer use and instruction supports all Major District Goals, as well as reflecting the expectations of the proposed ESLRS for Berkeley High.</p> <p>More specifically, use of computer programs allows us to meet the varied and diverse needs of all our students and be particularly helpful in working with our most at risk children, as well as our GATE students.</p>

Berkeley Unified School District
Instructional Services

To: Kathleen Lewis Date: 9/10/11

From: **Chris Lim, Associate Superintendent, Instruction**

Re: Gardening Coordinator
(Position)

With the new administration and the tightening of personnel procedures, District staff will be assisting sites in phasing out the use of one time money for personnel this school year. In future years, personnel expenses will not be an allowable use of one time money and any plans forwarded for Board approval that include funding personnel will not be brought before the Board.

One-time Money Use Certification

My School Site Council has authorized the use of one-time funds for salaried personnel costs. I have explained to them that this practice will be phased out this year and no further personnel costs may be funded from one time money. It is clear that this practice can lead to the lay off of staff should future funding not be secured. Additionally, this has been discussed with the staff person funded with these one-time funds and s/he understands that s/he will be subject to a lay off if future funding is not secured.

Kathleen Lewis 9/11/01
Principal's Signature Date

Carol A. Chang 9/12/01
School Site Council Chairperson's Signature Date

I understand that my current position, or a portion of my current position is funded with one-time money. I also understand that this means that I will be subject to a lay off if future funding is not secured.

Chris Lim 9/11/01
Employee's Signature Date

Berkeley Unified School District
Instructional Services

To: Kathleen Lewis Date: 9/10/11

From: **Chris Lim, Associate Superintendent, Instruction**

Re: Instructional Assistant for Technology
(Position)

With the new administration and the tightening of personnel procedures, District staff will be assisting sites in phasing out the use of one time money for personnel this school year. In future years, personnel expenses will not be an allowable use of one time money and any plans forwarded for Board approval that include funding personnel will not be brought before the Board.

One-time Money Use Certification

My School Site Council has authorized the use of one-time funds for salaried personnel costs. I have explained to them that this practice will be phased out this year and no further personnel costs may be funded from one time money. It is clear that this practice can lead to the lay off of staff should future funding not be secured. Additionally, this has been discussed with the staff person funded with these one-time funds and s/he understands that s/he will be subject to a lay off if future funding is not secured.

Kathleen Lewis 9/11/01
Principal's Signature Date

Carol A. Chang 9/12/01
School Site Council Chairperson's Signature Date

I understand that my current position, or a portion of my current position is funded with one-time money. I also understand that this means that I will be subject to a lay off if future funding is not secured.

Ellen C Reynolds 9-11-01
Employee's Signature Date

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence
FROM: Christine Lim
Associate Superintendent, Instruction
DATE: September 19, 2001
SUBJECT: Second Reading – Modifications to Board Policy 6146.1
Graduation Requirements/Standards of Proficiency

BACKGROUND INFORMATION:

At the first reading of modifications to *Board Policy 6146.1 Graduation Requirements/Standards of Proficiency* the Board raised the following issues:

- The requirement of Physical Education at the 9th grade
- The issue of Physical Education credit for participation on an interscholastic sports team
- The modifications to section #7- *Additional Course Requirements*

After reviewing Education Code and analyzing current policy, the following changes and clarifications have been made:

- To align with current practice and Education Code, section #7 - *Additional Course Requirement* be changed from two (2) courses of the following listed: art, performing arts, business, home economics, industrial arts and career education, to two (2) years of foreign language or visual and performing arts (cf Education Code Section 51225.3E)
- To align with current practice, the Physical Education requirement for 10th grade has been removed, leaving a Physical Education requirement of twenty (20) credits, ten (10) of which must be earned in 9th grade. Additionally, Physical Education credit for participation in inter-scholastic sports has been revised added from current policy (cf 6145.2C) to this section.

In the attached document all changes and deletions are lined through and all additions are in bold.

Board Policy 6146.1 - Graduation Requirements/Standards of Proficiency requires further revisions to include the California High School Exit Exam, Special Education and Alternative Diplomas. The process for making those revisions has begun and the revisions will be brought to the Board at a later date.

