

**Berkeley Unified School District
Office of the Superintendent
2134 Martin Luther King Jr. Way
Berkeley, CA 94704-1180
Phone: (510) 644-6206 Fax: (510) 540-5358**

BOARD OF EDUCATION – MEETING AGENDA*
Wednesday, May 27, 2009

Call to Order The Presiding Officer will call the Meeting to Order at **6:30 pm**, recess to Closed Session until and begin the regular meeting agenda at **7:30 pm**

Roll Call

Members Present:

Nancy M. Riddle, President
Karen Hemphill, Vice President
Shirley Issel, Director
John T. Selawsky, Director/Clerk
Beatriz Leyva-Cutler, Director
Eve Shames ** - Student Director

Administration:

Superintendent William Huyett, Secretary
Javetta Cleveland, Deputy Superintendent
Neil Smith, Assistant Superintendent of Educational Services
Cliff Wong, Acting Assistant Superintendent of Human Resources

Prior to Closed Session, as necessary, staff/employee comments are taken per Government Code Section 54957. Recess to Closed Session (Government Code Sections 3549, 1(d), 54956.9(a) and 54957) and Education Code Section 49819(c)

- a) Conference with Legal Counsel – Existing Litigation/Anticipated
- b) Consideration of Student Expulsions
 - Student Case No. 0809-38-060192
 - Student Case No. 0809-39-011196
- c) Collective Bargaining
- d) Public Employee Discipline/Dismissal /Release/Evaluation
- e) Public Employment /Appointment
- f) Liability Claims
- g) Property Acquisition & Disposal

* Board agenda posted on District website: www.berkeley.k12.ca.us

** The Student Director does not attend Closed Session

The Berkeley Unified School District intends to provide reasonable accommodations in accordance with the Americans with Disabilities Act of 1990. If a special accommodation is desired, please call the Superintendent's Office 48 hours prior to the meeting at 510-644-6206

REGULAR MEETING AGENDA

CALL TO ORDER

Report Closed Session actions

Approve Regular Meeting Agenda of May 27, 2009

RECOGNITION

Berkeley Public Education Foundation Honorees: Susannah Bell, Cheryl Chinn, Karen Meryash and the Cheese Board Collective

TEACHING AND LEARNING

Middle School Counseling Program at Longfellow - Pat Saddler, Principal

PUBLIC TESTIMONY

Persons wishing to address the Board should fill out a card located on the table by the door and submit the completed card to the Board Recorder. Speakers will be selected by lottery. The Public Testimony is limited to 30 minutes – 3 minutes per speaker. Speakers with the same concerns are encouraged to select a spokesperson to address the Board.

Union Representatives' Reports
Board Members' Reports
Superintendent's Report

APPROVE CONSENT CALENDAR

CONSENT ITEMS

These items are considered routine and may be enacted by a single motion. Any items needing discussion may be moved to the appropriate section of the agenda upon the request of any member of the Board.

General Services:

1.1-C
Approve Resolution No. of the Berkeley Unified School District Supporting Passage of SCA 5 (Hancock) to Change the Voting Requirement Needed to Adopt a State Budget from a Two-Thirds Requirement to a Simple Majority

Board Member Recommendation:
Approve Resolution No. 09-65

8

Personnel

2.1-C
Approval of Personnel Report

Staff Recommendation:
Accept Personnel Report No. 09-10 which tracks personnel changes throughout the District

11

2.2-C Resolution No. 09-57 Approval to Teach Outside of Credential Area	<u>Staff Recommendation:</u> Approve Resolution to teach outside of credential area	15
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Educational Services

3.1-C Approval of Designated Representatives to California Interscholastic Federation	<u>Staff Recommendation:</u> Approve designated representatives to California Interscholastic Federation for 2009-10	19
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3.2-C Adoption of new textbooks for BHS International Baccalaureate	<u>Staff Recommendation:</u> Approve adoption of new textbooks for the Berkeley High School International Baccalaureate program	20
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3.3-C Approval of Overnight Field Trips	<u>Staff Recommendation:</u> Approve the overnight field trips consistent with District policies and instructional programs	22
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3.4-C Recommendation for the Annual Plan for Expenditure of BSEP/Measure A Funds for the Library Program in FY 2009-2010	<u>Staff Recommendation:</u> Approve recommendation for the Annual Plan for expenditure of BSEP/Measure A Funds for the Library Program in FY 2009-10	24
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3.5-C Recommendation for the Annual Plan for Expenditure of BSEP/Measure A Funds for the Visual and Performing Arts Program in FY 2009-2010	<u>Staff Recommendation:</u> Approve recommendation for the Annual Plan for expenditure of BSEP/Measure A Funds for the Visual and Performing Arts Program in FY 2009-10	31
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3.6-C Approval of Adult School Workability II Contract, 2009/10-2011/12	<u>Staff Recommendation:</u> Approve Adult School Workability Contract, 2009/10-2011/12	36 (separate cover)
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3.7-C Evaluation of Berkeley High School Redesign	<u>Staff Recommendation:</u> Approve and fund the additional evaluation projects in addition to the grant required evaluation	37
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Business Services

4.1-C Approval of Contracts and Purchase Orders	<u>Staff Recommendation:</u> Authorize the Purchasing Manager or Deputy Superintendent to execute contracts and purchase orders	39
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4.2-C Approval of Listing of Warrants Issued in April 2009.	<u>Staff Recommendation:</u> Approve the listing of warrants issued in April 2009	40
4.3-C Approval of Payroll Warrants Issued in April 2009	<u>Staff Recommendation:</u> Approve the listing of payroll warrants issued in April 2009	42
4.4-C Ratification to Reimburse Parent for Special Education Services provided to their students	<u>Staff Recommendation:</u> Approve the various parent settlements and/or reimbursements as referenced	45
4.5-C Approval of Additional Master Agreements for Non-Public School Placements of Special Education Students	<u>Staff Recommendation:</u> Approve agreement for the non-public school listed above for 2008-09 school year	46 (separate cover)
4.6-C Amendment to Consultants' Contracts for Non-Public Agencies	<u>Staff Recommendation:</u> Approve the consultants' contracts for non-public agencies as submitted	47
 <u>Facilities</u>		
5.1-C Approval to Award the Bid for Resurfacing of Floors at Multiple Sites	<u>Staff Recommendation:</u> Approve bid for the resurfacing of Floors at multiple sites	49
5.2-C Approval to Award the Bid for the Roof Replacement at Jefferson Elementary and Willard Middle Schools	<u>Staff Recommendation:</u> Approve bid for the roof replacement at Elementary and Willard Middle Schools	51
5.3-C Approval to Award the Bid for Sitework for Additional Portables at Berkeley High School	<u>Staff Recommendation:</u> Approve bid for sitework for additional portables at Berkeley High School	53
5.4-C Approval to Award the Bid for the Field Replacement at Willard Middle School	<u>Staff Recommendation:</u> Approve bid for the field replacement at Willard Middle School	55

ACTION ITEMS

These items are presented for action at this time. Some may have been reviewed at a previous meeting.

