

Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358

BOARD OF EDUCATION – MEETING AGENDA*

Wednesday, September 9, 2009

Call to Order The Presiding Officer will call the Meeting to Order at 6:30 pm, recess to Closed Session until and begin the regular meeting agenda at 7:30 pm

Roll Call

Members Present:

Nancy M. Riddle, President
Karen Hemphill, Vice President
Shirley Issel, Director
John T. Selawsky, Director/Clerk
Beatriz Leyva-Cutler, Director
Valeria Gonzalez, Student Director

Administration:

Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational Services
Lisa van Thillo, Assistant Superintendent of Human Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957. Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
Student Case No. 0809-10-022196
Student Case No. 0809-05-070695
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
- e) Public Employment /Appointment
- f) Liability Claims
- g) Property Acquisition & Disposal

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

REGULAR MEETING AGENDA

CALL TO ORDER

Report Closed Session actions

SWEARING IN of Student Director Valeria Gonzalez

Approve Regular Meeting Agenda of September 9, 2009

TEACHING and LEARNING

Sterling Bruner, Principal, Berkeley Adult School: Berkeley Adult School Benchmarks

RECOGNITION

Rosa Luvano, Barbara Morita, and Margaret Roos-Collins for their volunteer efforts in regard to disaster and earthquake preparedness

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports
Board Members' Reports
Superintendent's Report

APPROVE CONSENT CALENDAR

CONSENT ITEMS

Personnel Services

2.1-C Personnel Recommendation	<u>Staff Recommendation:</u> Acceptance of Personnel Report No. 09-15	9
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Educational Services

3.1-C Approval of Overnight Field Trip	<u>Staff Recommendation:</u> Approve the overnight field trip consistent with District policies and instructional programs	20
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Business Services

4,1-C Approval of Contracts and Purchase Orders for Services and Contracts	<u>Staff Recommendation:</u> Authorize the Purchasing Manager or Deputy Superintendent to execute contracts and purchase orders	21
4.2-C Approval of Listing of Warrants Issued in July 2009	<u>Staff Recommendation:</u> Approve the listing of warrants issued in June 2009	23
4.3-C Approval of Payroll Warrants Issued July 2009	<u>Staff Recommendation:</u> Approve payroll warrants issued in June and July 2009	26
4.4-C Acceptance of Gifts and Donations	<u>Staff Recommendation:</u> Accept the donations/gifts to the District and request staff to exotend letter of appreciation	29
4.5-C Approval of Master Contracts for Non Public School Placements of Students - School Year 2009-2010	<u>Staff Recommendation:</u> Approve and authorize the placement of students in non-public schools for the Special Education Department for 2009-2010 school year (separate cover)	31
4.6-C Approval of Non Public Agencies for 2009- 2010	<u>Staff Recommendation:</u> Approve MOU's and Master Agreements for Non Pubic agencies for the Special Education department for 2009-2010 school year (separate cover)	32
4.7-C Approval of 2009-10 Contract for Maxim Health Care	<u>Staff Recommendation:</u> Approve Master Agreement for Maxim Health Care (separate cover)	34
4.8-C Approval of Amendment of Subcontract/MOA (Memorandum of Agreement) for Child Development Services between Berkeley Unified School District (BUSD) and the Berkeley-Albany YMCA Head Start Program	<u>Staff Recommendation:</u> Approve the amendment of subcontract/MOA (Memorandum of Agreement) for Child Development Services between Berkeley Unified School District (BUSD) and the Berkeley-Albany YMCA Head Start Program	35

