

**Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358**

BOARD OF EDUCATION – MEETING AGENDA*

Wednesday, March 25, 2009

Call to Order The Presiding Officer will call the Meeting to Order at
6:00 pm, recess to Closed Session until and begin the
regular meeting agenda at **7:30 pm**

Roll Call

Members Present:

Nancy M. Riddle, President
Karen Hemphill, Vice President
Shirley Issel, Director
John T. Selawsky, Director/Clerk
Beatriz Leyva-Cutler, Director
Eve Shames ** - Student Director

Administration:

Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational
Services
Lisa Udell, Assistant Superintendent of Human Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957. Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
Student Case No. 0809-26-011931
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
- e) Public Employment /Appointment
- f) Liability Claims
- g) Property Acquisition & Disposal

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

REGULAR MEETING AGENDA

CALL TO ORDER

Report Closed Session actions

Approve Regular Meeting Agenda of March 25, 2009

RECOGNITION

Rotary Club for the Berkeley Rotary Dictionary Project for Third Grade Students

TEACHING AND LEARNING

Early Intervention in Literacy presented by Janet Levenson, Principal of Oxford Elementary

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports

Board Members' Reports

Superintendent's Report

APPROVE CONSENT CALENDAR

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

General Services

1.1-C Approval of Resolution Marking March 20 to April 23 Cesar Chavez Commemorative Period	<u>Board Members' Recommendation:</u> Approve the Resolution marking March 20 to April 23 Cesar Chavez Commemorative period in the Berkeley Unified School District	9
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Personnel

2.1-C Approval of Personnel Report	<u>Staff Recommendation:</u> Accept Personnel Report No. 09-06 which tracks personnel changes throughout the District	12
2.2-C Approval to Hire Student Information Specialist	<u>Staff Recommendation:</u> Approve hire of Student Information Specialist	15

Educational Services

3.1-C Approval of Overnight Field Trips	<u>Staff Recommendation:</u> Approve the overnight field trip consistent with District policies	20
3.2-C Approval of Adult Ed Grant, 2009-010	<u>Staff Recommendation:</u> Approve the Adult School's application for the 2009-2010 Adult Education Workforce Investment Act grant.	22
3.3-C Approval of Grant Application for the Education of Homeless Children and Youth Program	<u>Staff Recommendation:</u> Approve grant application for the education of homeless children and youth program (separate cover)	37
3.4-C Ratification of Grant to King for Eco Literacy	<u>Staff Recommendation:</u> Approve ratification of grant to King Middle School for Eco Literacy	38

Business Services

4.1-C Approval of Contracts and Purchase Orders	<u>Staff Recommendation:</u> Authorize the Purchasing Manager or Deputy Superintendent to execute contracts and purchase orders	39
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4.2-C Approval of Listing of Warrants Issued in Feb 2009	<u>Staff Recommendation:</u> Approve the Listing of Warrants issued in February 2009	41
4.3-C Approval of Payroll Warrants issued in Feb 2009	<u>Staff Recommendation:</u> Approve Payroll Warrants issued in Feb 2009	43
4.4-C Acceptance of Gifts and Donations to the District	<u>Staff Recommendation:</u> Accept the donations and gifts to The District and request staff to extend letter of Appreciation	45
4.5-C Approval of Memorandum of Understanding with The Bread Project	<u>Staff Recommendation:</u> Approve the Memorandum of Understanding with the Berkeley Adult School and The Bread Project	47
4.6-C Approve revised non-public schools placements and estimated costs for Special Education program	<u>Staff Recommendation:</u> Approve the revised non-public school student placements and revisions to estimated costs for the 2008-2009 School Year	55
4.7-C Revisions for Adult Education Fund	<u>Staff Recommendation:</u> Approve revisions with the approval of the Alameda County Office of Ed	56
4.8-C Approval of Contract between Berkeley/Albany YMCA and Berkeley Unified School District for CalSafe Program	<u>Staff Recommendation:</u> Approve contract for FY 2008-09 between Berkeley/Albany YMCA and BUSD for CalSafe Program	59
4.9-C Ratification to reimburse parents for Special Education services provided to their students	<u>Staff Recommendation:</u> Approve the various parent settlements and/or reimbursements as referenced above	67
<u>Facilities</u>		68
5.1-C Authorization to Reject and Readvertise to Solicit Bids for the Berkeley High School Community Theater UPS System	<u>Staff Recommendation:</u> Approve Authorization to Reject and Readvertise to Solicit Bids for the Berkeley High School Community Theater UPS System	

ACTION ITEMS

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

Educational Services

3.1-A Summer School Plan for 2009	<u>Staff Recommendation:</u> Approve the summer school plan for 2009	70
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INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Educational Services

3.1-I English Language Arts Textbook Adoption for Middle School	<u>Staff Recommendation:</u> Receive Pearson Prentice Hall, Pearson CA Language Central for adoption consideration	72
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3.2-I School Accountability Report Cards	<u>Staff Recommendation:</u> Receive the School Accountability Report Cards for information	75
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Business Services

8:30 PM 4.1-I Wellness Report on nutrition and student health	<u>Staff Recommendation:</u> Receive the Wellness Report on nutrition and student health as information	76
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Facilities

5.1-I Facilities Update	<u>Staff Recommendation:</u> Receive Facilities update report as information	77
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ADDITIONAL ACTION ITEMS

Approve Minutes of 3-11-09

EXTENDED PUBLIC TESTIMONY

ADJOURNMENT

Board of Education Meeting Dates for 2009

April 15	August 12
April 29	September 9
May 13	September 23
May 27	October 14
June 10	October 28
June 17	November 18
June 24	December 9 - org

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD**) and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

- 1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum**
- 2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child**
- 3. Establish and maintain the culture and governance necessary to support an environment conducive to learning**

STRATEGIES TO CLOSE THE ACHIEVEMENT GAP

- A. Continue to build and implement a pre-K-12 comprehensive and aligned system of core curriculum, instruction, assessment and intervention**
- B. Strengthen the ability of BUSD staff to educate a diverse student body**
- C. Partner meaningfully with parents pre-K to 12**
- D. Prepare pre-school children for success in elementary school**
- E. Attract, support and retain teachers and administrators of color**