Personnel Services

2.1-A Approval of Classified Layoffs	<u>Staff Recommendation:</u> Approve classified layoffs	57
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Business Services

4.1-A Meal Price Increase	<u>Staff Recommendation:</u> Accept the Nutrition Services Budget, including the lunch price increase of .25 for the 2009-2010 school year	59
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4.2-A Proposed Budget Reductions	<u>Staff Recommendation:</u> Approve Superintendent's proposed budget reductions	61
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INFORMATION ITEMS

These items are intended to keep the Board informed on various District business matters, which do not require action, by the Board.

Educational Services

8:15 pm 3.1-I SAT and AP Results Report	<u>Staff Recommendation:</u> Accept the report on SAT and AP results for information	69 (separate cover)
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3.2-I Williams Quarterly Report	<u>Staff Recommendation:</u> Accept the report on Williams Complaints for Jan – March, 2009 for information	70
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3.3-I State School Rankings	<u>Staff Recommendation:</u> Accept the State School Rankings report for information	71
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3.4-I Professional Development Participation for 2008 - 2009	<u>Staff Recommendation:</u> Accept the report on Professional Development Participation for 2008 -2009 for information	73
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Business Services

4.1-I Monthly School Enrollment and Average Daily Attendance Summaries	<u>Staff Recommendation:</u> Receive the monthly enrollment and average daily attendance summary reports for information	82
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**EXTENDED PUBLIC TESTIMONY
ADJOURNMENT**

Board of Education Meeting Dates for 2009

June 10	September 23
June 17	October 14
June 24	October 28
August 12	November 18
September 9	December 9 - org

**Board of Education Meetings are broadcast live on KPFB/FM 89.3
Berkeley Government Access Channel 33**

Guidelines for Speakers

You are invited to participate in Meetings of the Board of Education and make your views known at these meetings.

WHEN YOU WANT TO TALK ABOUT AN AGENDA ITEM OR A NON-AGENDA ITEM:

Please fill in a **REQUEST TO ADDRESS THE BOARD OF EDUCATION CARD** and give it to the Board Secretary. Speakers will be selected by lottery. Your card must be submitted before the Presiding Officer calls for **PUBLIC TESTIMONY**. You will be called to speak by the Presiding Officer. A Speaker has three minutes in which to make his/her remarks.

Any subject related to the District or its educational programs is welcome at the Board of Education Meetings. **However, we respectfully ask that matters pertaining to individual employees of the Berkeley Unified School District be discussed in private. There is an established procedure for making such complaints.** You may obtain information about this procedure from a school or from the Superintendent's Office.

MISSION AND GOALS OF THE BERKELEY UNIFIED SCHOOL DISTRICT

MISSION STATEMENT

The mission of the Berkeley Unified School District, a diverse community deeply committed to public education, is to ensure that all students discover and develop their special talents, achieve their educational and career goals, become life long learners, and succeed in a rapidly changing society by:

- empowering students, parents and staff,
- providing a strong standards based curriculum, and
- offering alternative learning experiences in a racially integrated, multilingual environment.

VISION

Berkeley Unified School District creates a system that enables every student, including those with diverse needs, to meet or exceed rigorous standards for academic performance. All students will develop the attitudes, skills and habits of mind needed to succeed in and beyond the classroom. The members of this school community share a vision of educational excellence, an appreciation for the partnerships with local government agencies, community based organizations, businesses, institutions of higher education and will work collaboratively to realize this vision.

PERFORMANCE GOALS

1. Increase the academic achievement of all students through effective instruction and a challenging and engaging curriculum
2. Implement interventions that address barriers to student learning in order to meet the needs of the whole child
3. Establish and maintain the culture and governance necessary to support an environment conducive to learning

STRATEGIES TO CLOSE THE ACHIEVEMENT GAP

- A. Continue to build and implement a pre-K-12 comprehensive and aligned system of core curriculum, instruction, assessment and intervention
- B. Strengthen the ability of BUSD staff to educate a diverse student body
- C. Partner meaningfully with parents pre-K to 12
- D. Prepare pre-school children for success in elementary school
- E. Attract, support and retain teachers and administrators of color

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: Karen Hemphill, Vice President, Board of Education
DATE: May 27, 2009
SUBJECT: Resolution Supporting SCA 5 (Hancock)

BACKGROUND INFORMATION

The Board of Directors of the Berkeley Unified School District supports the passage of SCA 5 to change the voting requirement to adopt a State budget from the current two-thirds vote to a simple majority.

Legislators who have held the budget process hostage have caused the entire process to become less and less transparent resulting in a loss of public confidence. Our support of SCA 5 and its passage will enable a majority of legislators to negotiate a budget and to be held accountable for that budget.

POLICY/CODE

None

FISCAL IMPACT

None

BOARD MEMBER RECOMMENDATION

Approve Resolution No. 09-65 in support of SCA 5 and forward copies of this Resolution to State Senator Loni Hancock, the members of the Senate Standing Committee on Elections, Reapportionment and Constitutional Amendments, and the California School Boards Association

RESOLUTION NO. 09-65

RESOLUTION OF THE BERKELEY UNIFIED SCHOOL DISTRICT SUPPORTING
PASSAGE OF SCA 5 (HANCOCK) TO CHANGE THE VOTING REQUIREMENT
NEEDED TO ADOPT A STATE BUDGET FROM A TWO-THIRDS REQUIREMENT
TO A SIMPLE MAJORITY

WHEREAS, year after year, the California budget process has been delayed and distorted due to the constitutionally required two-thirds vote to pass the State budget; and

WHEREAS, a minority of legislators have been able to hold the budget process hostage, extracting non-budget item concessions from the legislative majority in order to secure their votes to pass the State budget; and

