# Berkeley Unified School District Office of the Superintendent 2134 Martin Luther King Jr. Way Berkeley, CA 94704-1180

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# **BOARD OF EDUCATION - MEETING AGENDA\***

Wednesday, March 11, 2009

Call to Order The Presiding Officer will call the Meeting to Order at

**6:30 pm**, recess to Closed Session until and begin the

regular meeting agenda at 7:30 pm

Roll Call

Members Present:

Nancy M. Riddle, President Karen Hemphill, Vice President

Shirley Issel, Director

John T. Selawsky, Director/Clerk Beatriz Leyva-Cutler, Director Eve Shames \*\* - Student Director

Administration: Superintendent William Huyett, Secretary

Javetta Cleveland, Deputy Superintendent

Neil Smith, Assistant Superintendent of Educational

Services

Lisa Udell, Assistant Superintendent of Human Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957. Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel Existing Litigation / Anticipated
- b)Consideration of Student Expulsions

Student Case No. 0809-20-090594

- c) Collective Bargaining
- d)Public Employee Discipline/Dismissal /Release/Evaluation
- e)Public Employment / Appointment
- f)Liability Claims
- g) Property Acquisition & Disposal
- \* Board agenda posted on District website: <a href="www.berkeley.k12.ca.us">www.berkeley.k12.ca.us</a>
  \*\* The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

#### REGULAR MEETING AGENDA

# **CALL TO ORDER**

Report Closed Session actions

Approve Regular Meeting Agenda of March 11, 2009

### TEACHING AND LEARNING

Jason Lustig, Principal, King Middle School: What's on your Plate?" – a program focused on food and health

#### **PUBLIC TESTIMONY**

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports Board Members' Reports Superintendent's Report

### APPROVE CONSENT CALENDAR

# **CONSENT ITEMS**

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

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# **Personnel**

2.1-C

Accept Personnel Report No. 09-05 which tracks personnel changes throughout the District	
	12
Staff Recommendation:	
It is recommended that the Board	
delegate its authority to accept	
resignations from Berkeley Unified	
School District employees to the	
above-named administrators	
Staff Recommendation:	13
Approve CBET (Community-Based	
English Tutoring) Program Funding 2009-2010	
	which tracks personnel changes throughout the District  Staff Recommendation: It is recommended that the Board delegate its authority to accept resignations from Berkeley Unified School District employees to the above-named administrators  Staff Recommendation: Approve CBET (Community-Based English Tutoring) Program Funding

3.2-C Approval of Overnight Field Trip	Staff Recommendation: Approve the overnight field trip consistent with District policies	
Business Services		
4.1-C Approval of Contracts and Purchase Orders	Staff Recommendation: Authorize the Purchasing Manager or Deputy Superintendent to execute contracts and purchase orders	15
4.2-C Approval to Dispose of Surplus District Property	Staff Recommendation: Approve the disposal of District surplus property as itemized	16
4.3-C Acceptance of Gifts and Donations to the District	Staff Recommendation: Accept the donations and gifts to the District and request staff to extend letter of appreciation	17
4.4-C Approval of Contract with Through the Looking Glasses for After School Program Services for Special Education Department	Staff Recommendation: Approve this contract for Through the Looking Glasses for 2008-09 school year	18
<u>Facilities</u>		20
5.1-C Acceptance of the G&H Building Heating Controls at BHS	Staff Recommendation: Accept the G&H Building Heating Controls at Berkeley High School	22
<b>ACTION ITEMS</b> These items are presented for action at this treviewed at a previous meeting.	ime. Some may have been	
Personnel		
2.1-A Approval of New Position Executive Director of Special Education	Staff Recommendation: Approve the attached job description for the position of Executive Director of Special Education and authorize staff to fill the position	24
Business Services		29
4.1-A Approval of Budget Adjustments for use of State flexibility	Staff Recommendation: Approve budget adjustments for use of state flexibility options	

8:45 pm 4.2-A Certification of Second Interim Report for the period ending January 31, 2009  Facilities	Staff Recommendation: Accept the Positive Certification of the Second Interim Report, certifying that the District will be able to meet its financial obligations for the current and subsequent two years (separate cover)	33
5.1-A Approval of the 2009 Facilities Plan	Staff Recommendation: Approve the 2009 Facilities Plan (separate cover)	35
<b>INFORMATION ITEMS</b> These items are intended to keep the Board matters, which do not require action, by the		
Business Services		
4.1-I Staff Proposed Budget Reductions	Staff Recommendation: Receive information on staff proposed budget reductions	37
<u>Facilities</u>		
5.1-I BB Financial Update Report	Staff Recommendation: Receive BB Financial report that updates BB expenditures	42
ADDITIONAL ACTION ITEMS Approve Minutes of 2-11-09 Approve Minutes of 2-25-09		

A Approve Minutes of 3-4-09

# EXTENDED PUBLIC TESTIMONY **ADJOURNMENT**

# **Board of Education Meeting Dates for 2009**

March 25	September 23
April 15	October 14
April 29	October 28
May 13	November 18
May 27	December 9 - org

# Board of Education Meetings are broadcast live on KPFB/FM 89.3 Berkeley Government Access Channel 33

# Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM: Please fill in a REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for PUBLIC TESTIMONY. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints. You may obtain information about this procedure from a school or from the Superintendent's Office.

# MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

#### MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- · empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

#### **VISION**

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

# PERFORMANCE GOALS

- 1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum
- 2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child
- 3. Establish and maintain the culture and governance necessary to support an environment conducive to learning

# STRATEGIES TO CLOSE THE ACHIEVEMENT GAP

- A. Continue to build and implement a pre-K-12 comprehensive and aligned system of core curriculum, instruction, assessment and intervention
- B. Strengthen the ability of BUSD staff to educate a diverse student body
- C. Partner meaningfully with parents pre-K to 12
- D. Prepare pre-school children for success in elementary school
- E. Attract, support and retain teachers and administrators of color