POLICY/CODE:

Board Policy 9311.1 – Policy Adoption and Revision

FINANCIAL IMPACT:

None

STAFF RECOMMENDATION:

Adopt the modifications to Board Policy 6146.1 - Graduation Requirements/Standards of Proficiency.

6146 Graduation Requirements/Standards of Proficiency

6146.1 High School Graduation Requirements/Standard of Proficiency

- A. Graduation Requirements. To graduate from Berkeley High School a student must complete the twelfth (12) grade in that school and 220 semester-~~periods~~ **credits** of work, 140 of which must be completed in grades ten (10) through twelve (12).
- B. Semester ~~Periods~~ credits. Five (5) semester-~~periods~~ **credits** shall be earned in each subject completed each term except for driver ~~training~~ **education** (a six-week (6) course) in which two and a half (2-1/2) semester-~~periods~~ **credits** are earned. A semester-~~period~~ **credit** shall be defined as one (1) period of forty (40) to sixty (60) minutes per week for one semester of not less than seventeen (17) weeks. Therefore, a subject taken each day of the week for one (1) semester carries five (5) semester-~~periods~~ **credits**. ~~of credit.~~
- C. Subjects Required for Graduation. The subjects required for graduation shall be:
1. English. ~~Three and a half (3-1/2) years (35 semester periods)~~ **Four (4) years (40 semester credits)** in grades nine (9) through twelve (12), including one (1) semester of composition, with two and a half (2-1/2) years (25 semester ~~periods~~ **credits**) in grades ten (10) through (12). Students who read below the eighth (8th) grade level when they enter grade twelve (12) will be required to take an additional semester of reading.
 2. History. Three and a half (3-1/2) years (35 semester-~~periods~~ **credits**) in grades nine (9) through twelve (12), including one and a half (1-1/2) years (15 semester-~~periods~~ **credits**) U. S. History/Government. This three (3) semester sequence may be started in the second (2nd) semester of the tenth (10th) grade or the first (1st) semester of the eleventh (11th) grade.
 3. Science. ~~One (1) year (10-20 semester periods)~~ **Two (2) years (20 semester credits)** in grades nine (9) through twelve (12). **One (1) year of Biology (10 semester credits) and one year of Physical Science (10 semester credits).**
 4. Social Living. ~~Nine (9) weeks in tenth (10th) grade (2-1/2 semester periods).~~ **One (1) semester (5 semester credits).**

5. Mathematics. Two (2) years (20 semester ~~periods~~ credits) in grades nine (9) through twelve (12); ~~or by a general mathematics examination.~~
6. Physical Education. Two years (20 semester ~~periods~~ credits) ~~in grades nine (9) and ten (10).~~ One year (10 semester credits) must be in grade nine (9).

If a student is involved in an afterschool interscholastic sport, the student can earn a maximum of five (5) Physical Education credits per semester which meets the ninth grade requirement.

Any student who participates on a state or nationally sponsored competitive sports activity can request a waiver of the Physical Education requirement from the Superintendent or Designee. Should a waiver be granted the coach and/or supervisor of the sport will be required to sign an assurance that the student is meeting state physical education standards and competencies through participation in the activity. Any student receiving a waiver is still required to earn the total number of credits required for graduation (220). Waivers must be requested annually four (4) weeks before the beginning of the school year.

7. Additional Required Courses. ~~Two (2) courses (10-20 semester periods):~~
 - a. ~~At least one (1) course must be selected from any two (2) of the following areas in grades nine (9) through twelve (12):~~
 1. ~~Art~~
 2. ~~Performing Arts~~
 3. ~~Business~~
 4. ~~Home Economics~~
 5. ~~Industrial Arts~~
7. Foreign Language or Visual and Performing Arts. One (1) years (10 semester credits).

8. Transfer Students

- a. Transfer students are expected to spend a year at Berkeley High prior to graduation.
- b. Students who transfer into Berkeley high for the senior year are expected to meet graduation requirements of their former high school.