WHEREAS, this has caused the budget process to become less and less transparent with the result that the public has difficulty in knowing who to hold accountable for State budget decisions and has resulted in a loss of public confidence that has greatly damaged democracy in our State; and

WHEREAS, the concessions given to the State legislative minority to pass the State budget has been damaging – resulting in deep cuts to public education which has placed California virtually at the bottom of per capita spending on public education in the nation; and

WHEREAS, the concessions have also resulted in deep cuts to social safety services that support our youth and their families – services that directly impact our students' ability to thrive academically as well as personally; and

WHEREAS, this process has led California on a downward spiral of inadequate education that will jeopardize our State's ability to compete in the global economy as our workforce becomes less and less skilled; and

WHEREAS, California is only one of three states in the nation that have a two-thirds voting requirement for adopting a state budget; and

WHEREAS, in addition to forty-seven states, the United States Congress as well every city, county, and school district in California are able to adopt budgets with a simple majority vote; and

WHEREAS, changing the way the State of California adopts a budget will enable a majority of legislators to negotiate a budget and be held accountable for that budget, in a manner identical to the United States Congress, virtually

all other states of our nation, and all levels of local government in California;
and

WHEREAS, the passage of SCA 5 will thereby result in a more democratic and efficient process, now, be it,

RESOLVED, that the Board of Directors of the Berkeley Unified School District hereby supports the passage of SCA 5 to change the voting requirement to adopt a State budget from the current two-thirds vote to a simple majority, and, be it further,

RESOLVED, that the Board of Directors of the Berkeley Unified School District hereby directs the Superintendent to forward copies of this resolution to State Senator Loni Hancock, the members of the Senate Standing Committee on Elections, Reapportionment and Constitutional Amendments, and the California School Board Association.

ADOPTED by the Board of Directors of the Berkeley Unified School District at a regular meeting held on Wednesday, May 27, 2009, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

John T. Selawsky, Clerk
Board of Education

BERKELEY UNIFIED SCHOOL DISTRICT

TO: William Huyett, Superintendent
FROM: Clifford Wong, Interim Assistant Superintendent, Human Resources
DATE: May 27, 2009
SUBJECT: APPROVAL OF HUMAN RESOURCES REPORT 09-10
 Following is Human Resources Report 07-10 which reports details of personnel assignments, employment, and terminations.

CERTIFICATED EMPLOYEES						
NAME	POSITION	LOCATION	BUDGET	FTE & SALARY	FROM	TO
<u>RETIREMENT</u>						
Margaret Kirkpatrick	Principal	Adult School	General Fund	1.00 FTE	8/1/09	
Jill Boornazian	Teacher	Oxford	General Fund	1.00 FTE	6/12/09	
<u>LEAVE OF ABSENCE WITHOUT PAY</u>						
Biko Eisen-martin	Teacher	BHS	General Fund	1.00 FTE	8/31/09	6/18/10
Nicole Nagappan	Teacher	BHS	General Fund	.40 FTE	8/31/09	6/18/10
Dorothy Liu	Teacher	BHS	General Fund	.20 FTE	8/31/09	6/18/10
<u>MEDICAL LEAVE WITH PAY</u>						
Michael Smith	Teacher	BHS	General Fund	1.00 FTE	4/27/09	6/12/09
<u>PATERNITY LEAVE WITH PAY</u>						
Daniel Roose	Teacher	BHS	General Fund	1.00 FTE	5/19/09	6/12/09

CLASSIFIED EMPLOYEES

NAME	POSITION	LOCATION	BUDGET	CLASS RANGE STEP	FTE & SALARY	FROM	TO
<u>RESIGNATION</u>							
Robert Davies-Calhoun	Instructional Tech. (After School)	LeConte				5/4/09	
<u>PATERNITY LEAVE OF ABSENCE WITH 50% PAY</u>							
Josner Tiles	Parent Liaison	Berkeley High	EIA	45/2	.50 FTE \$21.01 hr	5/4/09	6/19/09
<u>PROBATIONARY</u>							
Michelle Farria	Instructional Assistant (ECE)	King CDC	Child Care	29/1	.80 FTE \$13.48 hr	4/29/09	10/28/09
<u>PROVISIONAL</u>							
Navendra Singh	Grounds Gardener	Maintenance	BB Parcel	36/1	1.0 FTE \$16.01 hr	5/4/09	10/30/09
<u>AVAILABLE SUBSTITUTES</u>							
Lavarzia Kelly	Custodian I	All District	General Fund	32/1	NTE 7.5 hrs/day \$14.20hr	3/12/09	6/12/09
Robert Stiles	Clerical Assistant III	All District	General Fund	36/1	NTE 7.5 hrs/day \$16.01 hr	4/1/09	6/12/09
Deja Tolerson	Instructional Assistant (Special Education)	All District	General Fund	31/1	NTE 7.5 hrs/day \$14.15 hr	4/22/09	6/12/09
Deja Tolerson	Custodian I	All District	General Fund	32/1	NTE 7.5 hrs/day \$14.20 hr	4/22/09	6/12/09
Deja Tolerson	School Safety Officer	All District	General Fund		NTE 7.5 hrs/day \$19.08 hr	4/22/09	6/12/09
<u>TEMPORARY/HOURLY/LIMITED TERM</u>							
Darynell Bell, Jr.	Student Worker	Tobacco Prevention	TUPR	N/A	\$8.00 hr 60 total hrs	2/5/09	6/30/09
Katrina Deardorff	Student Worker	Tobacco Prevention	TUPR	N/A	\$8.00 hr 102 total hrs	2/5/09	6/30/09
Elizabeth Giancola	Instructional Specialist (Garden)	LeConte/Rosa Parks/Malcolm X	Calif. Nut. Network	51/1	\$23.22 hr 32 total hrs	2/26/09	6/12/09
Guillermina Gonzales	Instructional Assistant	LeConte/Malcolm X	Calif. Nut. Network	29/1	\$13.48 hr 20 total hrs	3/1/09	6/12/09