4.9-C Memorandum of Understanding with East Bay Beginning Teacher Support and Assessment Induction Consortium	<u>Staff Recommendation:</u> Approve the Memorandum of Understanding between East Bay Beginning Teacher Support and Assessment Induction Consortium and Alameda Unified School District, Berkeley Unified School District, Newark Unified School District, San Leandro Unified School District and San Lorenzo School District	40
4.10-C MOU Between Chapman University and BUSD – School Psychology (Intern)	<u>Staff Recommendation:</u> Approve Memorandum of Understanding between Chapman University - School Psychology and the Berkeley Unified School District	44
4.11-C MOU Between California University, East Bay and BUSD – Speech Pathology Program	<u>Staff Recommendation:</u> Approve Memorandum of Understanding between California University, East Bay – Speech Pathology Program and the Berkeley Unified School District	51
4.12-C MOU Between California State University, East Bay and BUSD – Student Teaching Agreement	<u>Staff Recommendation:</u> Approve Memorandum of Understanding between California State University, East Bay– Student Teaching and the Berkeley Unified School District BUSD	58
4.13-C Obtain Permission to Solicit Proposals to provide Employee Benefit Insurance, Broker and Consultant Services	<u>Staff Recommendation:</u> Authorize Deputy Superintendent to solicit proposals	61
4.14-C Gann Limit - Resolution No. 10-06	<u>Staff Recommendation:</u> Approve Resolution No. 10-06	62
<u>Facilities</u>		
5.1-C Approval to award the bid for the Installation of Stage Lighting at Two Sites	<u>Staff Recommendation:</u> Approve award for the Installation of Stage Lighting at Two Sites	64

ACTION ITEMS

These items are presented for action at this time. Some may have been reviewed at a previous meeting

Personnel

2.1-A Annual Declaration of Need for Fully Qualified Educators	<u>Staff Recommendation:</u> Approve Declaration of Need for Fully Qualified Educators	66
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Educational Services

3.1-A Approve Revised Student and Organizational Performance Indicators	<u>Staff Recommendation:</u> Approve the revised Student and Organizational Performance Indicators	70
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3.2-A Approve Board Policy Regarding Complaint Procedures	<u>Staff Recommendation:</u> Approve Board Policy regarding Complaint Procedures	73
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Business Services

8:00 PM 4.1-A 2007-2008 "Un-Audited Actuals"	<u>Staff Recommendation:</u> Approve the filing of the 2007-08 "Un-Audited Actuals" (separate cover)	76
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8:20 PM 4.2-A Independent Accountant's Report for Measure AA of 2000	<u>Staff Recommendation:</u> Approve and accept the Independent Accountant's report for Measure AA of 2000 for FY 2007-08	77
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CONFERENCE ITEM

This item is submitted for advance planning and to assist the Board in establishing future agenda items. The Board may, however, take action.

Educational Services

3.1-CF Berkeley High School Textbook Approval	<u>Staff Recommendation:</u> Accept the new Spanish and music	88
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textbooks for adoption consideration

INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Educational Services

3.1-I Berkeley Adult School Skills Benchmarks	<u>Staff Recommendation:</u> Accept the Adult School Basic Skills Benchmark Report for 2008-2009 as information	91
3.2-I Williams Quarterly Report for April-June 2009	<u>Staff Recommendation:</u> Accept as information, Williams Quarterly Report for April-June 2009	94
3.3-I Revised Board Policy and Administrative Regulation on Grading	<u>Staff Recommendation:</u> Accept the Board Policy for a first reading and the Administrative Regulation for information	95

UPCOMING BOARD MEETINGS

September 23	October 28
October 14	November 18
	December 9

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM please fill in a REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for PUBLIC TESTIMONY.

You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints. You may obtain information about this procedure from a school or from the Superintendent's Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum
2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child
3. Establish and maintain the culture and governance necessary to support an environment conducive to learning

STRATEGIES TO CLOSE THE ACHIEVEMENT GAP

- A. Continue to build and implement a pre-K-12 comprehensive and aligned system of core curriculum, instruction, assessment and intervention
- B. Strengthen the ability of BUSD staff to educate a diverse student body
- C. Partner meaningfully with parents pre-K to 12
- D. Prepare pre-school children for success in elementary school
- E. Attract, support and retain teachers and administrators of color