~~Note: See Board Minutes, April 18, 1978, pp. 14-16. Also see High School Graduation Standards Task Force Committee, Report To Board, September 28, 1977. Also see Martin Luther King Junior High School, West Campus, and Berkeley High School, Content Course Catalogs.~~

D. Ethnic Studies/High School Graduation Requirement

1. *Requirement.* Effective with the freshman class of the 1991/1992 academic school year, the Board established policy that a one- (1) semester course in Ethnic Studies shall constitute a high school graduation requirement for the District.
2. *Defined.* An ethnic studies course is defined as an academic a comparative analysis of the historical and contemporary experiences of the major racial groups in the United States, the BUSD and especially Berkeley High School. The purpose of the course will be to stress cross-cultural understanding and the breakdown of racial stereotypes. Staff and students will design the course.
3. *Course Design.* This course shall be designed to enable and encourage ninth (9th) grade students to understand and appreciate racial, ethnic, and cultural differences among members of the community. Staff designing the course may consider the use of class discussion, creative writing, and similar techniques directed toward exploring the personal attitudes of students in the course.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence, Superintendent
FROM: David A. Gomez, Ph.D., Associate Superintendent,
Administrative Services
DATE: September 19, 2001
SUBJ: Nomination of Personnel Commissioner for Reappointment

BACKGROUND INFORMATION:

The appointment of personnel commissioner Carolyn Weinberger will expire on December 21, 2001. When a qualified personnel commissioner is available for reappointment and the governing board wishes to recommend reappointment of that commissioner, the Board must publicly announce its recommendation. Unless contested, the recommendation for reappointment will be forwarded to the Superintendent of Public Instruction for appointment. Ms. Weinberger has served commendably as commissioner for several years. A copy of her letter of interest is enclosed for your review.

POLICY/CODE:

Education Code Section 45244.

FISCAL IMPACT:

There is no financial impact relating to this action.

STAFF RECOMMENDATION:

Nominate Ms. Carolyn Weinberger for reappointment to the Personnel Commission.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence, Superintendent
FROM: John Malone, Associate Superintendent for Business
DATE: September 19, 2001
SUBJECT: Accept Proposal from Modular Information Systems (MIS) Data General for replacing the existing Micro Data Computer with a Data General Computer as previously planned.

BACKGROUND INFORMATION

The Berkeley Unified School District currently operates its business information system on a Micro Data Computer, which was installed in 1998. This computer is a replacement for a computer purchased 1982. The District has had a long-term plan to replace this computer.

District Staff refers to the software used on this computer as the Berkeley Information System (BIS). BIS was developed and used in several school districts in the early 1980s. This system continues to be used in Berkeley today. BIS is used for the major business functions of the school district at the current time. This includes accounting, payroll and the personnel information systems.

The current Micro Data Computer system in use is rented from The Computer Exchange. Parts are not readily available and technical expertise does not exist to maintain the current computer. The cost for the monthly rental of the computer is approximately \$3,000.00.

In 1997 the school district purchased a Data General Avian Model computer, which would upgrade the district's capacity and increase processing speed considerably. The district attempted to install the Avian computer however the system could not be installed because of technical and legal problems. The computer was moved to the Oregon Street address. It has essentially been in storage since that time.

The administration recommends that a new computer be install to replace the existing system and stored Data General. The new computer will be much more stable than the current computer system, which is at least ten years old. There are several thousand of these computers including several installed in the East Bay Area therefore parts and technical assistance related to the computer will be available promptly when requested. The new system will also provide increase capabilities and speed. The new computer will eliminate the rental payment.

POLICY/ISSUE

Government Code 53060

FISCAL IMPACT

The estimated cost for this project will not exceed \$79,000. A credit of \$10,000 due to previous litigation with Data General related to the initial purchase of the computer is available to offset a portion of this cost. Funds need to be budgeted in the Data Processing consulting area for this cost and the cost of maintenance of the BIS software. Estimated cost for the maintenance services to be provided by Modular Information System is \$500,000 for the fiscal year 2001-2002.

STAFF RECOMMENDATION

Authorize the Superintendent to enter into a contract with Modular Information Services (MIS). The contract will provide for maintenance of the BIS system. It will also cover costs to migrate BIS from the existing Micro Data to a new Hewlett Packard Computer.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence
FROM: John Malone
DATE: September 19, 2001
SUBJECT: Authorization to Enter into an Agreement with Arthur J. Gallagher and Company to Provide Owner Controlled Insurance on the King Middle School Project

BACKGROUND INFORMATION

The School District first entered into an agreement with Arthur J. Gallagher to provide Owner Controlled Insurance on the Berkeley High School new building project. When the King project was bid, the intent was to add this project to the policy. However, formal approval was not requested of the Board. The policy in force at Berkeley High School can be amended to add the King Middle School project. The cost to add the King project to the policy is \$333,000.