CLASSIFIED EMPLOYEES

NAME	POSITION	LOCATION	BUDGET	CLASS RANGE STEP	FTE & SALARY	FROM	TO
Guillermina Gonzales	Instructional Assistant	Family & Comm. Partnerships	BSEP	29/1	\$13.48 hr 40 total hrs	1/5/09	6/12/09
Guillermina Gonzales	Instructional Assistant	King	Title I	29/1	\$13.48 hr 3 hrs/wk	3/4/09	4/22/09
Makana Grant	Tutor	LeConte	SCH LIB	N/A	\$12.54 hr 10 hrs/wk	2/27/09	6/5/09
Makana Grant	Tutor	Special Education	Special Ed.	N/A	\$12.54 hr 10 hrs/wk	2/1/09	6/12/09
Zackiyah Griffin	Student Worker (Workability)	Berkeley High	Special Ed.	N/A	\$8.00 hr 15 hrs/wk	1/5/09	6/30/09
Malia Gutu	Student Worker	LeConte	After School	N/A	\$8.00 hr 15 hrs/wk	1/27/09	6/19/09
Stephanie Hagar	Student Assignment Specialist	Admissions Office	General Fund	52/2	\$25.02 hr 50 total hrs	2/2/09	3/6/09
Marco Hayden-Jones	Student Worker	Oxford	21 st Century	N/A	\$8.00 hr 15 hrs/wk	2/2/09	6/15/09
Ana Hernandez	Instructional Assistant (Bilingual)	Network for a Health Calif.	Calif. Nut. Network	29/1	\$13.48 hr 30 total hrs	2/26/09	6/12/09
Evelyn Hernandez	Instructional Assistant	Family & Community Partnerships	BSEP	29/1	\$13.48 hr 20 total hrs	1/5/09	6/12/09
Ana Marie Herrera	Instructional Assistant	King	Title I	29/1	\$13.48 hr 8 hrs/wk	3/4/09	4/22/09
Kenneth Holland	Student Worker (Workability)	Berkeley High	Special Ed.	N/A	\$8.00 hr 15 hrs/wk	12/1/08	5/30/09
<u>STIPENDS</u>							
John Cazden	Coach (Frisbee)	King	21 st Century	N/A	\$600.00	4/1/09	5/13/09
Celeste Futch	Coach (Volleyball)	Willard	LRN SAFE	N/A	\$300.00	3/1/09	6/12/09
Brooks Geiken	Coach (Track & Field)	King	21 st Century	N/A	\$600.00	4/1/09	5/14/09
Phil Scicluna	Coach (Soccer)	Washington	LRN SAFE	N/A	\$600.00	4/20/09	6/12/09

CLASSIFIED EMPLOYEES

NAME	POSITION	LOCATION	BUDGET	CLASS RANGE STEP	FTE & SALARY	FROM	TO
Ilana Morris	Coach (Softball)	Willard	LRN SAFE	N/A	\$600.00	2/20/09	6/12/09
<u>WORKING EVENING SHIFT, DIFFERENTIAL, ATTENDANT DUTIES, OR AS CONFIDENTIAL EMPLOYEE</u>							
Anita Thompson	Instructional Assistant (Special Education)	Franklin	Special Ed.	31/5	+ 5% differential @ \$.86 hr	4/13/09	

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: Clifford Wong, Interim Assistant Superintendent, Human Resources
DATE: May 27, 2009
SUBJECT: Board Resolution 09-57: Board Consent of Teacher teaching outside of credential area

BACKGROUND INFORMATION

The governing board of a public school district may authorize the holder of a Standard Elementary or multiple subject credential to teach a specific subject provided that teacher has completed at least 12 semester units or 6 upper division or graduate units for grades 9 or below, or 18 semester units or 9 upper division or graduate units for grades 9 and above. The authorization shall remain valid for one year and may be renewed annually.

POLICY/CODE

Education Code 44256(b)

FISCAL IMPACT

None

STAFF RECOMMENDATIONS

Approve Resolution No. 09-57

BEFORE THE GOVERNING BOARD OF THE BERKELEY UNIFIED SCHOOL DISTRICT, RESOLUTION NO. 09-57

Board Consent for Teachers Teaching Outside of Credential Area

WHEREAS, current certification regulations require a resolution be adopted when teachers outside of their major or minor areas of preparation, and

WHEREAS, the Berkeley Unified School District has credentialed teachers with appropriate education and training, teaching outside of their major or minor areas of preparation.

THEREFORE, BE IT RESOLVED that the Berkeley Unified School District Board of Education authorizes the following action for the 2007-08 school year:

Grants approval for the following employees who have completed 12 semester units or 6 upper division or graduate units in the subject area to be taught and to serve, with consent in departmentalized classes (Ed Code 44256(b):

Bindloss, Jon (Multiple Subjects credential/teaching Science)
Chinn, Ryan (Multiple Subjects credential/teaching Math)
Ingley, Suzanne (Multiple Subjects credential/teaching Science)

Grants approval for the following employee who has completed 18 semester units or 9 upper division or graduate units in the subject to be taught or 60 semester units equally distributed among the four areas of a diversified major set forth in Section 44314. Service shall be with teacher consent in departmentalized classes (Ed Code 44263):

Beckman, Myron (Standard Secondary – Political Science/teaching Writing and Literature)
Morrison, Sarah (English credential/teaching Latin)
Trimlett, Kate (Biology credential/teaching Chemistry)
Walsh-Cunnane (English credential/teaching History)

The foregoing Resolution was adopted by the Board of Education of the Berkeley Unified School District on the 13th day of February, 2008 as the same appears on record in my office.

AYES:

NOES:

ABSTAIN:

ABSENT:

I, William Huyett, Secretary to the Board of Education of the Berkeley Unified School District, County of Alameda, State of California, do hereby certify the foregoing to be a true and correct copy of a resolution adopted by the Board of Education of the aforesaid school district as the Board meeting held on the 13th day of February, 2008, as the same appears on record in my office.

William Huyett, Secretary to the Board of Education, of the Berkeley Unified School District

BERKELEY UNIFIED SCHOOL DISTRICT

2134 Martin Luther King Jr. Way, Berkeley, California 94704

(510) 644-4580 Fax: (510) 644-6151 e-mail: ludell@berkeley.k12.ca.us



**Lisa Udell, Ed.D.
Assistant Superintendent,
Human Resources**

TEACHER CONSENT FORM

I, **Vana James** currently hold a Standard Elementary credential with a major in Social Science. I am teaching Science at Willard Middle School. I agree to this assignment per Education Code 44256(b) until the end of the 2008-09 school year.

EC 44256(b): The governing board of a school district by resolution may authorize the holder of a Multiple Subjects teaching credential or a Standard Elementary credential to teach any subject in departmentalized classes to a given class or group of students below grade nine (9), provided that the teacher has completed at least twelve (12) semester units or six (6) upper division or graduate units, of coursework at an accredited institution in each subject to be taught. The authorization shall be with the teacher's consent.

