

**Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358**

BOARD OF EDUCATION – MEETING AGENDA*

Wednesday, December 16, 2009

Call to Order The Presiding Officer will call the Meeting to Order at
6:00 pm, recess to Closed Session and reconvene in public
Session by **7:30 p.m.**

Roll Call

Members Present:

Karen Hemphill, President
Beatriz Leyva-Cutler, Vice President
Nancy Riddle, Director
John T. Selawsky Director/Clerk
Shirley Issel, Director
Valeria Gonzalez ** - Student Director

Administration:

Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational
Services
Lisa van Thillo, Assistant Superintendent of Human
Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per
Government Code Section 54957. Recess to Closed Session (Government Code
Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section
49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
- e) Public Employment /Appointment
- f) Liability Claims
 Claim No. 10-04
- g) Property Acquisition & Disposal
- h) Superintendent's Evaluation

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

REGULAR MEETING AGENDA

CALL TO ORDER

Report Closed Session actions
Approve Regular Meeting Agenda of December 16, 2009

RECOGNITION

Dan Lindheim and Julie Holcomb, co-chair persons of the BSEP Planning and Oversight Committee

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports
Board Members' Reports
Superintendent's Report

APPROVE CONSENT CALENDAR

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

Educational Services

3.1-C Berkeley High School Textbook Approval	<u>Staff Recommendation:</u> Approve adoption of IB History textbook at Berkeley High School	7
3.2-C Approval of Overnight Field Trips	<u>Staff Recommendation:</u> Approve overnight field trips consistent with District policies	8

Business Services

4.1-C Approval of Listing of Warrants issued in November 2009	<u>Staff Recommendation:</u> Approve the listing of warrants issued in November 2009	10
4.2-C Approval of Payroll Warrants issued November 2009	<u>Staff Recommendation:</u> Approve payroll warrants issued in November 2009	13
4.3-C Acceptance of Gifts and Donations	<u>Staff Recommendation:</u> Accept donations and gifts to the District and request staff to extend letter of appreciation	16
4.4-C Approval to Declare Surplus Property	<u>Staff Recommendation:</u> Declare items surplus and authorize disposal in accordance with California Education Code	17
4.5-C Authorization to Award Contract for Shade Structures for the Child Development Centers	<u>Staff Recommendation:</u> Approve authorization to award contract with USA Shade and Fabric Structure, Inc.	18
4.6-C Approval of Contracts and Purchase Orders	<u>Staff Recommendation:</u> Approve contracts	19

ACTION ITEM

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

Educational Services

3.1-A Memorandum of Understanding to Apply for Race to the Top Funding	<u>Staff Recommendation:</u> Approve the Memorandum of Understanding to Apply for Race to the Top Funding	20
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INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Educational Services

3.1-I Staff Recommendation: **27**
Berkeley High School Data Report
Accept the Berkeley High School Data Report for Information

3.2-I Staff Recommendation: **28**
Proposal for Charter School
Accept proposal for Charter School for information

3.3-I Staff Recommendation: **29**
Interdistrict Permit Report and Home Visit Totals
Receive the report on Interdistrict Permits and Home Visit totals for information

3.4-I Staff Recommendation: **32**
Quarterly Report of Special Education Assessments
Receive the Quarterly Report of Special Education Assessments for information

Facilities **34**

5.1-I Staff Recommendation:
Facilities Plan Update
Receive and accept Facilities Plan update as information

5.2-I Staff Recommendation: **37**
First Interim FY 2009 BB Financial Update Report
Receive First Interim FY 2009 BB Financial Update report as information

5.3-I Staff Recommendation: **40**
Maintenance and Measure BB Update
Receive and accept Maintenance and Measure BB Update as information

Additional Action Items

Approve Minutes of 11-18-09
Approve Minutes of 12-09-09

EXTENDED PUBLIC TESTIMONY

ADJOURNMENT

UPCOMING BOARD MEETINGS

January 13	June 9
January 20	June 23
February 3	June 30 –tentative
February 24	August 18
March 10	September TBD
March 24	September 22
April 14	October 13
April 28	October 27
May 12	November 10
May 26	December 8

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD**) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent’s Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

- 1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum**
- 2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child**
- 3. Establish and maintain the culture and governance necessary to support an environment conducive to learning**