The contractor has estimated a reduction of approximately \$360,000 in costs for removing the insurance from his bid. Actual costs may modify this number slightly. If the Board approves this item, we will negotiate a deductive change order with the contractor to delete insurance from his contract.

The contractor and District have both been operating under the assumption that the insurance is currently in place and purchased through the OCIP.

POLICY/CODE

Government Code 4420 and 4420.5

FISCAL IMPACT

There is a potential savings of \$27,000 to the Bond Fund – a \$333,000 add to purchase insurance and a deductive change order of \$360,000 to the contractor.

STAFF RECOMMENDATION

That staff be directed to amend the existing OCIP Agreement to add the King Middle School construction project and to sign a deductive change order with the contractor at King.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Members, Board of Education
FROM: Terry S. Doran, President of the Board
DATE: September 19, 2001
SUBJECT: Resolution supporting nomination of Dion Louise Aroner for
CSBA'S Outstanding Legislator of the Year

BACKGROUND INFORMATION:

Dion Louise Aroner has been an outstanding supporter of public education during her whole tenure of office as a state Assemblyperson. She also worked for 20 years as a policy consultant for the legislature, often working on educational legislation while also being a parent of children in the Berkeley schools.

Nominating her for the "Outstanding Legislator of the Year" in our California School Board Association (CSBA) is one of the ways we can say "thank you" for all your great work for education.

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

It is recommended that the Board of Education approve this resolution honoring Dion Louise Aroner

BERKELEY UNIFIED SCHOOL DISTRICT
September 19, 2001

**RESOLUTION TO NOMINATE ASSEMBLYWOMAN DION LOUISE ARONER,
FOR CSBA'S OUTSTANDING LEGISLATOR OF THE YEAR**

WHEREAS, Dion Louise Aroner has served Berkeley in the state Assembly for the last 5 years; and

WHEREAS, Dion Louise Aroner has provided outstanding leadership on behalf of public education; and

WHEREAS, as members of California School Boards Association we have the right, and opportunity to nominate Dion Louise Aroner for Outstanding Legislator of the Year; and

WHEREAS, the Board of Education of the West Contra Costa Unified School District is also nominating Ms. Aroner for this award; and

THEREFORE, BE IT RESOLVED, that the Berkeley School Board nominate Dion Louise Aroner for CSBA'S Outstanding Legislator of the Year.

FURTHER, BE IT RESOLVED, that we send the attached letter to Marilyn Buchi, President, CSBA.

PASSED AND ADOPTED this 19th Day of September, 2001.

Terry S. Doran
President, Board of Education

Michele Lawrence
Superintendent

Berkeley Unified School District

2134 Martin Luther King Jr. Way, Berkeley, CA 94704-1180
(510) 644-6550 Fax: (510) 540-5358 www.berkeley.k12.ca.us



MICHELE LAWRENCE
District Superintendent

BOARD OF EDUCATION

Terry S. Doran, President
Shirley Issel, Vice President
Joaquin J. Rivera, Director
Ted Schultz, Director
John T. Selawsky, Director
Sarena M. Chandler, Student Director

September 19, 2001

Marilyn Buchi
President, CBSA
CSBA 2001 Outstanding Legislator Awards
PO Box 1660
West Sacramento, CA 95691

Dear Ms. Buchi:

It is a great pleasure to communicate the unanimous decision of the Board of Education of the Berkeley Unified School District to nominate Assemblywoman Dion Louise Aroner - Outstanding Legislator of the Year for CSBA. Assemblywoman Aroner fully meets all of the CSBA criteria for this award having provided outstanding leadership on behalf of public education over the last 5 years as a member of the Assembly, and, for 20 years prior, as a policy consultant for the Legislature. Throughout over 25 years of service in the Legislature, Assemblywoman Aroner has demonstrated unwavering commitment to public education and strong support for CSBA's Legislative Platform.

Locally, within our school district, Assemblywoman Dion Aroner has been at the heart of our legislative needs. Assemblywoman Aroner has also provided similar leadership in all of the school districts (including Albany, Emeryville, West Contra Costa, and Oakland) that are part of her assembly district.