Signature of Teacher

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Board of Education
FROM: William Huyett, Superintendent
DATE: May 27, 2009
SUBJECT: 2009-2010 Designation of CIF (California Interscholastic Federation) Representatives to the League.

BACKGROUND INFORMATION

Each year, the Education Code requires that school districts submit names of league representatives to every league in the State and make sure that the league representatives are designated by school district governing boards. It is a legal requirement that league representatives be so designated.

Kristin Glenchur, Vice Principal, Berkeley High School, in charge of Athletics and Bill Gaebler, Athletic Director, Berkeley High School, are our District's CIF representatives for the 2009-2010 school year.

POLICY/CODE

Education Code Section 33353(a) (1)

FISCAL IMPACT

None

STAFF RECOMMENDATION

Approve District representatives to CIF

BERKELEY UNIFIED SCHOOL DISTRICT

TO: William Huyett, Superintendent
FROM: Neil Smith, Assistant Superintendent, Educational Services
DATE: May 27, 2009
SUBJECT: Textbook Adoptions for the International Baccalaureate Courses at Berkeley High School

BACKGROUND INFORMATION

The Board is required to adopt textbooks for grades 9-12 in order to use funds from the State Instructional Materials Funding Program to purchase them. Berkeley High School is recommending textbooks to be used in the new courses at Berkeley International High School: IB English Higher Level, IB Economics Standard Level, IB Mathematical Studies Standard Level, IB Mathematics Standard Level, IB Physics Higher Level and Theory of Knowledge. The textbooks are listed below.

The recommended textbooks have been selected by the BIHS teachers in accordance with the IB principles and philosophy. These textbooks are intended to strengthen the 11th 12th grade curriculum for International High School students.

English

Women at Point Zero, Nawal El Saadawi
Out Sister Killjoy, Ama Ata Aidoo
Wide Sargasso Sea, Jean Rhys
The God of Small Things, Arundhati Roy

Economics

Economics by Paul Krugman and Robin Wells
IB Economics Course Companion by Ian Dorton and Jocelyn Blink.

Mathematics

IB Mathematical Studies Course Companion SL by Stephen Bedding, Mal Coad, Jane Forrest, Beryl Fussey and Paula Waldman de Tokman
Mathematics for the International Student: IB Mathematical Studies, SL by Mal Coad, Glen Whiffen, John Owen, Robert Haese, Sandra Haese, Mark Bruce

Physics

IB Physics Course Companion by Tim Kirk and Neil Hodgson

Theory of Knowledge

IB Theory of Knowledge Course Companion by Eileen Dombrowski,
Lena Rotenberg and Mimi Bick

The textbooks have been on display in the Superintendent's Conference Room since the last Board meeting and are now being presented to the Board for official adoption.

POLICY/CODE

Education Code 52920, 60400

Board Policy 6161, 6161.1

FINANCIAL IMPACT

Approximately \$36,000 for 335 textbooks and 1,260 paperback novels

STAFF RECOMMENDATION

Accept the new textbooks for the International Baccalaureate courses at Berkeley High School for adoption.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: William Huyett, Superintendent
FROM: Neil Smith, Assistant Superintendent, Educational Services
DATE: May 27, 2009
SUBJECT: Overnight Field Trip Requests

BACKGROUND INFORMATION

The following overnight field trip request is being made for ratification:

Berkeley Technology Academy Black College Tour, April 5 – 10, 2009.
Ratify approval of participation of eleven (11) twelfth grade students, and one (1) district employee from Berkeley Technology Academy on a six-day, five-night field trip beginning in Baltimore, MD to visit nine potential East Coast colleges. The trip was coordinated by Black College Education Tours. The group departed from the San Francisco Airport, via Air Trans Airlines, the evening of April 5, and returned via Southwest Airlines the evening of April 10, 2009. Parents provided transportation to and from the airport. The B-Tech group joined forty-five other students and chaperones from other high schools, who participated in the visit to nine colleges and universities including Howard and Morehouse. Black College Tours provided additional supervision during the tour and accommodations at the Embassy Suites. Students stayed in gender specific rooms located on separate floors of the hotel. The cost of the trip was paid by grants from the Berkeley Public Education Foundation and the West Berkeley Foundation. No student was denied access based on ability to pay. Requested by Victor Diaz, B-Tech Principal.

The following overnight field trip request is being made:

Berkeley Toulumne Camp, Stanislaus National Forrest, June 12 – 14, 2009
Approve Participation of forty (40) B.E.A.R.S. (Berkeley Excellent Academic Road to Success) students, two (2) teachers, and fifteen (15) other adults from the B.E.A.R.S. after school program on a three-day, two-night field trip to the City of Berkeley Toulumne Camp in the Stanislaus National Forrest. Students will depart from their B.E.A.R.S. program sites at 1:00 p.m. on Friday, June 12, and return at 6:00 p.m. on Sunday, June 14, 2009. BUSD has approved Student's First Charter for the transportation. Students will have the opportunity to experience camping in the great outdoors, nature walks and community building activities. Students will sleep in gender specific tent cabins. The cost of food and lodging for this trip is being paid for by the City of Berkeley. The transportation cost of \$4,000 is being paid from Early Childhood Development Funds. No student will be denied access based on ability to pay. Requested by Zachary Pless, Extended Learning Supervisor

POLICY/CODE

Education Code, Section 35330
Board Policy 6153

FISCAL IMPACT

As indicated above.

STAFF RECOMMENDATION

Approve and ratify the overnight field trips consistent with the District Policies and instructional programs.

BERKELEY UNIFIED SCHOOL DISTRICT

TO: William Huyett, Superintendent
FROM: Neil Smith, Assistant Superintendent for Educational Services
DATE: May 27, 2009
SUBJECT: Recommendation for the Annual Plan for the expenditure of BSEP/Measure A funds for the Library Program in FY 2009-2010

BACKGROUND INFORMATION

The *Berkeley Schools Educational Excellence Act of 2006* (Measure A of 2006) allocates 7.25% of the available revenues annually:

“to provide student access to quality school libraries which shall be maintained by providing library staff to operate the District’s K-12 school and other specialized libraries, and by allocating revenues for books, materials, services and equipment for the school libraries.”

BSEP/Measure A funds have allowed the continued deepening and broadening of the Library Program available to our students, staff and families. Looking at the 2020 Vision with a library lens, we see that the enhanced library services which can be provided, strengthens the skills of our underachieving students, helps to stimulate every student to pursue his/her interests and cultivate a love of reading which serves as a cornerstone of future success and enjoyment.

Some of the highlights of the Library Program during this school year are detailed in the Appendix to this document.

During this past year, under the leadership of the District Library Coordinator, Becca Todd, the “Friends of the BUSD Libraries” committee, which includes teachers, parents, BUSD and City of Berkeley library staff and community members, met bimonthly to discuss and support BUSD’s library program. On March 24, 2009, the BSEP Planning and Oversight Committee heard a report about highlights of the Library Program in 2008-09, and received and discussed this recommendation for the expenditure of the BSEP/Measure A funds in FY 2009-10 for the Library Program. The P&O Committee approved this recommendation on April 28, 2009.

BUDGET RECOMMENDATIONS FOR FY 2009-2010

Staffing

Recognizing the integral role that school libraries play in our children’s education, the *Berkeley Public Schools Educational Excellence Act of 2006* continues the successful stabilization of library staffing which began with monies from *Measure B of 2004*. This has allowed a consistent level of

service and support in each of our school libraries, and is reflected in the staffing model below:

- District Library Coordinator, 1 @ 1.0 FTE
- BHS Teacher Librarians, 2 @ 1.0 FTE/each
- B-Tech Teacher Librarian, 1 @ .60 FTE
- Middle School Teacher Librarians, 3 @ 1.0 FTE/each
- Middle School Library Media Technicians:
 - King 1 @ .80 FTE, Longfellow and Willard 2 @ .53 FTE/each
- Elementary School Library Media Technicians, 11 @ .80 FTE/each
- District-wide Central Media Library Technician, 1 @ .80 FTE
- BHS Library Clerk, 1 @ .80 FTE
- One extra duty day on Teacher Work Day for Library Techs

Total = 6.6 FTE certificated staff; 12.26 FTE classified staff

This staffing model is the same as in FY 2008-09 and all positions are currently occupied with one exception: the Teacher Librarian for B-Tech Academy (.6 FTE). This position has been difficult to fill due to the part time assignment. It is, however, our expectation that a new recruitment drive for next year will attract many qualified candidates.

\$1,262,000

Summer Extended Day Library Program

In order to amplify the focus on literacy for students in the district's Extended Day Program (EDC), we are proposing that the school libraries be open for the students in the summer program which is taking place at Malcolm X and Washington Schools this upcoming summer. (Currently, and for many prior years, the school libraries have been typically closed during the summer sessions due to lack of trained library staff.) Keeping the libraries open for student use can be accomplished by funding one of the District's Library Media Technicians to work four days per week during the EDC summer session: June 22 – July 31. This modest expenditure would help significantly in preventing the "summer slide" that too often sets our students back over the summer, and would expand the use of our magnificent school library collections. The library staff person would provide the EDC classes with on-site library visits and would lend out (and check back in) books in the library collection.

\$4,000

School Library Collections

Libraries need to provide resources for a broad range of reading levels and be aligned with content and information literacy standards to promote students' access to the materials they need for research and free reading. An allotment of \$15 per pupil for library books and materials is proposed for FY 2009-2010. This is the same as FY 08-09 (although there was an additional

one-time allocation of \$3/pupil for the middle schools this year). The allocation for the continued development of the district's audio-visual collection in the Central Media Library is proposed to continue at \$6,000.

\$145,850

Two Way Immersion and Bilingual Programs

An additional allocation of \$200 per Two Way Immersion (TWI) or bilingual classroom is proposed for the school libraries at those sites which offer these programs. The libraries of the schools that host the TWI or Bilingual programs have an increased demand to serve the academic learning as well as free reading needs of their students in both Spanish and English.

\$6,200

Latino Family Literacy Project

A new project proposed for the 2009-2010 school year is funding of the Latino Family Literacy Project. This is a parent workshop that provides structure and bilingual resources to establish and augment a home-reading practice. The lending library and workshop facilitation is to be provided jointly by BUSD Library Services and the Parent Resource Center. One set of the elementary school level lending library collection would be purchased (one set is already in circulation) as well as a lending library collection for the Preschool level. This would allow more schools and age ranges to participate in the Latino Family Literacy Project. Participating sites provide food, childcare and the Literacy Kit materials.

\$3,000

Information Literacy, Technology and Universal Access

The district's Library Program subscribes to several online programs which are part of the library operations (the Alexandria library automation system) or provide instructional resources for students and their families (World Book Online and TeachingBooks.net). These digital resources, which are available to the entire PreK-12 student body and their families, have yearly subscription fees for maintenance

BUSD Library Services maintains a webpage of central services for staff and families at <http://www.berkeley.net/index.php?page=library-services> which provides links for home access to our electronic resources. The School Libraries web page links to each of the individual school sites at <http://www.berkeley.net/index.php?page=school-libraries>. All of the library collections of the K-12 schools and the Central Media Library are searchable online. Each of those libraries maintains virtual library web pages guiding students to additional resources appropriate for their studies.

\$21,500

Many of our libraries are struggling with computers that have outlived their upgradeability. Instituting a 5 year cycle of replacing/upgrading the library computers would be \$13,000 per year and would be implemented according to the schedule worked out in conjunction with the Technology Department.

\$13,000

PROFESSIONAL DEVELOPMENT

With these monies, school library staff can participate in regional and statewide workshops and conferences to strengthen their instructional and managerial skills and to stay abreast of developing instructional technologies. The District Library Coordinator also provides ongoing staff development and trainings, including the implementation of AB 307 about Internet Safety and Ethics. The District Library Coordinator also facilitates the participation of the library staff in districtwide initiatives to address the needs of specific populations such as English Language Learners, low-achieving students, and GATE students.

\$16,000

OFFICE

There are ongoing needs often most efficiently handled in the District Library Coordinator’s office such as preparation of brochures, photo-documentation of Author Visits and other projects, materials for professional development, reading promotions, and transportation costs.

\$3,500

BSEP/Measure A Allocation for FY 2010	\$1,451,000
Projected FY09 Carryover	33,000
TOTAL AVAILABLE REVENUE	\$1,487,000
EXPENDITURES	
Library Staffing, including summer	1,266,000
Collection & Resource Development	155,000
Information Literacy, Technology	34,500
Professional Development	16,000
Library Office	3,500
Reserve for Personnel Variance	12,000
TOTAL EXPENDITURES	\$1,487,000
Difference	0

*All budget figures rounded to the nearest thousand.