At the state level, Dion's accomplishments have been many. Examples include:

- Extending and improving the sustainability of the Healthy Start Program.
- Creating meaningful afterschool programs.
- Increasing the quality of child care and preschool programs.
- Strong leadership as a member of the Budget Subcommittee on Health and Human Services.

When the children of California have needed a clear, strong, and intelligent voice to speak and negotiate on their behalf, Assemblywoman Aroner has been there for them. For over 25 years her presence in the Legislature has been source of strength and vision for public education in our state. It is hard to imagine a more deserving candidate for CSBA Legislator of the Year than Dion Louise Aroner.

Sincerely,

Terry S. Doran
President, Board of Education

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Members, Board of Education
FROM: Terry S. Doran, President of the Board
DATE: September 19, 2001
SUBJECT: Approval to join efforts by some Alameda County School District Superintendents and the Board of Directors

BACKGROUND INFORMATION:

Some of the Alameda County school district superintendents and the Board of Directors of the County School Boards Association have signed letters requesting Governor Davis and the American Civil Liberties Union (ACLU) to bring together all stakeholders outside of court to resolve issues associated with the Williams vs. California ("basic educational necessities") suit.

Some district superintendents discussed the idea at their last meeting and those in attendance endorsed the proposal. Alameda County School Superintendent Sheila Jordan brought the letters to the County School Boards Association directors at their meeting on September 6, 2001. The directors endorsed the letters unanimously. They also voted to ask their individual school boards for resolutions endorsing the letters. Jordan said, "We are requesting that Governor Davis step forward and bring people to the table. Litigation and high-powered attorneys do not make an effective model for resolving critical education issues. We need the Governor's leadership to settle this suit without prolonged and costly litigation."

The letter states, "Unequal funding and unequal access to a quality education is a statewide structural problem that can only be solved with your (Davis') leadership." It closes by stating, "To fight this suit is to fight equal access to quality schools. Please work to unify the parties involved and resolve the issues."

The Williams vs. California suit was initiated by students and parents across California and filed in May in San Francisco by the ACLU. The suit seeks to have the state set minimum standards for "basic educational necessities" including appropriate care of facilities and textbooks that are current. The state, in turn, filed suit against the districts and has used courtroom tactics that include aggressive questioning of students ages 8 – 17.

FISCAL IMPACT:

None.

BOARD RECOMMENDATION:

It is recommended that the Board of Education approve sending letters to Governor Gray Davis and the ACLU in regards to the Williams vs. California (basic educational necessities) lawsuit.

BERKELEY UNIFIED SCHOOL DISTRICT

RESOLUTION

WILLIAMS vs. CALIFORNIA LAWSUIT

September 19, 2001

WHEREAS, some of the Alameda County school district superintendents and the Board of Directors of the County School Boards Association have signed letters requesting Governor Davis and the American Civil Liberties Union (ACLU) to bring together all stakeholders outside of court to resolve issues associated with the Williams vs. California ("basic educational necessities") suit; and

WHEREAS, all school boards are being requested to also join in this effort to bring Governor Davis and the ACLU to the table to resolve their differences in this matter; and

THEREFORE, BE IT RESOLVED, that the Berkeley School Board send the attached letters to Governor Gray Davis and the ACLU.

PASSED AND ADOPTED this 19th day of September, 2001

Terry S. Doran
President, Board of Education

Michele Lawrence
Superintendent

Berkeley Unified School District

2134 Martin Luther King Jr. Way, Berkeley, CA 94704-1180
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MICHELE LAWRENCE
District Superintendent

BOARD OF EDUCATION

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Ted Schultz, Director
John T. Selawsky, Director
Sarena M. Chandler, Student Director

September 19, 2001

The Honorable Gray Davis
Governor of California
State Capitol, 1st Floor
Sacramento, CA 95814

Dear Governor Davis:

We are writing to you as the Board of Education of the Berkeley Unified School District to express our concerns regarding the state's response to the Williams vs. California Lawsuit.

In 1998, when you were elected, you were proud to call yourself the Education Governor and had a vision for improving teaching and learning in California. Williams vs. California concerns the fact that some students in this state are not beneficiaries of that vision. In fact, according to the Lawsuit, some students do not have equal access to an education program that meets state standards, and are forced to attend schools that are in wretched condition.