At the end of FY 2010, an unallocated reserve of \$230,000 to save for future years is projected.

POLICY/CODE

Berkeley Public Schools Educational Excellence Act of 2006 (Measure A)
Section 3Bii(a)

FISCAL IMPACT

Projected expenditures of \$1,520,000 from the BSEP/Measure A Library fund.

STAFF RECOMMENDATION

Approve the recommendation for the expenditure of BSEP/Measure A funds for the Library Program in FY 2009-2010.

Appendix: Highlights of the Library Program 2008-09 School Year

For more information about the Library Program and resources, go to <http://berkeley.k12.ca.us>, click on **Departments**, then **Libraries**.

Reading and Research

- Circulating over 119,000 library books by mid March of this school year (Note: this does not count the number of items browsed or used for research in-house)
- Providing lessons and research materials for in-library use for scheduled classes and individual assignments
- Identifying and publicizing titles that correlate to Everyday Math (the new math adoption), Culturally Responsive Teaching and Learning Recommended Literature, and Welcoming Schools
- Providing opportunities for students to publish book reviews and podcasts via their school library blog
- Highlighting African American authors for the NCTE African American Read-In, nationally celebrated for 20 years and this year also by BUSD
- Initiating a Preschool Library program to relaunch their lending libraries (aka “Book Bag Program”), augment their classroom library collections, and participate in districtwide literacy initiatives such as the African American Read-In and the Cesar Chavez Day of Service Learning
- Incorporating student voice and choice in literary awards by participating in the California Young Reader Medal program, a statewide reading promotion under the auspices of the California Reading Association, California Association of Teachers of English, California Library Association and California School Library Association
- Procuring Rosen’s *Teen Health and Wellness* database for all middle and high schools to provide accurate information about health issues
- Hosting author visits such as Coe Booth (*Tyrell*) at B-Tech as part of the Great Stories Club of ALA, Annie Barrows (*Ivy and Bean*) at Rosa Parks, Oxford and John Muir, and Sharon Draper (*Copper Sun*) at Longfellow, Willard and Berkeley High, and utilizing TeachingBooks to offer “virtual author visits”
- Bringing B-Tech’s and Independent Study’s virtual library websites online with links to additional online resources to support student assignments, such as *World Book Online/Hallazgos*, Calisphere, Berkeley Public Library, *ProQuest*, *Opposing Viewpoints*, and *Teen Health and Wellness*

Professional Development

- Attending and presenting at the statewide California School Library Association conference in Sacramento—8 Library Media Technicians, 5 Teacher Librarians and the District Library Coordinator
- Elementary library staff returning to work on the Teacher Work Day prior to the first day of school, an opportunity for collaboration and orientation and enabling library visits to commence earlier
- Establishing a Library Handbook wiki and a Literacy wiki to facilitate sharing of resources and best practices between sites
- Attending County Office of Education and regional CSLA workshops
- Sharing resources, automation tips and tricks, info about district initiatives, and reading promotion strategies at monthly staff meetings
- Becoming a member of the Association of Children’s Librarians of Northern California, meeting monthly to review current children’s literature and annual ACL Institute

Collaboration and Community

- Hosting a DEAR (Drop Everything and Read) Day reception for the volunteer Readers, in conjunction with Berkeley School Volunteers, while spreading the joy of reading with Dr. Seuss hats at every Preschool and Elementary school via a BPEF grant
- Working with the Technology Department to facilitate the community observance of the inauguration of President Barack Obama
- Incorporating art reproductions from the Picturing America award into the library collection of seven more schools to augment the teaching of American history
- Presenting information about the Library Program at the New Parent Information Night and at the December Kindergarten Fair
- Launching the Latino Family Literacy Project with the Department of Family and Community Partnerships to promote reading at home
- Continuing to collaborate with Berkeley Public Library; “Earphone English” at King and BHS, Book-Club-In-A-Box at Willard, 2nd grade library card sign up, preschool story hours, Dia de los Ninos/Dia de los Libros, and of course the summer reading program
- Meeting bimonthly with the Friends of BUSD Libraries Committee (see <http://sites.google.com/site/friendsofbusdlibraries/>)

BERKELEY UNIFIED SCHOOL DISTRICT

TO: William Huyett, Superintendent
FROM: Neil Smith, Assistant Superintendent for Educational Services
DATE: May 27, 2009
SUBJECT: Recommendation for expenditure of funds from the *Berkeley Public Schools Educational Excellence Act of 2006* (Measure A of 2006) for the Visual and Performing Arts Programs in the 2009-10 school year

BACKGROUND INFORMATION

The Berkeley Public Schools Educational Excellence Act of 2006 (Measure A of 2006) allocates 6.25% of the available revenues annually to:

Providing quality instructional programs in music and the visual arts for elementary and middle school students. Revenues may be used for, but are not restricted to, providing qualified teachers and staff, professional development in the arts, musical instruments and instructional materials, services and equipment necessary to conduct these programs. (Section 3.B.ii.b)

The Annual Plan for the expenditure of the BSEP/ Measure A monies to support the Visual and Performing Arts Program (VAPA) in 2009-10 was discussed by the VAPA Subcommittee and was reviewed by the Berkeley Arts in Education Steering Committee (BAESC) at a number of meetings from January through April, 2009. It was presented to the BSEP Planning & Oversight Committee on March 24, 2009, and was approved by the Committee on April 28, 2009.

BSEP/Measure A funds will provide for the continuation of the grades 4-8 instrumental and choral music program and also for broad support for arts instruction and professional development in arts integration in the elementary and middle schools.

Music Staffing

In the 2009-10 school year, third grade students will continue to receive music instruction once each week during release time supported by the General Fund. The instructional focus is on ear training, rhythm and note reading using Orff pitched percussion instruments, recorders, and the voice.

Fourth and fifth grade students receive music instruction twice per week during two of the five release periods of the classroom teachers, funded by the BSEP/Measure A music budget. Four types of instruction are delivered—strings (orchestra), woodwinds and brass (band), percussion and choral music—by providing three music teachers for the prep period of every two classroom teachers (4.32 FTE total). Several additional music teachers may be assigned for 4th and 5th grades where needed to maintain manageable class

sizes and to allow for grade level groupings where there are combination classes (3.12 FTE). (The total number of classes for the 2009-10 school year is may need to be altered when school opens based on variances in enrollment.)

Middle school students choose between 6th Grade Band, 7th-8th grade Band, Orchestra and Chorus. Classes are held five days a week, usually zero period (2.12 FTE). Jazz Band is an after school elective three days a week at King.

The total FTE calculation is:

- Music Teachers, grades 4-8, 9.68 FTE
- District Program Supervisor, 1.0 FTE
- Music Library Technician, 1.0 FTE
- Music Tutors and Instructional Specialists for middle school sectionals (hourly)

Total = 10.68 FTE certificated staff; 1.0 FTE classified staff; hourly

\$1,043,600

Reserve for personnel variance, 5%

\$52,100

Professional Development: Arts Anchor Schools

Recognizing that quality professional development has a lasting impact on the quality of teaching, the VAPA plan supports arts integration modeling and coaching in the classroom for elementary teachers at the Arts Anchor schools. Teachers at the Arts Anchor schools design the professional development focus as a team and work with an arts provider (e.g. MOCHA, KALA, Opera Piccola) or certificated arts teacher to plan integrated arts curriculum. The teaching-artist or certificated teacher models classroom teaching of the art form and coaches the classroom teachers in teaching and integrating the art form (dance, theater, visual arts, or music). Teams meet regularly as a group and with the arts provider to discuss and refine integrated curriculum with the goal of deeper learning and understanding for all students.

Classroom teachers value modeling and coaching professional development because the teaching artist becomes part of the Arts Anchor team, collaborating with the classroom teachers on writing curriculum and designing arts integrated units of study. Coaching strengthens the teacher's skills as it provides a one-on-one opportunity for reflection and support.

In school year 2006-07 there were three elementary Arts Anchor Schools and that number grew to nine schools in 2007-08 and 2008-09 school years. The goal in 2009-10 is that these schools will continue to be Arts Anchor Schools, despite a modest reduction in the allocation available to them from this fund, with each choosing an arts integration focus and teaching artist provider.

During the 2008-09 school year, additional professional development was provided for all K-8 arts teachers. For example, some teachers participated in workshops with Lois Hetland, the Cultural Heritage Choir and with Kennedy Center teaching artist Lenore Blank Kelnor. Opportunities for music teachers included participation in workshops and classes such as Orff and Kodaly. Middle school drama teachers attended multi-day workshops. Expanded opportunities for professional development for all K-8 arts teachers will be provided if additional funds become available.

Professional Development: Middle Schools Dance Program

Teachers and parents feel that in order to create a link with the strong dance program at Berkeley High School, the middle school dance programs should provide students with basic dance skills and techniques. To this end, the physical education teachers at the three middle schools were offered the opportunity for professional development in dance. This was intended to allow the PE teachers to plan and design dance units with the coaching of a dance teacher. To the extent that monies are available, this work, begun at King and Longfellow in 2008-09 will continue in the 2009-2010 school year.

\$81,000

Performing Arts Teachers for the Middle Schools

Beginning in 2007-08, a California Department of Education (CDE) Arts and Music Block Grant supported .20 FTE at each middle school to provide an additional section of a Performing Arts class. Drama has been offered after school at King and Willard, while Modern Music has been offered during “zero” period at Longfellow. The classes at all three middle schools have the strong support of the staff, students and parents. Since the Arts and Music Block Grant funds have been transferred to support the General Fund expenses in FY 2009-14, it is being recommended that the VAPA budget support the continuation of these three valuable classes in the 2009-2010 school year.

\$46,370

Instruments and Instructional Materials

Berkeley is one of the few California school districts to loan instruments to music students so that students of all financial levels have equal access to the program. In addition, students are supplied with music method books and workbooks, recorders, reeds, strings, and sheet music, while classrooms are provided with music stands, music carts and storage units. Instruments are repaired as needed and new ones purchased to replace those that are beyond repair. Included in this category are materials for middle school drama productions and dance courses, as well as Arts Anchor school collaboration and exhibitions of learning.

\$108,000

Making Learning Visible

As a partner in the Alameda County Office of Education ALLIANCE for Arts Learning Leadership, BUSD participates in March IS Art Education Month each year. These monies are to support the Performing Arts Showcase, the Youth Arts Festival and the Arts Bus, presenting the talent and accomplishments for our students, along with a recording specialist hired to record the middle school concerts and Performing Arts Showcase.

\$1,800

Collaborative Partnerships and Additional Support

BUSD is fortunate to have the support of strong local arts organizations with on-going partnerships which provide participatory opportunities for our students. In 2008-09 all eleven elementary schools took part in the three stage program with the Berkeley Symphony Orchestra. Fifth graders and middle school students traveled to Cazadero Performing Arts Camp for a “Jumpstart” retreat. Teachers attended workshops and had guest artists visit their classes in conjunction with “School Time Performances” at Cal Performances. At this time, there is no identified funding for this program in the next school year.

The Berkeley Public Education Foundation traditionally supports a number of arts projects proposed by individual teachers at all grade levels. School Governance Councils also have funded arts teachers and projects at several schools, and most school PTAs have provided arts funding. In 2008-09, four elementary schools used their first and/or second grades release time for music instruction and three other elementary schools provided singing classes with instructional specialists. Four elementary schools had part time certificated visual arts teachers and one elementary school had a certificated dance teacher. We have been cautioned by all of these funding sources that funding for visual and performing arts instruction will also, apparently, be reduced or eliminated in the upcoming school year.

Budget Summary

BSEP/MEASURE A Allocation for FY 2010	\$1,251,000
Projected FY09 Carryover	81,800
TOTAL AVAILABLE REVENUE	\$1,332,800
PROJECTED EXPENDITURES	
Music Teacher Staffing	1,043,600
Instruments & Instructional Materials	108,000
Professional Development	81,000
Middle School Performing Arts	46,370
Performing Arts Showcase	1,800
Reserve for Personnel Variance	52,100
TOTAL EXPENDITURES	\$1,332,870
Difference	0

*All budget figures rounded to the nearest thousand.

An unallocated reserve of \$150,000 to use for future years is projected at the end of FY 2010.

POLICY/CODE

Berkeley Public Schools Educational Excellence Act of 2006 (Measure A) Section 3Bii(b)

FISCAL IMPACT

Projected expenditures of \$1,332,870 from the BSEP/Measure A VAPA fund.

STAFF RECOMMENDATION

Approve the recommendation for the expenditure of BSEP/Measure A funds for the Visual and Performing Arts Programs in FY 2009-2010.