We agree that school districts have responsibility for the local aspects of education that they control. The state plays a significant role in identifying statewide educational issues, establishing goals, and allocating sufficient resources. With limited resources available, district and school administrators, and school board members are forced to choose among staffing, programs and maintenance. Unequal funding and unequal access to a quality education is a statewide structural problem that can only be solved with your leadership.

We urge you to find a more fiscally sound and educationally appropriate response to the issues raised by this Lawsuit. We recommend that you provide leadership to settle this suit without prolonged and costly litigation. Rather than continuing to fund an adversarial response to this effort to improve our schools, other more productive uses of funding earmarked for this legal battle might include deferred maintenance or releasing bond funds.

Further, we recommend that you bring all the stakeholders to the table and establish a broad-based commission to look at the specific schools, districts and issues raised in this Lawsuit.

The goal of the commission would be to develop a short-term plan to remedy the egregious inequities cited. In addition, the commission would design a long-term plan to ensure that all students have equal access to a quality education and are housed in decent, safe facilities.

To fight this suit is to fight equal access to quality schools. Please work to unify the parties involved and resolve the issues. We offer our services and support to help in any way we can, and look forward to an early response.

Sincerely,

Terry S. Doran
President, Board of Education

Berkeley Unified School District

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MICHELE LAWRENCE
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John T. Selawsky, Director
Sarena M. Chandler, Student Director

September 19, 2001

Mark Rosenbaum
American Civil Liberties Union
1616 W. Beverly Blvd.
Los Angeles, CA 90026

Dear Mr. Rosenbaum:

We are writing to you as The Board of Education of the Berkeley Unified School District to express our concerns regarding the Williams vs. California Lawsuit. The Lawsuit thus far has resulted in an adversarial contest that promises little in the way of long term constructive results.

We ask that the ACLU and the Governor bring all the stakeholders to the table and establish a broad-based commission to look at the specific schools, districts and issues raised in this lawsuit.

The commission would develop a short-term plan to remedy the egregious inequities cited. In addition, the commission would design a long-term plan to ensure that all students have equal access to a quality education and are housed in decent, safe facilities.

We ask that the ACLU accept such an offer, should it be extended, or extend such an offer itself. We offer our services and support to help in any way we can, and look forward to an early response.

Sincerely,

Terry S. Doran
President, Board of Education

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: John T. Selawsky, Director
DATE: September 19, 2001
SUBJECT: National Walk to School Day

BACKGROUND INFORMATION

Walk to School Day is a National and International event. Last year, over two million walkers officially participated in the Walk to School Day event. Uncounted others participate regularly or daily by walking or biking to school.

Transit congestion and pollution (air-quality) is a priority for local, regional, state, and federal agencies. Strategies for relieving and limiting traffic congestion and use of finite fossil fuels should be a critical part of all public and private institutions and agencies. The Berkeley Unified School district is no exception.

In accordance with our own Board Policy 3511, Energy and Resource Conservation, and specifically citing Board Policy 3511.2, entitled District Responsibilities, note the following:

“The Board recognizes the following District responsibilities:

- a) Reduce resource wastes to as low a level as is practicable without compromising the basic mission of the district.
- b) Help students and members of the community understand the need for wise use of natural resources.
- c) Promote an understanding of the relationship between reduced consumption and the quality of our environment.
- d) Demonstrate leadership in voluntary efforts to reduce use of certain critical resources.
- e) Provide the necessary funding to assure maximum effectiveness of a conservation program.”

With these concepts in mind, a resolution supporting National Walk to School Day will not only show a good faith effort to support our policy but may also provide a means of funding toward the District's pedestrian and bicycle improvements.

POLICY/ISSUE:

Board Policy 3511 and 3511.2

FISCAL IMPACT:

There is no financial impact relating to this action.

BOARD MEMBER RECOMMENDATION:

Approve the resolution for National Walk to School Day.

BERKELEY UNIFIED SCHOOL DISTRICT
September 19, 2001

RESOLUTION REGARDING WALK TO SCHOOL DAY, October 2, 2001

WHEREAS, parents, teachers, health professionals, residents, community leaders, and students have expressed great concern regarding the safety of schoolchildren who walk and bike in Berkeley; and

WHEREAS, the Berkeley School Board is concerned that Berkeley has twice the rate of pedestrian injuries and four times the rate of bicycle injuries when compared to 44 other cities of similar size in the state of California (from Berkeley's bicycle and Pedestrian Safety Task force Report, May, 2000); and

WHEREAS, walking and biking should be safe for all members of our community, but especially our most vulnerable youth and especially to and from schools; and

WHEREAS, The School Board is concerned about the impact so much driving by parents and staff members has on students' health and safety, the environment (air quality in particular), relations with neighbors, traffic congestion, and our community; and

WHEREAS, the health benefits of walking and biking are well documented, encouraging muscular and cardiovascular health and development, and creating life-long health habits; and

WHEREAS, Walk to School Day is an international event, with over 2 million walkers participating around the world last year; and

WHEREAS, Walk to School Day is an opportunity to bring forth permanent change and encourage a more pedestrian and bike friendly Berkeley;

THEREFORE, BE IT RESOLVED, that the Berkeley Board of Education declares Tuesday, October 2, 2001, Walk to School Day, and strongly encourages each school in the district to participate.

PASSED AND ADOPTED this 19th Day of September 2001.

Terry S. Doran
President, Board of Education

Michele Lawrence
Superintendent

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence, Superintendent
FROM: David A. Gomez, Ph.D., Associate Superintendent,
Administrative Services
DATE: September 19, 2001
SUBJ: Linda Delehunt Visiting Educator Contract 2000-2001

BACKGROUND INFORMATION:

For 2000-2001 Berkeley Unified School District entered into an agreement with the California Department of Education Visiting Educator Program of which Linda Delehunt is a participant. Linda Delehunt has been working for the California Department of Education since November 1, 2000 and resigned from Berkeley Unified School District March 1, 2001. Berkeley Unified School District is to be reimbursed for salary, benefits and indirect costs from November 1, 2000 through February 28, 2001. Reimbursement from California Department of Education to Berkeley Unified School District will be \$35,501.29.

POLICY/CODE:

Article I Section 10000 of the California State Education Code.

FISCAL IMPACT:

Approximately \$35,000 to the General Fund.

STAFF RECOMMENDATIONS:

Approval of Linda Delehunt's Visiting Educator Contract from November 1, 2000 through February 28, 2001.

- A Reading Coordinator to train core teachers in the development of reading strategies.

3) PROGRAM EVALUATION:

- At the end of the first semester grades, attendance and teacher feedback will be analyzed.

Tonight, staff will present specifics of the program in greater detail.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Michele Lawrence, Superintendent
FROM: Christine Lim
Associate Superintendent, Instruction
DATE: September 19, 2001
SUBJECT: Report on the Implementation of Berkeley High Schools
Critical Pathways Program

BACKGROUND INFORMATION:

There have been ongoing concerns voiced by the WASC Accreditation, members of the Berkeley High School staff and parents of the need to improve the academic performance of underachieving students. While the school and District were developing strategies to address these concerns, a group of parents came forward with a program called Rebound seeking the Board's endorsement to support this as a temporary solution to help freshmen. This request was presented to the Board in January and authorized for the second semester. Participation in the Rebound Program was voluntary and served 50 freshmen of the 180 that were qualified to attend the program.

As the school and District looked at and analyzed the Rebound program, it was determined that early intervention of at risk students, clustering students with high academic needs, and personal contact with parents, families and students were important factors in addressing the needs of students at risk of failing. Consequently, building on components of Rebound, a plan called Critical Pathways Program was developed. The main components of the program are:

- 1) PROCEDURES FOR IDENTIFYING STUDENTS:
 - Articulation with the middle schools to identify students needing additional services and academic support.
- 2) ACADEMIC SUPPORT AND CURRICULUM ENHANCEMENT:
 - A summer program for identified 8th grade students to assist in their transition to high school.
 - The development and implementation of a Social Living/Ethnic Studies course which includes a strong component in study skills.
 - The BHS Literacy Program to provide an additional reading class for those students determined to be below grade level in reading.
 - The Supplemental Math and Reading Tutorial (SMART) requiring students to attend after school support classes.
 - Provision for additional academic support in the mathematics department and Student Learning Center.
 - Regular monitoring of attendance and support services through the Check and Connect Program.
 - Identify selected teachers of core classes who have agreed to cluster identified students and mentor and monitor their success